

Writing Rubric

Primary Journal Writing				
Standard: Use correct grammar, spelling, punctuation, capitalization, and sentence structure. Early Elementary Benchmark: Write passages with correct grammar, spelling, punctuation, and sentence structure.				
Criteria	Level 1 (25 points)	Level 2 (50 points)	Level 3 (75 points)	Level 4 (100 points)
Correct Grammar	5 or more errors.	3-4 errors.	1-2 errors.	No errors
Spelling	5 or more errors.	3-4 errors.	1-2 errors.	No errors
Punctuation	5 or more errors.	3-4 errors.	1-2 errors.	No errors
Capitalization	5 or more errors.	3-4 errors.	1-2 errors.	No errors
Sentence Structure	5 or more errors.	3-4 errors.	1-2 errors.	No errors

(Source: Skylight Training and Publishing Inc.)

Calculation for t-test

Name	Pre-Test	Post- Test	Difference (B)
	(X)	(Y)	(Y-X)
Agas	80	95	15
Henrikus	65	90	25
Mariola	85	95	10
Clara	85	100	15
Putri	60	75	15
Vania	80	90	10
Vinny	80	95	15
Total	535	640	105
n	7	7	7
Mean	76,42857	91,42857143	15
SD	9,880235	8,017837257	5

Test of Hypotheses

1. Ho: $\mu_B = 0$, there is no significant difference between the students' scores.

Ha: $\mu_B > 0$, there is a significant difference between the students' scores.

2. t-test, where $df = n - 1 = 7 - 1 = 6$

t-table (5%) = 1,943

3. Calculation for t-observation (t_0)

$$t_0 = \frac{B}{SB / \sqrt{n}} = 7,94$$

4. Conclusion:

Because t-observation was greater than t-table, Ho is rejected. Thus, the writer concludes that there is a significant difference between the students' scores. It means that Brain Gym has given the good effects on students' writing achievement.

TEACHERS'S JOURNALS

Meeting 1

I have already taught this class for 1 year. The first time I taught them, they were so silent since they did not know me before. After several meetings they seemed to enjoy the way I taught them. Some students quit and other new students came. After 1 year I have realized that they always find difficulties in making a good composition. Since that time I decided to make a treatment for them. The treatment is called Brain Gym. I knew this method from my sister who has joined the seminar of this method. So I learnt it from her. And the day of my research began today. First, I asked my students to write a story about their last holiday. I chose this topic because today was the first time I met them after they enjoyed their holiday. I looked around the class and realized that some of them were still confused to get the idea of what were they going to write. After around 10 minutes I asked them to submit their writing. Then I continued the lesson as usual. Today, I asked them to make a Writing and Talking Box. This box can be used for keeping their writing project. They really enjoyed this activity. They decorated the box with pictures that they like.

Meeting 2

I began my treatment today. Before I started the lesson I asked them to drink a glass of water. Drinking a glass of water is one of the Brain Gym methods. Dr. Dennison, who invented this method, believes that water has many functions. Drinking a glass of water is important before following the lessons or doing the test. It helps students to concentrate well. After drinking water, we did other three main activities in Brain Gym. They are Cross Crawls, Brain Buttons and Hook Ups. These four main activities have a function to increase the students' concentration. I believe that after doing these activities they would be more ready to follow the lessons. After giving the the treatment, I began the lesson as usual. Today we learnt a new topic. It was about the travel experiences. I gave them the triggering questions to help them doing the brainstorming. I usually use mind-mapping to help them catch the idea of the topic. Then we discussed the listening and reading. For reading, I asked them to write down the difficult words in the text and make a word wall. The function of the word wall is to help them find the appropriate words for their composition.

Meeting 3

The treatment for today could not be done well. I could not ask them to do the drink water since some of them were fasting. So I directly asked them to do other activities and the Thinking Caps. Today, the teaching and learning activities were done well. They could absorb my explanation on Grammar fast. They also did the exercises very well although there was still a student who found a difficulty in doing the exercise.

Meeting 4

Today the students were very active. They did the Brain activities well. I asked them to do the Arm Activation that would help them to be more creative in making the composition. The lesson today was about reading and listening. After giving them the treatment for several meetings, I could find their changes although some students still did not show it. I could understand why these students were still not improved. It was because they did not do the Brain Gym well.

