

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter presents the summary of the main points that have been discussed in the previous chapter and some suggestions from the writer that might be useful for the people who wants to do some research on swear words and sociolinguistics

#### **5.1. Conclusion**

This study examines the use of swear words uttered by the students of English Department of Widya Mandala during their conversation in every situation. This study also tries to list and note swear words used by the students and also describe what is the main factors that contribute the students to utter it in their speech. Both of those questions are answered based on theories discussed in chapter II which is about sociolinguistics and swear words.

To gain the data needed for his study, the writer prepared himself to record the data. Since the writer used non-participant observation, he used tape recorder, a cassette and cell phone to record the conversation. The writer also used a notebook to transcribe the conversation. By using those instruments, the writer collected the data in the form of conversations and has chosen three conversations out of six conversations being recorded. The clearest gained data are transcribed and analyzed under the given factors (such as the participants, the setting and the situation, the channel and the topic of the conversation).

As a result of the data, the writer found that:

I. Swear words that are mostly uttered by the students of English

Department of Widya Mandala University are presented below:

<b>The swear words used by the participants</b>	<b>The frequencies the swear words used in the conversation (Conversation I until Conversation III)</b>
Cuk	11 times
Jancukan	6 times
Anjing / Asu	4 times
Jancuk	2 times
Ngencuk	1 time

II. The main reasons for the students to use swear words in their conversation are

- a. To show annoyance toward someone or something. Based on the study if the participant is mad or angry, he expresses swear words in a loud voice and high intonation and he looked at someone or something angrily.. By uttering it, the person or the participant will feel much better than before and it is better to say it than to smash someone or something.
- b. To show solidarity between participants. In order to show solidarity and share intimacy, participants frequently utter swear

words. When they express swear words in up and down intonation and both of the Participants expressed it with smile and laughter, it shows that they utter swear words to share solidarity and intimacy.

- c. To show desperation toward someone. When the participant feels sad, bad or unhappy about something, he needs to express it and one of the way is by telling someone about his feeling and to make it more dramatic, he used swear words. He expressed it with high intonation and loud voice but his face look desperate and sad.
- d. To show amazement. When participant praise someone or something which they think is interesting, they probably utter swear words either intentionally or unintentionally to show their emotion; using up and down intonation while his eyes looked at something or someone that make them

## **5.2. Suggestions**

The writer realized that his study about swear words is far from being perfect. So based on the conclusions, as well as to enrich the study or research, the writer gives suggestions for future researchers, so that they can do a better research in the future.

The suggestions from the writer are:

- a. The writer suggests that a further research may be done about swear words from different regions because each region has its own culture and dialect

- b. The writer also suggests that a further researcher may do a research about swear words with different participants. For example swear words used by public transportation driver, becak driver.
- c. The writer also suggests that a further research may be done about swear words used in another language. For example; swear words used in English language.

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