

**A Thesis**

**My Experience in Developing Online Learning Materials in CALT Class:**

**A Narrative Inquiry**



**By:**

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**English Language Education Study Program**

**Faculty of Teacher Training and Education**

**Widya Mandala Surabaya Catholic University**

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# **My Experience in Developing Online Learning Materials in CALT Class: A Narrative Inquiry**

## **A THESIS**

Presented to Faculty of Teacher Training and Education  
Widya Mandala Surabaya Catholic University  
in partial fulfilment of the requirement for the Degree of  
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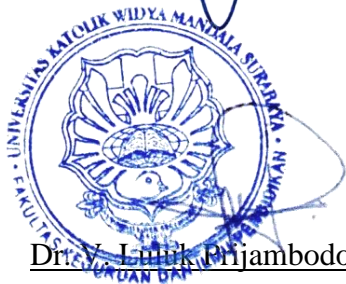
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I declare that this thesis is my own writing and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with the ethical code of academic writing. I will take all the consequences if plagiarism is found in this thesis.

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A handwritten signature in black ink, appearing to be 'Sharon Dorothy S.', with a stylized, cursive script.

Sharon Dorothy S.  
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## ABSTRACT

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Nowadays, technology has become our part of life. It gives us benefits in life, especially in educational fields. Moreover, with the current situation of COVID-19, the learning activities are conducted online. Since the use of technology in educational fields is considered new, it is quite hard for a teacher-to be to make online learning materials. Thankfully, with the existence of CALTclass, which is one of the compulsory courses in Widya Mandala Catholic University, we can learn how to use technology to conduct learning activities. in CALT class, the students learn about online tools to conduct online learning materials. In this research, using the Narrative Inquiry, I share my experience in attending the CALT class. This research focus on what I have learnt in CALT class and also my improvement on developing online learning materials.

*Keywords: CALT class, Narrative Inquiry, online learning materials, materials development*