

**THE APPLICATION OF THE TECHNIQUE OF
STORYTELLING THROUGH MINIATURE DIORAMA
AS A MEANS OF TEACHING VOCABULARY
TO THE THIRD-GRADE PUPILS OF CITA HATI
ELEMENTARY SCHOOL SURABAYA:
AN OBSERVATIONAL STUDY**

A THESIS

**As Partial Fulfillment of the Requirements
for the Sarjana Pendidikan Degree in
English Language Teaching Faculty**

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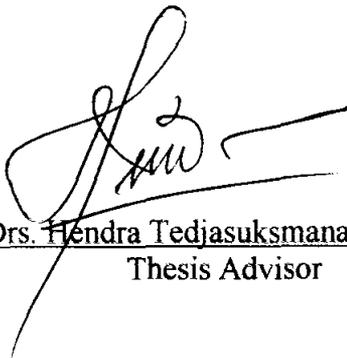
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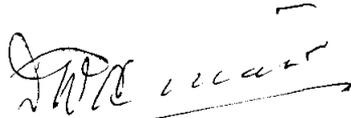


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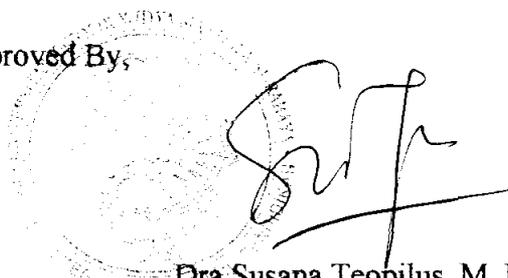


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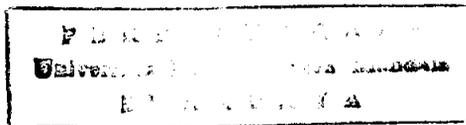


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ABSTRACT

Ardhini, Widya, 2004. **The Application of the Technique of Storytelling through Miniature Diorama as a Means of Teaching Vocabulary to the Third-Grade Pupils of Cita Hati Elementary School Surabaya: an Observational Study.** S1-Thesis. Program Studi Pendidikan Bahasa dan Seni, Jurusan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Katolik Widya Mandala Surabaya.

Advisor: Drs. Hendra Tedjasuksmana, M.Hum.

Key Words: Vocabulary, Teaching, Technique, Observation.

The English role in business, science, and technology in the recent years makes English the most important foreign language in Indonesia. Realizing the fact, the government, especially the Department of Education makes a policy for the English Teaching in Indonesia which is stated in the 1994 Curriculum. The English program should be developed toward the learner's four basic skills of communication: listening, speaking, reading, and writing since the early ages. All of the four language skills can be gained with adequate vocabulary the students have. The more vocabulary the students have, the more easily they communicate their thought and ideas to others. Moreover, the students will also understand what others' think, feel and mean.

As the fact, we found that most children find difficulty in memorizing new vocabularies. They easily got bored with monotonous but demanding activities. Thus, the teachers should provide pleasant teaching learning activities. The pleasure in the teaching learning activities could be achieved by applying the right technique which suitable to the students' level and interests. In brief, more enjoyable technique of teaching was needed to help the students to develop their vocabulary acquisition.

In this thesis, the writer presents an observational study on the technique used by the English teacher of Cita Hati Elementary School Surabaya to teach the students of grade three which is considered to be useful in developing students' vocabulary acquisition. The technique used is storytelling through miniature diorama. The writer also observed the pre, whilst, and post instructional activities done by the teacher and pupils in the classroom.

After the writer observed and recorded the application of the techniques of teaching vocabulary to the third grade students of Cita Hati Elementary School, she found out that the teaching learning activities conducted by the teacher were needed to be taken into account. Those basic steps were: the preparations before teaching, pre, whilst, and post instructional activities.

As the writer observed, she found out evidence on the success of applying the technique in developing students' vocabulary acquisition in form of students' worksheet which could be seen in the appendices.

This study is the result of an observational study. The result of this study is considered to be reliable and valid since it fitted the theories related to the technique themselves. However, the writer hoped that there would be the next research using quantitative study to show explicitly whether these techniques can really develop students' vocabulary acquisition.