CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

The purpose of this study is to find out about the challenges and opportunities faced by students in Academic Vocabulary course in learning vocabulary online. Nineteen (19) students from one entire class of Academic Vocabulary course in English Education Study Program of Widya Mandala in the batch of 2020/2021 academic year and also the Academic Vocabulary teacher participated in this study. The participant filled out the questionnaire distribute by the researcher through Google form. The researcher also did the interview with 3 respondents and the lecturer of Academic Vocabulary.

Based on the result of data analysis, it can be concluded that most of the students prefer to choose online learning than face-to-face learning. However, there are many advantages and disadvantages what they have experienced during online learning. Besides that, online learning become an effective way to do the learning activities because the students do not have to come to the campus and everything can be done in online which is can be done in anywhere and anytime. Online learning also become the best way to do the learning process for the students and the lecturers to keep their health from the pandemic of COVID-19 and to reduce the spread of COVID-19 in Indonesia. That has been determined by the Government in changing the way in teaching learning process become online until the time that will be determine if the number of COVID-19 in Indonesia decreases and disappears. These regulation is not only for the college students but for all of the stages education in Indonesia.

5.2 Suggestions

5.2.1   For Lecturer of Academic Vocabulary Course

The researcher hopes that the result of this study can be useful for the lecturers. Based on the outcome of this study, the researcher suggests that the lecturer should give a feedback or comment to the students after they do the assignments or quizzes. The lecturer also can discuss the assignments or quizzes together in the class so that the students can know their mistakes and they can improve it. By giving feedback or discuss it together, the students can more understand and they can improve their

ability in having new words in their mind so that they have a better achievement in learning vocabulary.

5.2.2   For Further Researches

This research can be as a reference for further researchers who wants to conduct the similar strategy as in this research. The researcher suggests to the other researchers for investigated further to this research. It can be compared the face-to-face learning between online learning activities. Other than that, this research is qualitative or non-experimental study but maybe the other researchers can do the experimental study in different perspective. For the example is other researchers can research the use of Zoom in Academic Vocabulary students in online class.

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