

**ENGLISH TEACHING SUPPLEMENTARY
MATERIAL DEVELOPMENT FOR ELEMENTARY SCHOOL
STUDENTS GRADE FOUR**

A THESIS

**As Partial Fulfillment of the Requirements
for the Sarjana Pendidikan Degree in
English Language Teaching Faculty**



By:

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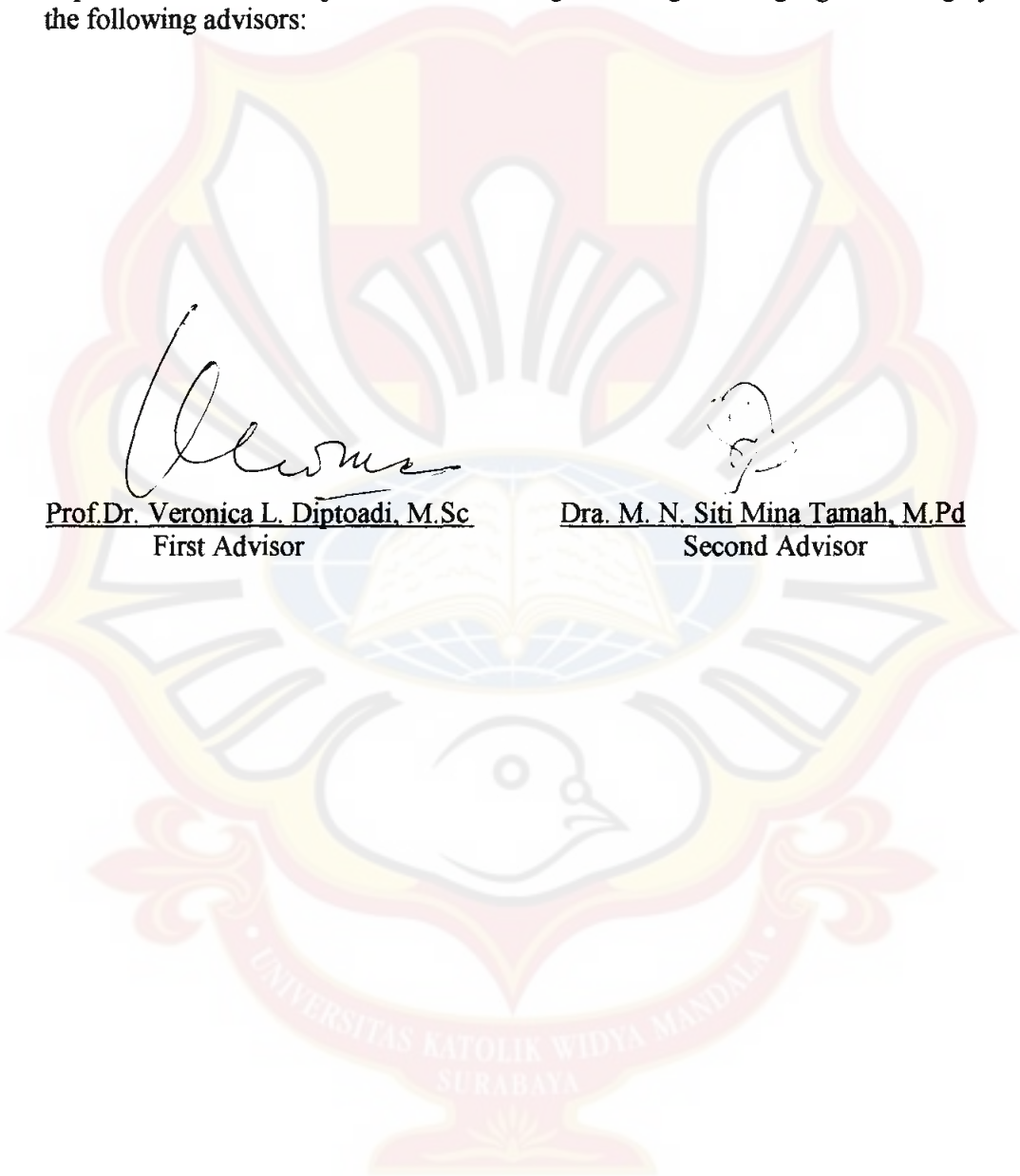
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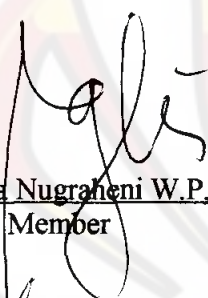


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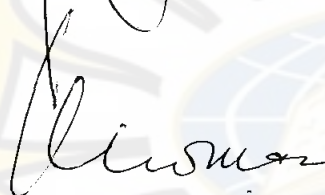
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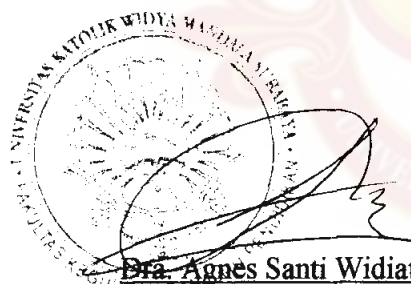


