

# **THE CODE SWITCHING OF THE TEACHERS AT I 2 C CHILDREN ENGLISH COURSE**

## **A THESIS**

**As Partial Fulfillment of the Requirements**

**For the Sarjana Degree in English Language Teaching Faculty**



**by:**

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## ABSTRACT

Sulistiyowati, Christina 2005. **The Code Switching of the Teachers at I 2 C Children English Course**. Thesis. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Katholik Widya Mandala Surabaya.

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In this thesis, the writer formulates two research questions. She conducts the study to find out the pattern of code switching used of the teachers in I 2 C English Course while teaching in the classroom and the reasons why the teachers use code switching.

The participants were the three teachers at I 2 C Children English Course. The writer collected the data by recording and observing the teaching learning process in the classroom. After transcribing the data from the recording, she asked the teachers to fill the questionnaires with the transcription enclosed.

In analyzing the data, the writer made the table comparison of code switching to show the pattern of code switching. Every teacher has her own percentages and reasons in using the code switching when teaching English in the classroom.

The results indicate that the patterns of Code Switching used by the teachers are Indonesian-English and English-Indonesian. The reasons why the teachers used code switching are divided into two parts based on the functions of code switching: the Indonesian-English functions and the English-Indonesian functions. In the findings the reasons why the teachers used either the Indonesian-English functions or the English-Indonesian functions are: controlling students' behavior, checking students' progress, eliciting answers, facilitating understanding, focusing on the material, helping students to recall, making students used to English sentence, refreshing the students, solving students problem, supporting students, and telling the condition.