Meeting 5

Today was the time for them to make a project. I asked them to make a poster about traveling tips. Before we started, I asked them to do the Balance Buttons. This activity would help them to write creatively. They really enjoyed this activity. I could see that they did the project well. After doing the Brain Gym they could make more creative writing.

Meeting 6

I started a new topic today. It was about communication. We did the Elephant activity in Brain Gym. I asked them to do this activity since it will help them to concentrate more in listening to my explanation and combine each word to make a good writing. To make them understand more about this topic, I asked them to make a composition. First, I asked them to make an outline using Mind Mapping. Then they had to elaborate it to be a good writing. I could see their improvement on writing after several meetings I gave them the treatment. Their ideas are more creative and the language is too.

Meeting 7

The lesson was done as usual today. They did the Double Doodle activity. I asked them to come in front one by one to do it. Some students could not do it well. They could not write the same things with their both hands. Surprisingly these students also have a difficulty to improve their writing.

Meeting 8

We focused on Grammar today. I would give them more explanation and I needed them to pay more attention on me. So I asked them to do the Calf Pump activity. This activity can help them to have a better social activity and concentration. It would also improve their speaking and giving response. The students could access their language ability well.

Meeting 9

I would focus on Speaking today. I asked them to talk about communication in the past, present and future. So I asked them to do the Owl activity. It is believed that after doing the activity students will be more ready to give a speech.

Meeting 10

They improved a lot. I could see it from the way they did the exercises. They could do the exercises more quickly. So today the teaching and learning activity could be done well. We did the Foot Flex activity today. It help them to concentrate more.

Meeting 11

There was no special activity today. I just reviewed the lesson and asked them to make a project. We did several activities in Brain Gym before doing the project. They were so creative in making the project about communication in the past, present and future.

Meeting 12

Today was the last meeting of my treatment. I gave them a post-test today. They were asked to make a composition just like what they have done in the pre-test. But I asked them to do the Brain Gym activity first before they started to write.

STUDENTS' PROFILE

1. Agas

Agas is a new student in this class. He is 10 years old. The first time he joined this class he seemed to be inactive. He only answered the teacher's questions if he was asked to answer it. If not he was only silent. After several meetings, he could adapt in this class and close with his friends. Actually he did not find difficulties in following the lessons. One of his problems was making a creative writing. When the teacher asked him to make a story he often ran out of idea. He could not make it well. After given the activities of Brain Gym, he has been improved his writing. He followed the activities well so that he could make a good writing.

2. Henrikus

Henrikus is 10 years old now. He has been in this class since he was still 8 years old. He is an active student. He always tries to answer the teacher's questions although his answer is not correct. Henrikus often got some difficulties in making a story since he did not have many vocabularies. When the teacher asked him to do the activities in Brain Gym, he could not follow it well. After several meetings, he could do it. At that time, he has shown his progress in writing.

3. Mariola

Mariola is the youngest student in this class. She is still 7 years old although she has already been in the third grade of elementary school. It is because she is smart. She often gets a highest score in this class. The first time she joined this class, she always became the latest student when she was asked to write. Now, she is better. Mariola is really good at speaking especially in pronouncing some words. Her pronunciation is amazing. She always has an interesting idea when she is asked to tell or write a story. Her problem is on her grammar. After doing the Brain Gym, her writing is much better than before.

4. Clara

Clara is very smart. She is 9 years old. Clara always answers the teacher's questions. Her writing is good. She has creative ideas in making a creative writing. By doing the activities in Brain Gym, her writing is more improved.

5. Putri

Putri is 9 years old. She often found difficulties in following the lessons. She cannot concentrate well in class. That is why she is always left behind her friends. Putri also could not do the activities in Brain Gym well. So her improvement in writing is not clearly shown.

6. Vania

Vania always wants to give the best in her study. One of her problems is thinking creatively. She is still book oriented. She always follows the example given. After doing the Brain Gym activities, she has shown her improvement. She can think more creative now.