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“I can do all things through Christ which strengthened me”

(Phillipians 4:13)

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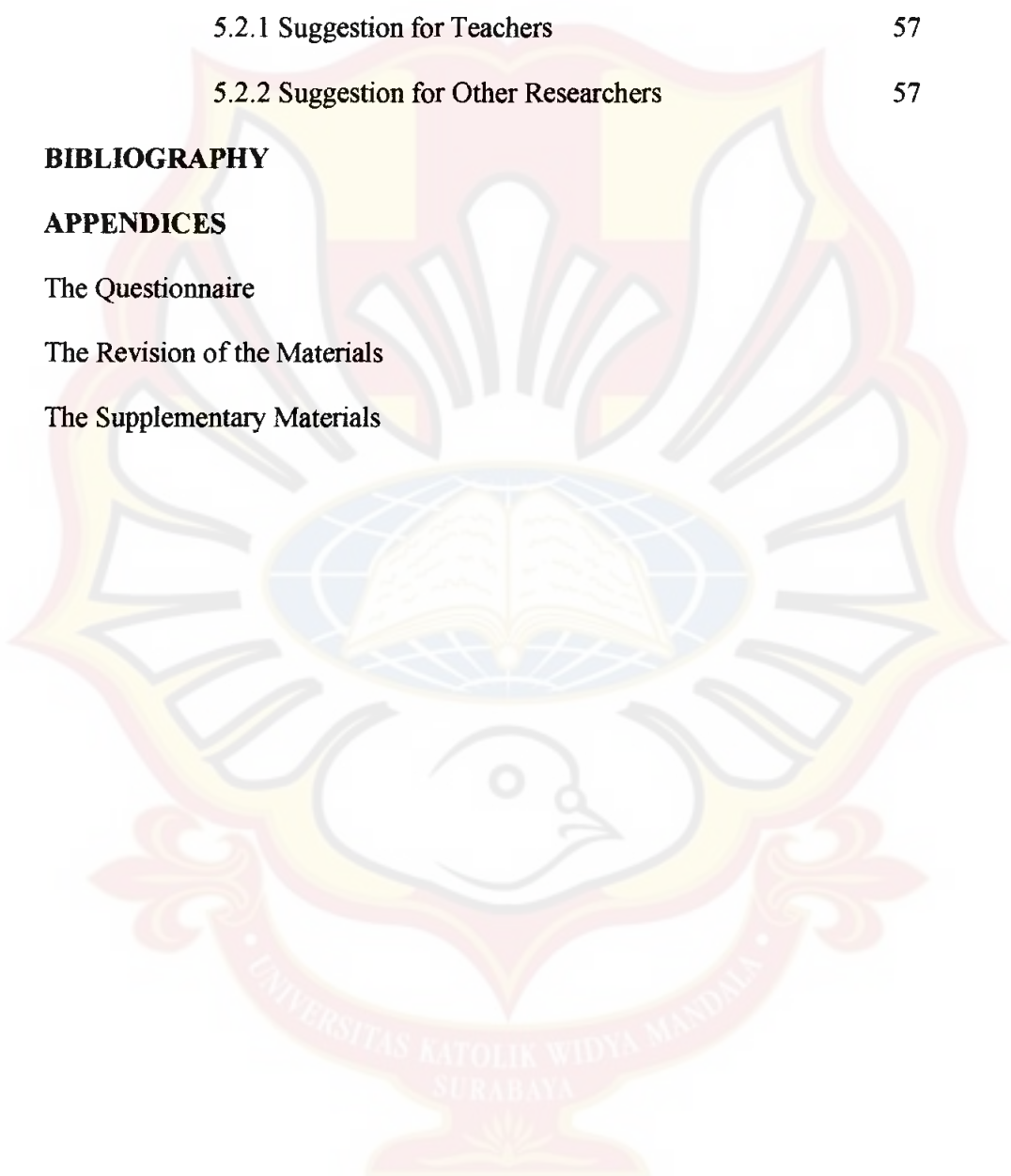
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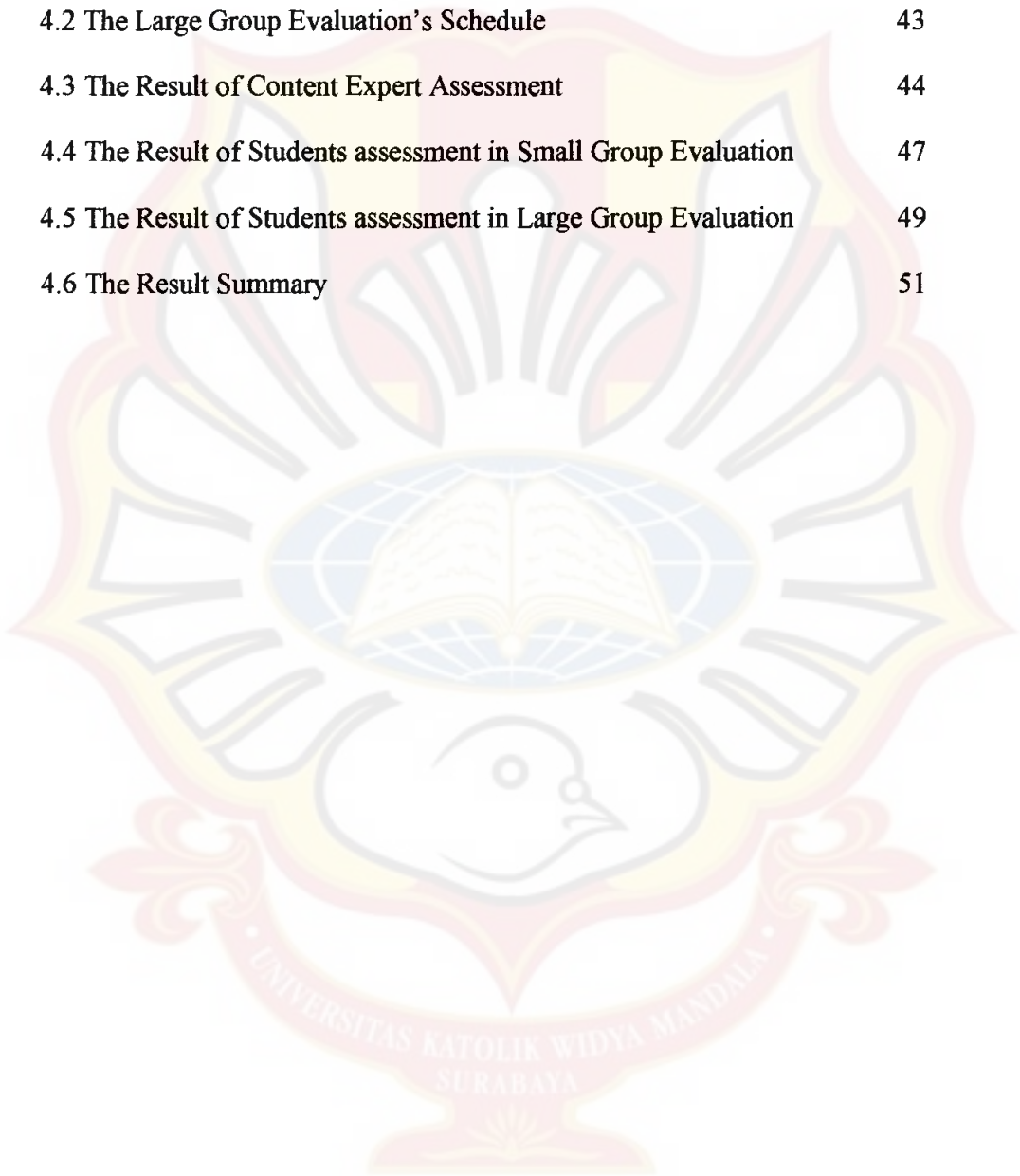
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ABSTRACT

