

CHAPTER V

CONCLUSION

This chapter presents two parts. The first part is the summary which summarizes the study. The second part is suggestions.

5.1 Summary

This study was conducted to know the students' attitude toward the existence of Self-Access Center at English Department at Widya Mandala Catholic Surabaya Catholic University especially about the frequencies of the students who go to SAC, the students' purposes going to SAC, the activities that students usually do on SAC, the students' opinions about the materials, activities and facilities in the SAC. The subject of this study is 200 students of English Department from academic year 2003/2003, 2004/2005, and 2005/2006.

Based on the finding and discussions which was obtained from the questionnaires which was distributed to 200 students and from interview, it can be said that the students' attitudes toward SAC is a place to spend their leisure time by watching video. Although is a good activity, students should start to change their attitude and go to SAC to improve their English by doing materials which has been provided by SAC such as reading, writing speaking, listening, grammar, vocabulary and many others. Based on the students' opinions about the SAC's materials, activities and facilities, overall, SAC has already provided good materials, activities and facilities.

5.2 Suggestions

The writer divides the suggestions into four parts. The first is suggestions from the students to English Department SAC. The second is from the writer to English Department SAC. The third is from the writer to the head of English Department of WMSCU. And the last is from the writer for further studies.

5.2.1 Students' suggestions for English Education Study SAC

There are many suggestions given by the students in the questionnaires and interview. For the listening materials, SAC should up date the materials, add new materials, provide more new songs, music and varieties of songs, re-arrange the materials regularly, make a talk show about a movie and allow students to borrow new movie, do not keep it too long. For the reading materials, SAC should up date the materials, add interesting stories such as comics, add new book and English magazines (Cosmopolitan), add more new novels and humorous stories, renew the Newsweek, provide more interesting topics. For the speaking materials, SAC should up date the materials, add more interesting materials, provide Native counselors, add more games, make outdoor activities, make debate competition, and re-arrange the materials because students difficult to find them. For the writing materials SAC should up date the materials, make more interesting materials, make writing competition, For the grammar materials, SAC should Up date the materials, re-arrange the materials, add more grammar book, add more

materials, make more variation for the grammar exercises, provide grammar exercises at many level and add more grammar exercises. For the vocabulary materials, SAC should up date the materials, add more games, add more materials, re-arrange the material and make more varieties in exercises.

The students suggestions for the activities in the SAC are: for the reading board, SAC should up date the content, make it more attractive, add quizzes and games, add more information, jokes and cartoons, decorate and make it more beautiful and interesting and designed it more interesting and neat. For SCC (SAC Conversation Club), SAC should add more materials and games, change the day, make more interesting activities to add SCC members, make outdoor activities, add more interesting materials and do not repeat the materials that have been taught. For the Friday Movie, up date the movies, add or change the schedule because many students have a class on that day, add and play new movies, Provide more variety for the movies, students can choose the movie, play interesting movie, and make it more varied (for the first week play comedy, second week play thriller, and so on). For the independent study, SAC should make more interesting materials because they are boring, counselors should be available regularly because students are confused whom to ask when they have difficulties, and make it as a must in all skill subjects.

There are also some suggestions for SAC about its managements. SAC should be opened longer, the times which are suggested:

07:00 am – 03:00 pm

08:00 am – 04.00 pm

08:00 am – 05:00 pm

Regulation about photo copying the materials and book should be changed. There are many students who gave suggestion that students can borrow the materials or books and give time for about 1-2 days to be copied. According to them, it is very difficult to copy materials or books in SAC, because students are not allowed to copy them. They should be copied by the counselors and students have to wait for a few days and also the numbers of the pages are limited.

There are some suggestions for the SAC's facilities. For the counselors, SAC should provide friendly counselors who can make a warm and nice situation. SAC should also provide more competent counselors. For the computer, SAC should have internet, provide up to date anti viruses for the computer, upgrade the computer, add more computers, and add more games. For the rooms, SAC should have its' own toilet, make SAC more beautiful, bigger and add more floors, in some room, the AC is too cold, and Play music so the students will not feel bored. For the video and audio, SAC should add more videos and TV, add video cassette rewinder, add more audio visual equipments and games, some video players, cassette players and headsets need to be repaired, booths need to be repaired, provide comfortable chair in the audio visual room because some are nearly broken, provide cable TV, check the facilities more often, do not wait for students to report the damages, and add other modern facilities,

5.2.2 Writer's suggestions for the English Department SAC.

The development of the SAC is quite well. They have already provided good materials, facilities, activities and other things that help students improve their English. However, the writer would like to give some suggestions for the success of SAC.

1. SAC should be opened longer.

Many of English Department students finish their class at 2.30 pm, while the SAC is closed at 3.00 am. Students who want to go to SAC after have a class will not have a long time to study and to improve their English because the SAC has to be closed. Because of that reason, the SAC should be opened longer to give students chances to practice their English.

2. SAC should add more counselors.

In relation with the first suggestions, after SAC is opened longer, it should add more counselors. One of the counselors' duties is to help students when they have difficulties. At normal days, some counselors are not regularly available at the counselors' desk. This situation will make students confused when they have some difficulties. It is better to add more counselors so that they can be available regularly in their desk and can help students who have some difficulties.

3. SAC should hold interesting competitions and games.

To make students interested in joining SAC, it should make something interesting. It can be done by holding interesting competition or games such as scrabble, life game, treasure hunt and many others. The winners of

the competition or games will get some rewards or prizes. By doing this, students will be challenged to join the competitions or games and the students' interests to join SAC will become bigger.

4. SAC should make publications when they have new materials, activities, and facilities. The publications can be put in places which are easily and often seen by the students, such as announcement board at "DPR". By making publications, students will know about the new things in SAC. They will come to there to try something new. SAC should provide interesting materials (add new interesting games, new movies, etc.), activities, and facilities.

5.2.3 Writer's suggestions for the English Department of WMSCU.

The writer would like to give some suggestions to the English Education Program:

1. The lecturers from English Department should visit SAC more often so that they know the materials, activities and facilities provided in SAC. After they know quite well about them, they can encourage students to go to SAC to use the materials and facilities, join the activities in SAC. If the lecturers are lazy to go to the SAC, the students will also do the same thing. Thus, lectures should go to SAC more often.
2. The Head of English Department should encourage the students to go to SAC. She should make new regulation that students should join and do

some materials in SAC. The head of English Department should ask the lectures to assign students who are weak in the four language skills and components to go to SAC to do the independent study. For example, in the reading class, the lecturer should ask the students who are weak in reading should do the reading independent study at SAC as an obligatory to pass the reading subject. English Department should conduct this kind of way for students good. English Department students will not use the facilities such as SAC which can help them to improve their English if they are not forced to do it. In the future, it is hoped that students will go to SAC and do the independent study on their own will.

3. To complement the materials at the SAC, the coordinator of SAC can collaborate with the head of Reading and Writing Lab, and the head of the Language Lab and Multimedia Lab.

5.2.4 Recommendation for further studies.

For further studies, the writers has some recommendations, they are:

1. There should be more detailed and specific discussions for example focus on examining the materials, or facilities, or activities.
2. A study can be conducted to know the English Department lectures' attitude toward SAC
3. A comparative study can be conducted between the English Department SAC and other SAC in Surabaya or if possible outside Surabaya.
4. Further studies can focus on the problems rising in the SAC and their solutions.

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