7. Maria Vincentia (Vinny)

Vinny is the oldest student in this class. She follows the lesson well. She always answers the teacher's questions. Making a story is not a problem for her. She can create a good writing with a correct grammar. She only needs to think more creative. After the teacher gave her the Brain Gym activities, she has shown her creative thinking little by little.

Subject : **English**
Class : **Snoopy**
Level : **Back Pack 5**
Meeting : **1**

1. Objectives

1.1 Communication Objective

- To talk about holiday experiences.

1.2 Language Objective

- Simple Past Tense

2. Materials Needed

- Students' worksheets for Pre-Test
- A shoe box for each student
- Pictures
- Magazines
- Scissors
- Glue and double tape
- Students' journal books

3. Activity

- Making a composition about last holiday. (Pre-Test)
- Making Talking and Writing Box.
- Writing journals for today.

Subject	: English
Class	: Snoopy
Level	: Back Pack 5
Unit	: 5 “Travel Trouble”
Theme	: Good and bad travel experiences
	Weather Conditions
	Vacation activities and tips

Meeting : 2

1. Objectives

- Students are able to listen to the tape.
- Students are able to fill in the blanks by listening to the tape.
- Students are able to understand the text.
- Students are able to find the difficult words from the text.
- Students are able to write down the difficult words from the text and know the meaning of the difficult words.
- Students are able to write the journals.

2. Materials Needed

- Students' Workbooks.
- Tape and CD
- Colored papers
- Carton Paper
- Students' journal books

3. Activity

- Doing the Brain Gym Exercises. (Drink Water, Cross Crawls, Brain Buttons, Hook Ups)
- Introduction → Brain Storming about Travelling.
- Listening + Doing the Work Book page . 41
- Reading → Discuss the reading from the text book page 52-53.
- Writing down the difficult words from the reading to a piece of colored papers.
- Sticking the list of difficult words in a carton paper.
- Writing journals for today's lesson.

Subject	: English
Class	: Snoopy
Level	: Back Pack 5
Unit	: 5 “Travel Trouble”
Theme	: Good and bad travel experiences
	Weather Conditions
	Vacation activities and tips
Meeting	: 3

1. Objectives

- Students are able to do the exercises on grammar.
- Students are able to do the exercises about vocabulary.

2. Materials Needed

- Students’ Workbooks.
- Students’ journal books

3. Activity

- Doing the Brain Gym Exercises (PACE and Thinking Caps)
- Grammar focus → Doing exercises from Workbook page 43-44 and text book page 54.
- Vocabulary about weather → Doing exercises from Workbook page 45.
- Writing journals for today’s lesson.

Subject	: English
Class	: Snoopy
Level	: Back Pack 5
Unit	: 5 “Travel Trouble”
Theme	: Good and bad travel experiences
	Weather Conditions
	Vacation activities and tips
Meeting	: 4

1. Objectives

- Students are able to interview their classmates about their activities at the certain time in the past.
- Students are able to answer the questions based on the reading text.
- Students are able to find the difficult words from the text.
- Students are able to write down the difficult words from the text.
- Students are able to listen to the tape and fill in the blanks.
- Students are able to write the journals.

2. Materials Needed

- Students’ Workbooks.
- Tape and CD.
- Colored papers
- Students’ journal books

3. Activity

- Doing the Brain Gym Exercises (PACE and Arm Activation)
- Speaking → Interviewing classmates about their activities at the certain time in the past.
- Reading → Discussing text book page 56-57 and doing exercises from Workbook page 46.
- Writing down the difficult words from the reading to a piece of colored papers.
- Sticking the list of difficult words in a carton paper.
- Listening → Doing exercises from Workbooks page 47.
- Writing journals for today's lesson.

Subject	: English
Class	: Snoopy
Level	: Back Pack 5
Unit	: 5 “Travel Trouble”
Theme	: Good and bad travel experiences Weather Conditions Vacation activities and tips
Meeting	: 5

1. Objectives

- Students are able to write an important tips for safe travel.
- Students are able to decorate the poster.
- Students are able to write journals.

