

## **CHAPTER V**

### **CONCLUSION**

#### **5.1 Conclusion**

The findings of the study show that the English Department students of Widya Mandala Catholic University Surabaya only master 2 (two) items out of 10 (ten) items tested namely the items concerning Sentences with One Clause (.72) and Connectors (.66). It means that, in general, the English Department students do not master the English grammar. The writer concludes that the finding of the study is influenced by various factors from the students, the grammar lecturers, and the Syllabus makers.

The writer believes that in order to improve the grammar mastery of the English Department students of Widya Mandala Catholic University Surabaya, there are things that can be done. One, the students need to be reminded of the fact that their grammar mastery is important for them so that they have the awareness of mastering grammar. Second, the teachers must trigger the students' awareness of the importance of mastering grammar by giving extra assignments or small pop quizzes frequently. Furthermore, the extra assignments and the pop quizzes can help the teachers in monitoring the students' grammar mastery. Third, the syllabus makers should provide sufficient time and materials for every grammar items to be taught and learned in advanced.

## **5.2 Suggestion**

It seems that most students make mistakes because the students find it difficult to find out about what is wrong with the sentences and do not analyze the sentences carefully so that they cannot answer the questions correctly. Therefore, the writer suggests that in developing the syllabus of the English grammar classes, the syllabus makers consider giving more time and materials on the items concerning Clauses, Parallel Structure, Adjectives and Adverbs, Pronouns, Determiners, Nouns, Subjects and Verbs, and Verbs. Furthermore, in the teaching-learning process, the students are given more exercises and assignments on the items concerning these problems.

Students who want to make a similar study in this subject or use this study as one of the previous studies, perhaps would like to consider choosing the English Department students who have passed Advanced Structure class as the subject of the study. From the chosen subject of the study, you might study the factors that influence the students' grammar mastery. The results of the study, later on, might help the English Department in improving the Structure classes.

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Appendix 1 Test Results Table

Item Number	Problem Items	CA	WA	NA	Total
1	Subjects and Verbs	48	3	0	51
2	Objects of Prepositions	50	1	0	51
3	Past Participles	25	26	0	51
4	Coordinate Connectors	51	0	0	51
5	Appositives	41	10	0	51
6	Inverted Subjects and Verbs with Question Words	36	14	1	51
7	Other Adverb Connectors	36	15	0	51
8	Adjective Clause Connector/Subjects	27	23	1	51
9	Adverb <i>Time</i> and <i>Cause</i> Connectors	37	13	1	51
10	Noun Clause Connector/Subjects	20	30	1	51
11	Reduced Adjective Clauses	21	29	1	51
12	Inverted Subjects and Verbs with Comparisons	16	35	0	51
13	Reduced Adverb Clauses	6	45	0	51
14	Inverted Subjects and Verbs with Place Expressions	6	44	1	51
15	Noun Clause Connectors	30	21	0	51
16	Key Words for Singular and Plural Nouns	36	14	1	51
17	Verb Forms after <i>Have</i>	32	14	5	51