Halim, Natalia. 2005. **English Teaching Supplementary Material Development for Elementary School Students Grade Four**. Thesis. Program Studi Pendidikan Bahasa dan Seni. Jurusan Pendidikan Bahasa dan Seni. Fakultas Keguruan dan Ilmu Pendidikan Universitas Katolik Widya Mandala Surabaya.

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Keywords: Material Development, Curriculum, Competency.

There are three important instruments running the education system. They are learners, teachers and materials. Their positions are inseparable and complementary each other. If the quality of the learners and teachers are improving, so should the materials that become a direction for teacher to promote a friendly environment in the classroom be. Materials are really needed especially for young students who still need a lot of activities to stimulate their motivation in learning. The good materials are the ones, which are suitable with the students' need and ability also called competence. Indonesia government also considers the importance of an instruction based on the students competence, so the new curriculum named KBK has just been implemented in education recently.

There are some purposes for the writer to conduct this study. The first is to find out the way to develop English teaching materials for Elementary school students grade four, as there are still not enough interesting local materials based on KBK. The second purpose is to find out the acceptance of the target students to the materials that have been developed by the writer. The materials can indirectly prove that it's not very difficult to develop materials for teaching and encourage the English teachers of Elementary school to develop materials for their students themselves and not to depend on the existing materials.

For the stages in developing materials, the writer uses the theory of Dick and Carey's Instructional design. They are determining topics of the study, identifying the instructional goal, identifying the instructional analysis, writing performances objectives, developing criterion referenced test items, developing an instructional strategy and developing instructional materials.

To find out whether the materials are suitable for the target students, the writer conducts an evaluation. There are three stages of evaluation. The first one is called one to one testing, the second is small group evaluation, and the last is large group evaluation. The evaluation is in the form of questionnaires distributed to the English teacher in Elementary school grade four or considered as the content expert, the design expert, and the students of Elementary school grade four.

From the feedback of one content expert, one design expert and twenty elementary school students who filled in the questionnaires, the writer concludes that the students and the teacher can accept the materials and use it as a supplementary materials for teaching English.