

“An Observational Study on Techniques Used
by Kindergarten Teachers in Teaching English”

A THESIS

In Partial Fulfillment of Requirements
For the Sarjana Pendidikan Degree in
English Language Teaching Faculty



By:

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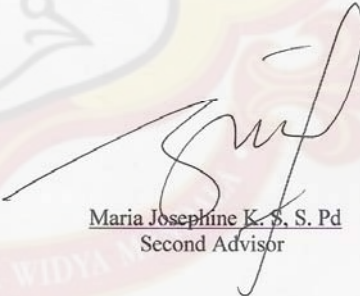
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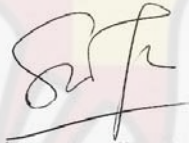


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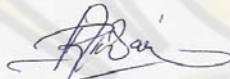
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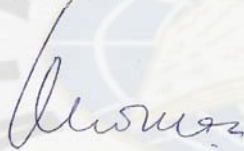
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TABLE OF CONTENTS

TITLE SHEET		i
APPROVAL SHEET (1)		ii
APPROVAL SHEET (2)		iii
ACKNOWLEDGEMENTS		iv
TABLE OF CONTENTS		v
ABSTRACT		viii
CHAPTER I	INTRODUCTION	1
	1.1 Background of the Study	1
	1.2 Statement of the Problem	2
	1.3 Objectives of the Study	2
	1.4 Significance of the Study	3
	1.5 Scope and Limitation	3
	1.6 Theoretical Framework	4
	1.7 Definition of Key Terms	4
	1.8 Organization of the Study	4
CHAPTER II	REVIEW OF THE RELATED LITERATURE	6
	2.1 Teaching English to Young Learners	6
	2.2 Attitude toward Children	9
	2.3 Activity-based Teaching: Approaches to topic-centred work	9
	2.4 Suggested Techniques in Teaching English	11

	to Young Learners	
	2.4.1 Media	12
	a. Pictures	13
	b. Real Objects	15
	2.4.2 Songs	16
	2.4.3 Storytelling	18
	2.4.4 Games	21
	2.5 Review of the Related Study	23
CHAPTER III	RESEARCH METHODOLOGY	25
	3.1 Research Design	25
	3.2 Subjects of the Study	26
	3.3 Instrument	26
	3.4 Parameter	26
	3.5 Procedures of collecting data	28
	3.6 Procedures of Data Analysis	29
CHAPTER IV	FINDINGS AND DISCUSSION	30
	4.1 Findings	30
	4.1.1 Results of the Observations at TK “X”	30
	4.1.2 Results of the Observations at TK “B”	36
	4.1.3 Table of Occurrences in the Form of Percentage of Each Technique Used by the Teachers	41
	4.1.4 Table of Occurrences in the Form	41

of Percentage of the Approaches Used
by Teacher in teaching English

4.2 Discussion	42
4.2.1 Comparison between Teacher A and Teacher B in using the Techniques	43
4.2.2 Comparison between Teacher A and Teacher B in Using the Approach	45
4.2.3 Reason Why The Teacher Use the Techniques	46
CHAPTER V	
CONCLUSION	49
5.1 Summary	49
5.2 Suggestion	50
5.2.1 For Teachers	50
5.2.2 For Principals of TK and Schools for Young Learners	51
5.2.3 To The English Department	51
5.3 Recommendation for Further Study	51
BIBLIOGRAPHY	53
APPENDIX	
Script of the Observations	

ABSTRACT

Juliana. 2005. **An Observation Study of techniques Used by Kindergarten Teachers in Teaching English.**S-1 Thesis, The Faculty of Teacher training. The English Department of Widya Mandala Catholic University Surabaya. 2005.

English teachers in Indonesia teach young learners with limited knowledge. The teachers should use various techniques, such as using media, songs, storytelling and games in order that the students do not feel bored in learning English.

In this study, the writer wants to know what techniques the kindergarten teachers use in teaching English. After observing the teaching and learning process at TK X and TK Y, the writer found that the teachers only used two techniques, media and games in teaching English to young learners. They rarely used songs and storytelling because of two reasons. The first reason is that the teachers had difficulty to find songs and storytelling related to the topic taught at that time. And the second is that they use the techniques when the writer was not doing her observations.

The writer suggests that teachers vary their techniques in teaching English. They should use at least techniques, such as media, songs, storytelling, and games. In addition, the teachers should provide creative activities for students to do so that they are not bored.

The writer realizes that this study is still theoretical, thus it is suggested that somebody do an experimental study to see whether those techniques are effective or not.

