

**THE ACCURACY OF AUTO-GENERATED SUBTITLES OF FOUR  
INDONESIAN ENGLISH-SPEAKING YOUTUBERS**

**A THESIS**



By:

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ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER EDUCATION  
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY  
APRIL 2022

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INDONESIAN ENGLISH-SPEAKING YOUTUBERS**

**A THESIS**

Presented to Faculty of Teacher Training and Education  
Widya Mandala Catholic University Surabaya  
in partial fulfillment of the requirement for the Degree of  
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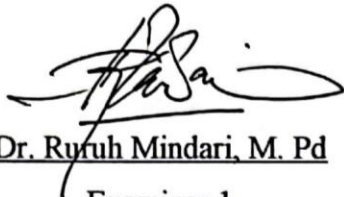
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This thesis entitled “**The Accuracy of Auto-Generated Subtitles of Four Indonesian English-Speaking Youtubers**” prepared and submitted by Saviera Christina Devika (1213018004) has been approved to be examined by the Thesis Board of Examiners.



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## ABSTRACT

Devika, S.C. (2022). *The Accuracy of Auto-Generated Subtitles of Four Indonesian English-Speaking Youtubers*. Thesis. English Education Study Program Faculty of Teacher Training and Education, Widya Mandala Catholic University, Surabaya, 2022.

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*Keywords: YouTube, YouTuber, Indonesian YouTuber, Pronunciation, Auto-generated subtitle, Inaccuracies in generating subtitles.*

YouTube is well-known with almost 95% of internet users who use it today. Using its features, users are able to upload, watch and share videos freely. As it is easy to access, the video content must be well delivered. YouTube content creators (YouTubers) sometimes enjoy sharing their thoughts in a language other than their mother tongue, for instance, Indonesian using English. As YouTube provides Auto-Generated subtitles that have various subtitles quality, Indonesian YouTubers, as non-native speakers might make mistakes. This research aims to identify the inaccuracies in the subtitles of Indonesian YouTubers speaking English by generating two research questions; (i) Do the auto-generated subtitles represent the speakers' pronunciation accurately? (ii) What are the reasons underlying the inaccuracies if there are? Are there any sounds which are systematically misinterpreted by the auto-generated subtitle engine?

This research is descriptive qualitative. To collect the data, the researcher took the transcript of chosen two videos from each of four YouTube channels. The analysis was done by making 3 steps of analysis (Accuracy identification, Explanation of the inaccuracies, and Inaccuracies classification). The result of the analysis was written in narrative. The subjects were chosen based on these criteria; (1) Indonesian YouTuber and (2) Speak English in their videos.

The result of this research shows that there were some inaccuracies from the system, YouTubers, and unknown reasons. The researcher then classified the reasons of the inaccuracies into 16 sub reasons: (1) weak or inappropriate pronunciation, (2) weak voiced-voiceless sounds, (3) weak plosive sounds, (4) weak vowel sounds, (5) unclear alveolar sounds, (6) unfamiliar people's names/name of places/event/brand, (7) homophones, (8) using foreign language, (9) mixing Indonesian and English, (10) mixing Korean and English, (11) bad video-audio editing, (12) background noises, (13) harsh words, (14) speak too fast/unclear/too soft, (15) simultaneous talk, and (16) the ASR failed to interpret. The researcher then sharpened the sub reasons classification into five main reasons: (1) phonological reasons, (2) morphological reasons, (3) code switching, (4) technical reasons, and (5) miscellaneous reasons. Based on the findings, more systematic inaccuracies related to phonology can be conducted further.

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