2. Materials Needed

- Students' Workbooks.
- Carton paper
- Pictures related to the topic.
- Glue / double tape
- Scissors
- Coloring pens and markers.
- Students' journal books

3. Activity

- Doing the Brain Gym Exercises (PACE and Balance Buttons).
- Reviewing the lesson.
- Making an individual project.
 - Students are asked to make a poster about an important tip for safe travel.
- Writing journals for today's lesson.

Subject	: English
Class	: Snoopy
Level	: Back Pack 5
Unit	: 6 “In Touch”
Theme	: Verbal and non-verbal communication Communication Technology Animal Communication
Meeting	: 6

1. Objectives

- Students are able to write a composition using Mind Mapping.
- Students are able to write journals.

2. Materials Needed

- HVS Papers
- Students’ journal books

3. Activity

- Doing the Brain Gym Exercises (PACE and The Elephant).
- Introduction → Brain Storming
- Writing a composition using Mind Mapping.
- Writing journals for today’s lesson.

Subject : **English**
Class : **Snoopy**
Level : **Back Pack 5**
Unit : **6 “In Touch”**
Theme : **Verbal and non-verbal communication**
Communication Technology
Animal Communication
Meeting : **7**

1. Objectives

- Students are able to listen to the tape.
- Students are able to fill in the blanks.
- Students are able to find the difficult words from the text.
- Students are able to write down the difficult words from the text.
- Students are able to write journals.

2. Materials Needed

- Tape and CD
- Students’ Workbooks
- Colored papers
- Students’ journal books

3. Activity

- Doing the Brain Gym Exercises (PACE and Double Doodle).
- Listening + Doing Workbook page 51.
- Listening → Text book page 62-63.
- Reading → Discussing page 64-65
- Writing down the difficult words from the reading to a piece of colored papers.
- Sticking the list of difficult words in a carton paper.
- Writing journals for today's lesson.

Subject : **English**

Class : **Snoopy**

Level : **Back Pack 5**

Unit : **6 “In Touch”**

Theme : **Verbal and non-verbal communication**

Communication Technology

Animal Communication

Meeting : **8**

1. Objectives

- Students are able to do the exercises on Grammar.
- Students are able to write journals.

2. Materials Needed

- Students' Workbooks
- Students' journal books

3. Activity:

- Doing the Brain Gym Exercises (PACE and Calf Pump).
- Grammar focus

- Indefinite pronouns → Doing exercises (Workbook page 52)
- Information Question → Doing exercise (Workbook page 53; text book page 66)
- Future tense → Doing exercise (Workbook page 54; text book page 66)
- Writing journal for today's lesson

Subject : **English**

Class : **Snoopy**

Level : **Back Pack 5**

Unit : **6 “In Touch”**

Theme : **Verbal and non-verbal communication**
Communication Technology
Animal Communication

Meeting : **9**

1. Objectives

- Students are able to talk about communication in the past, present and future.
- Students are able to write journals.

2. Materials Needed

- Students' Workbooks
- Students' journal books

3. Activity

- Doing the Brain Gym Exercises (PACE and The Owl).
- Speaking → talk about communication in the past, present and future.
- Doing exercises → Workbook page 55
- Writing journal for today's lesson.

Subject : **English**
Class : **Snoopy**
Level : **Back Pack 5**
Unit : **6 “In Touch”**
Theme : **Verbal and non-verbal communication**
Communication Technology
Animal Communication
Meeting : **10**

1. Objectives

- Students are able to find the difficult words from the text.
- Students are able to write down the difficult words from the text.
- Students are able to listen to the tape.
- Students are able to write journals.

2. Materials Needed

- Tape and CD
- Students’ Workbooks
- Colored papers
- Students’ journal books

3. Activity

- Doing the Brain Gym Exercises (PACE and The Foot Flex).
- Reading → Text book page 68-69 (Online Magazine)
- Writing down the difficult words from the reading to a piece of colored papers.
- Sticking the list of difficult words in a carton paper.
- Doing exercises from Workbook page 56.

- Listening → Workbook page 57
- Writing journal for today's lesson.

Subject : **English**

Class : **Snoopy**

Level : **Back Pack 5**

Unit : **6 “In Touch”**

Theme : **Verbal and non-verbal communication**
Communication Technology
Animal Communication

Meeting : **11**

1. Objectives

- Students are able to make an article about communication in the past-present-future.
- Students are able to decorate the project.

