

CHAPTER V CONCLUSION AND SUGGESTIONS

This final chapter is divided into two parts: conclusion and suggestions. The conclusion is drawn based on the data analysis and findings while the suggestions are based on the writer experiences when conducting her study.

5.1 Conclusion

The study under report discusses kinds of sentences that occurred in the headline articles of The Jakarta Post English Daily Newspaper. The writer randomly took the headline articles of Jakarta Post Newspaper which were issued in March & April 2005. She got 8 headline articles containing 167 sentences.

The sentence classification is based on the Traditional Grammar where the classification is based on its number & kinds of clauses. The 4 kinds of sentences are simple, compound, complex and compound-complex sentences. The compound sentences took the first rank with the total occurrence of 104 (62.276 %), followed by simple sentences with the total occurrence of 53 (31.737 %). The compound and compound-complex sentences occurred with the total occurrence of 5 (2.994 %)

According to the theory of creating readable sentences (from www.employeee.com) the writer of the text should keep the sentences short and use simple sentence structure, but in reality, people in written and oral communication, like to add addition information which can be dependent clauses or phrase.

After carefully analyzing the data, it was found that in complex sentences there were five patterns with the number and percentage of occurrences; 1 IC plus 1 DC = 59 (56.730 %), followed by pattern 1 IC + 2 DC with the total occurrence of 30 (28.846 %), pattern 1 IC + 3 DC with the total occurrence of 11 (10.577 %), pattern 1 IC + 4 DC with the total occurrence of 3 (2.885 %), and the last pattern 1 IC + 7 DC with the total occurrence of 1 (0.962 %).

People can freely produce the variant sentence structures. However, in order not to make the readers or receiver of the message, confused or misunderstand the message sentences with as few dependent clauses as possible.

5.2 Suggestions

After conducting a study on the kinds of sentences in the headline articles of the Jakarta Post Newspaper, the writer provides some suggestions that are related to the kinds of sentences. The suggestions are intended to the lecturers, the students and other researchers as well.

There are some suggestions for the lecturers of Widya Mandala English Department. So far, the writer has noticed that the kinds of sentences have been taught in grammar class but many students do not pay attention, therefore they find difficulty in writing the correct English sentences. Since the use of kinds of sentences brings a significant role in the students' English skills, the writer suggests the lecturers to give more practices about kinds of sentences.

Besides the explanation about Independent Clause and Dependent Clause, the lecturers must pay attention to the phrases. In the writer's opinion, the newspaper articles

will be a fruitful media to the students to practice more. After passing the grammar class, especially English grammar about the kinds of sentences, the students are supposed to be proficient in writing, speaking, reading, and listening skills.

Moreover, the writer hopes the students realize the importance of kinds of sentences as a means of making English sentence in the 4 language skills. She also urges the students to learn more about complex sentences, with more than 1 dependent clause and other elements such as phrases which is commonly used in English mass media.

Ever since the writer conducted this study, she has noticed that such studies are less found; therefore, the writer expects other researchers to conduct more studies about kinds of sentences. She hopes there would be researchers who conduct their studies to test the result of analyzing these kinds of sentences to the news readers. Finally, the writer also suggest them to conduct their studies in some ways which are similar to this study in order to confirm, add or reject the result of this study. Hence their researchers would give valuable contribution to the world of education.

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