

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter talks about the conclusion and suggestions that the researcher made from data analysis and research questions.

5.1 Conclusion

The researcher did this research and got analysis on the student from batch 2019 who took Listening C and also almost every student thought that IELTS listening is really important to make big progress on their listening skill. Half of them strongly agreed with IELTS listening as a purposeful process that could improve their listening skill and also has an important role in the improvement of the communication process. In IELTS listening, they could get new and many topics that would be discussed and that is the time for them to prepare it all well by knowing some basic knowledge about several topics that will be discussed. The students prepare themselves by learning many vocabularies and also the grammatical structure will be used while they doing the exercises. They could take notes to make them not forget the direction of the listening or they could try to make it clear by hearing the listening twice. Even, some of the students cannot follow well because they confront with unfamiliar words from the dialogue they are listening to.

According to the data that were analyzed by the researcher, each student had their way of learning and solving problems. It is shown while they fill out the questionnaire, each student has different ideas, and also some students think that they can understand well in this material but others cannot understand it well and faster than their friends like that. With IELTS listening, 23 students agreed that they got a big impact on their progress in their listening skills and also on their communication process. They can learn several topics and some of the students are not familiar which make them cannot focus and enjoy the material, but if the

students practice for much time, they can get the point of those topic and know the structure of the dialogue discussed.

5.2 Suggestions

To make it clear from the data analysis and the conclusion, the writer proposes some suggestions for lectures, students, and also future researchers. The writer hopes that these suggestions are useful for some of them who want to know about IELTS listening.

5.2.1 Suggestions for Lecturers

For the lecturers, he or she can try to understand the difficulty faced by the students, and also if possible that the lectures can give some students who are having the lowest score with other exercises that they can practice a lot.

5.2.2 Suggestions for Students

For students, the writer suggests the students can prepare it well before they are taking the class. The writer knows that it will very challenge you to learn something new topic and might be difficult in each topic in the IELTS listening and also the speaker might speak faster than your expectations.

5.2.3 Suggestions for Future Researcher

For Future Researchers, the writer hopes that they can take a look at what the writer has made and can make other perceptions or give some reliable data that the writer cannot get or miss from the data analysis. The writer hopes that future researchers and more people can easily know that IELTS listening has an important role to improve the students' listening skills.

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