2. Materials Needed

- HVS papers
- Buffalo papers
- Glue
- Coloring pens / Markers
- Students' Workbooks
- Students' journal books

3. Activity:

- Doing the Brain Gym Exercises (PACE, Lazy 8s and Alphabet Eights).
- Reviewing the lesson
- Making a project → Online magazine (Content: Communication in the past – present – future)
- Writing journal for today's lesson.

Subject : **English**

Class : **Snoopy**

Level : **Back Pack 5**

Meeting : **12**

1. Objectives

1.1 Communication Objective

- To talk about holiday experiences.

1.2 Language Objective

- Simple Past Tense

2. Materials Needed

- Students' worksheets for Post-Test
- Students' journal books

3. Activity

- Doing the Brain Gym Exercises (PACE and Cross Crawl Sit Up)
- Making a composition about last holiday. (Post-Test)
- Writing journals for today.

Pre-Test Writing
Topic: My Last Holiday

1 - 25

2 - 100

3 - 75

Name : Agas
Age : 10 years old (15 October 1998)

4 - 100

5 - 100

My Holiday

I go to holiday in the WBL with my friends at school and my father.

We go there by bus. In there we go to Maharani Zoo and Cave.

Then, we go to play in the WBL, in there the games very exciting.

We watch 3Dimension movie, play in the house of mirror and etc.

Pre-Test Writing

Topic: My Last Holiday

Name : Henrius
Age : 9 years old (8 January 1999)

1. 25
2. 100
3. 75
4. 75
5. 50

My Last Holiday

I went to the Mall. I bought toys, play
timezone, crepes, fruit example apple, banana,
jeruk, grape, strawberry and pear. I likes went
to the Mall. Grand mother was happy and
sister was happy. My family was watching
movie. I bought Nintendo DS. I play Nintendo
DS very exciting. I went to the home. I happy
because bought toys, fruit, food, play timezone
and bought Nintendo DS. Tomorrow I went
to school

Pre-Test Writing

Topic: My Last Holiday

Name : Mariola G. V.

Age : 7th (16 Maret 2001)

My Last Holiday

My name is mariola, I want to tell you about
My last holiday, In the last holiday I went to
Malang. At malang I went to Jatim park
at Jatimpar I played Jet Coaster, 3D,
Hesat Park, Bom bom Car.
And then I ~~go~~^{went} to Birds Park and House of Reptil.
At Birds park I took Foto With Birds the bird
stand up at my wrist. I have so much
fun How about you?

It's Fun

- 1. 75
- 2. 100
- 3. 75
- 4. 75
- 5. 100

Pre-Test Writing

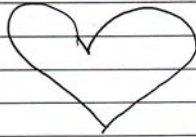
Topic: My Last Holiday

Name : Clara

Age : 8,5 (29 November 1999)

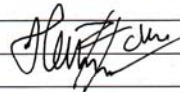
My Last Holiday

In my last holiday I went to Gunung Kawi. I went to Gunung Kawi in 17th Agust 2008. In Gunung Kawi I bought snacks Lucky bamboo, tools in the kitchen made from woods and I bought honey. I see goats, it's very funny the goats wearing a necklace. I went to Gunung Kawi with my mother, my uncle, my aunts my brothers and my sister. I very happy because, I want to Gunung Kawi with my family and I play NDS.



By

Clara



1. 75.
2. 100.
3. 75.
4. 75.
5. 100.

Pre-Test Writing

Topic: My Last Holiday

Name : Putri

Age : 8 years old (14 January 2000)

my last holiday (Lawang)

hei, my name is Putri I goto Lawang in 10 October I really happy but oh my gatis got ring di in the wall. I go with ca, Fisa and they partners, in there we play monopoly, doll, tennis, and in night I goto bed with my doll his name is bani the dog and morning we reading the book. I goto Lawang in 5 Sat 2008. Fisa is funny because she jump go to bed and she snoring. in morning we took the bath but the water is cold. in we have a wedding and we go to Park Safari ca, Fisa, biyan. I look the animal in night ~~Park Safari~~ I go home.

