ONLINE TEACHING AND ASSESSMENT IN BELLA DURING THE TIME OF PANDEMIC:

A CASE STUDY IN MORPHOLOGY AND SYNTAX CLASS

A THESIS

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ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER EDUCATION
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY
2021

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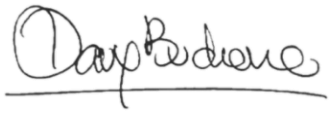

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ABSTRACT

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The purpose of the study was to find out how the students at the English Study Program perceive Bella as a Learning Management System that mediates the teaching learning, the assessment processes, and the challenges using Bella in Morphology and Syntax course

This study was a case study and the total number of the respondents was 30 students from Morphology and Syntax class in the odd semester of the academic year 2020/2021. The data were collected using questionnaire and an interview as an additional data.

In general, the results of this study were positive from the participants towards Bella as a Learning Management System that mediates the teaching learning and assessment processes of Morphology and Syntax class. Majority of the students in Morphology and Syntax class agreed that Bella was a simple online platform to conduct a virtual class anytime and anywhere. The result showed that it was easy to use Bella and Bella helped them to learn the course. Moreover, Bella was taking an important role in the process of learning and the students could take the advantages of the features available in Bella.