

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is divided into two parts. The first part is the conclusion of the study. Meanwhile, the second part is the suggestions.

5.1 Conclusions

Starting from the fact that English Department students still have problems in using English especially in speaking, this study aimed at finding out English department students' perceptions on the total use of English in teaching and learning process and the influences of it. From the results of the questionnaires and interview conducted, two conclusions could be drawn as presented below.

Most of the students have positive perceptions on the total use of English in teaching and learning process. They agree and support the total use of English in teaching and learning process because they need it for themselves to develop their speaking and listening skills in English.

Further, they state that the total use of English in teaching and learning process bring positive influences on them. By experiencing the practice, they do not only learn the real application of grammar, vocabulary and pronunciation but also increase their confidence and fluency in speaking the language as a result of getting used to listening to the lecturers' speaking English every day. The researcher did not get negative results from the respondents, all respondents agreed that the total use of English was very important to develop their English skills, especially speaking.

5.2 Suggestions

In this part, the writer would like to give some suggestions to be considered by the lecturers, the English Department students and further researchers as follows:

For the lecturers:

- The total use of English would be very helpful to improve students' skills in speaking and listening so the lecturers need to maintain using total English as the lingua franca of the teaching and learning process in the English department.
- Lecturers must give an example to the English department students to always speak English in classes to develop their English speaking skill.
- Lecturers should be aware of foreign language anxiety. This study shows that there are still many students who show anxiety when speaking English. Therefore, it is necessary for the lecturers to create friendly atmosphere through English in the classroom so that the students do not feel afraid nor tense in the English-speaking interaction.

For English department students:

- Students must be more courageous to use total English in the classroom so that their language skills develop.
- Students need to fight against their anxiety in using English.
- The students should use the opportunities to practice English maximally.

For further researchers

Further researchers can combine the students' perception and the teacher's perception about the use of total English in teaching and learning process in order to make the result more complete from both points of view.

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