1. 50.

2. 75.

3. 75.

4. 50.

5. 50.

Pre-Test Writing

Topic: My Last Holiday

Name : Vania

Age : 9 years old
(22 December 1999)

My Last Holiday

My last holiday I went to the mall. On Sunday I went to the ITC Mega
Grosir. I am very happy because my mother give me a new bag. On
Monday I at the home I played with my sister. At night I went to the
Plaza Surabaya. My mother give me a new dress. I wore the
same dress from my sister. On Tuesday I at the home I played
V-com and played badminton. My mother made a cake from I, my
sister, my father from to night. On night I, my mother, my father, my sister
ate the cake while watched TV.

1. 75.

2. 75.

3. 100

4. 100

5. 50

Pre-Test Writing

Topic: My Last Holiday

Name : Maria Vincentia (Vinny)

Age : 10 years old / 04-04-1998

At Jatim Park II (Lamongan)

Hello, my name is Vinny. The last holiday is last Monday (18-8-2008). In

there I go to house of cat and the cat is so cute.... But I can't touch it.

I go to cinema of 3 dimension. It's very exciting. Then I go to castle under
then
the sea. But in there is not exciting. Because in there is children's game.

Then I went to "Rumah Sakit Hantu". I'm very afraid. So I not enter it.

But I very Happy.....

1. 50

2. 100

3. 100

4. 75

5. 75

Name: Agas
Class: Snoopy class

1. 75
2. 100
3. 100
4. 100
5. 100

My Holiday

I will just stay at home on next New Year.

At home, i am playing computer. After that, i will go to the Gramedia book store. In there, i can look for books.

I go with my family. Then, i go to ~~eat~~ eat at Mc'Donalds.

I go to the home at fifteen'o clock. After that, i sleep at my home. OK, That is my story.



My Today

I Go To Mall

I go to the ^{Mall} Galaxy I buy game, hot wheels, playing a Timezone and I buy Pizza Hut. I happy go to the Mall. Next week I go to the Plaza Surabaya. I buy gold, hand clock, book, pencil case, comic, I playing as Timezone and I buy fruit example grape, apple, mango, pineapple. Next week I go to the Tunjungan Plaza. I buy brauser, clothes, short, dress. My sister buy dress and short. And I go to the Gramedia

1. 75.

2. 100

3. 100

4. 100

5. 75.

My Today

I Go To Mall

I go to the ^{Mall} Galaxy I buy game, hot wheels, playing a Timezone and I buy Pizza Hut. I happy go to the Mall. Next week I go to the Plaza Surabaya. I buy gold, hand clock, book, pencil case, comic, I playing as Timezone and I buy fruit example grape, apple, mango, pineapple. Next week I go to the Tunjungan Plaza. I buy brauser, clothes, short, dress. My sister buy dress and short. And I go to the Gramedia

1. 75.

2. 100

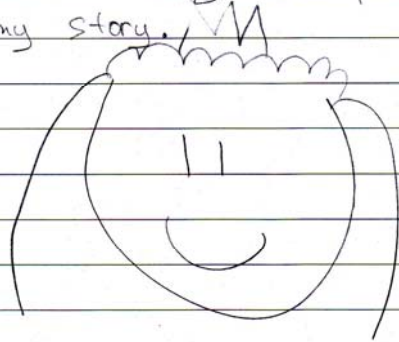
3. 100

4. 100

5. 75.

My Holiday

This holiday may be I will go to Pandan.
 I will go to Pandan with My Family (my uncle, my aunt,
 and my two cousins). My aunt will bring some
 food and I will bring some snacks. at Pandan we
 sleep on a cottage. At night we will tell scary movie.
 We go swimming, and at night we will eat safe. At
 the pool there are a slide that we can ride it together
 like a jet. And if we want to go swimming
 we will jump to the pool. If we want to go home
 we will eat at a restaurant. My mother and
 my aunt will buy a bunch of banana. And we go
 to a market and buy some chips. Ok That's all
 of my story.



1. 100.
2. 100.
3. 100.
4. 75.
5. 100.

My Holiday

This holiday may be I will go to Pondaan.
 I will go to Pondaan with My Family (my uncle, my aunt,
 and my two cousins). My aunt will bring some
 food and I will bring some snacks. at Pondaan we
 sleep on a cottage. At night we will tell scary movie.
 We go swimming, and at night we will eat Sate. At
 the pool there are a slide that we can ride it together
 like a jet. And if we want to go swimming
 we will jump to the pool. If we want to go home
 we will eat at a restaurant. My mother and
 my aunt will buy a bunch of banana. And we go
 to a market and buy some chips. Ok That's all
 of my story.



1. 100.
2. 100.
3. 100.
4. 75.
5. 100.

Clara

My Christmas Holiday

In the Christmas holiday, maybe I will celebrate the Christmas day with my mother friends in restaurant or maybe in my house or anywhere. I will celebrate in 25th December 2008. In there, I will with my mother friend eating, drinking, playing, joking and light the firework. I will celebrate the Christmas because, it's very fun. There are many food like soup, meat and etc. I will not celebrate the Christmas with mother friends only also with family and my friend. The Christmas tree will have decoration like drum, fairy and etc. I will wear red and green clothes because, in the Christmas day the main colour are red and green. Oh, ya I forget and I will wear Santa hat, It will be very crowded. Okay that's all thank you.



1. 100
2. 100
3. 100
4. 100
5. 100

by

Clara

Putri
snoopy class

My holiday

I will go to the beach with my family. in 04.00 o'clock I want to look for of the ball. and my father turn on the car. and my mother look for food and drinks. and my sister is waiting in the living room. in 09.00 o'clock we now go to the beach. in 12.35 we untile the beach. now i take the ball and my father buy the ticket the price is Rp 2.359.00. now i and my sister. swimming in the sea. in 12.40 o'clock i and my sister is very hungry. i ate the fries and my sister ate the hamburge. in 01.35 now we want go home and i take the ball. i very sleppey. in 07.58 we untile the home.

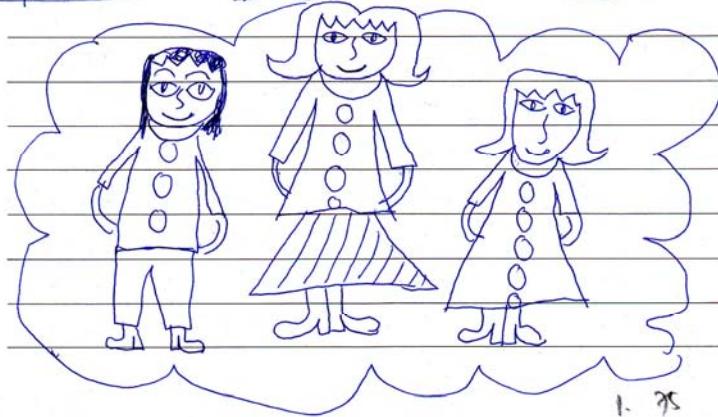


1. 75.
2. 75.
3. 75.
4. 75.
5. 75.

My Holiday

Maybe, I will go to Malang on next CHRISTMAS day. In Malang I will swimming, playing NDS. In Malang I will go to Tretes and Batu in 26th December 2008. I go home in 28th December 2008. And I will go to ITC, Galaxy mall, Surabaya plaza, Tunjungan plaza. I will buy a new dress, a new shoes, a new T-Shirt. In home I will playing NDS. I can watch TV. I will playing together with my sister. Good bye. 😊

Vania R.H.
Snoopy class



1. 75
2. 100
3. 100
4. 100
5. 75

My Holiday

Maybe I will go to Tretes, like last year. Or maybe I am invited with my grandmother. Or maybe I don't go anywhere. If I go to Tretes, I will swim, play billiard, or maybe I will play badminton. If I don't go anywhere, maybe I go to my friend home. I don't know because my aunt has not planned the holiday. If the villa in Tretes has already rented, we have to cancel this holiday. Or maybe I will go to my grandmother's house. There we usually go to the recreation place. For example Satim Park, Wisata Bahari Lamongan.

Ok that's all, thank you



MERRY
CHRISTMAS

1. 100

2. 100

3. 100

4. 100

5. 75