

**STUDENTS' PERCEPTION ON TEACHERS'  
WRITTEN FEEDBACK  
A THESIS**



**By  
Alexandra Stephanie  
1213017001**

**ENGLISH LANGUAGE EDUCATION STUDY  
PROGRAM  
FACULTY OF TEACHER EDUCATION  
WIDYA MANDALA CATHOLIC UNIVERISTY  
March, 2021**

# **STUDENTS' PERCEPTION ON TEACHERS' WRITTEN FEEDBACK**

## **A THESIS**

Presented to Teacher Education Faculty  
Widya mandala Surabaya Catholic University  
in partial fulfillment of the requirement for Degree of  
*Sarjana Pendidikan* in English Language Education



**By:**

**Alexandra Stephanie**

**1213017001**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

**TEACHER EDUCATION FACULTY**

**WIDYA MANDALA CATHOLIC UNIVERSITY**

**March, 2021**

## SURAT PERNYATAAN

Jalur Skripsi

Bersama ini saya:

Nama : Alexandra Stephanie  
Nomor Pokok : 1213017001  
Program Studi : Pendidikan Bahasa dan Seni  
Jurusan : Bahasa Inggris  
Fakultas : Keguruan dan Ilmu Pendidikan Universitas Katolik  
Widya Mandala

Menyatakan dengan sesungguhnya bahwa skripsi saya yang berjudul:  
“Students’ Perception on Teachers’ Writiten Feedback”

benar-benar merupakan hasil karya saya sendiri. Apabila Skripsi ini ternyata merupakan hasil plagiarisme, maka saya bersedia menerima sanksi berupapembatalan kelulusan dan/ atau pencabutan gelar yang telah saya peroleh.

Demikian surat pernyataan ini saya buat dengan sesungguhnya dan dengan penuh kesadaran.

Surabaya, 19 Maret 2021



Alexandra Stephanie  
Yang membuat pernyataan,

Mengetahui,  
Dosen Pembimbing Tunggal,



Dr. Ignatius Harjanto, M.Pd.  
NIK: 121.84.0107

## APPROVAL SHEET

(I)

This thesis entitled **Students' Perception on Teachers' Written Feedback** prepared and submitted by Alexandra Stephanie (1213017001) has been approved to be examined by Thesis Board of Examiners



Dr. Ignatius Harjanto, M.Pd.  
**Thesis advisor**



Dra. M.N. Siti Mina Tamah, Ph.D.  
**Thesis Examiner 1**



Imelda Gozali, B.Eng., M.Pd.  
**Thesis Examiner**


## APPROVAL SHEET

(II)

This thesis entitled **Students' Perception on Teachers' Written Feedback** prepared and submitted by Alexandra Stephanie (1213017001) has been approved to be examined by the Board of Examiners.



Dra. M.N. Siti Mina Tamah, Ph.D.  
Chairperson



Imelda Gozali. B.Eng., M.Pd.  
Secretary



Dr. Ignatius Harjanto, M.Pd.  
Member



Dr. V. Luluk Prijambodo, M.Pd.  
Dean  
Faculty of Teacher Training and  
Education



Yohanes Nugroho Widyanto, Ph.D.  
Head  
English Language Education Study  
Program

## SURAT PERNYAATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH

Demi perkembangan Ilmu Pengetahuan, saya sebagai mahasiswa Universitas Katolik Widya Mandala Surabaya:

Nama Mahasiswa : Alexandra Stephanie

Nomor Pokok : 1213017001

Program Studi

Pendidikan : Bahasa Inggris

Jurusan : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Tanggal Lulus : \_\_\_\_\_

Dengan ini ~~SETUJU/TIDAK SETUJU~~<sup>\*)</sup> Skripsi atau Karya Ilmiah saya,

Judul:

Students' Perception on Teachers' Written Feedback

\_\_\_\_\_

\_\_\_\_\_

Untuk dipublikasikan/ditampilkan di Internet atau media lain (Digital Library Perpustakaan Universitas Katolik Widya Mandala Surabaya) untuk kepentingan akademik sebatas sesuai undang-undang Hak Cipta yang berlaku.

Demikian surat pernyataan ~~SETUJU/TIDAK SETUJU~~<sup>\*)</sup> publikasi Karya Ilmiah ini saya buat dengan sebenarnya.

Surabaya, 19 Maret 2021  
Yang membuat pernyataan,



Alexandra Stephanie

NRP: 1213017001

<sup>\*)</sup> *coret salah satu*

## STATEMENT OF AUTHENTICITY

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with ethical code of academic writing. I will take all the consequences if plagiarism is found in this thesis.

Surabaya, 19 Maret 2021

A handwritten signature in black ink, appearing to read 'A. Stephanie'.

Alexandra Stephanie (1213017001)

## ACKNOWLEDGEMENT

The writer would like to thank and give thanks to God and Mother Mary for the blessings given during the completion of this thesis. Furthermore, the writer also wants to express her gratitude to those who have helped and supported the writer in completing this thesis.

The writer would like to express her gratitude to:

1. Dr. Ignatius Harjanto, M.Pd., as the writer's thesis advisor, for his guidance, care, advices, helps, and encouragement given to the writer for the whole process of finishing this thesis.
2. Dra. M.N. Siti Mina Tamah, Ph.D. and Imelda Gozali. B.Eng., M.Pd. as the writer's thesis examiners, for their advice and suggestion given to the writer during the proposal examination.
3. Mateus Yumarnamto, Ph.d., as the writer's academic advisor, for his care, support, and motivation which have been given to the writer.
4. All lecturers of the English Department of Widya mandala Catholic University whomotivated the writer to finish the thesis.
5. The writer's parents, sibling, and families who have prayed and supported the writer to finish this thesis.
6. Jansen Sebastian Gondo as the writer's partner who always supports, encourages, helps, and strengthens the writer to finish this thesis
7. Yohana Scholastika Hayon and Genade Moza Seseray, the writer's close friends who have been struggling together to finish this thesis.
8. Maria Stephanie, S.Pd. and Grace Melina, S.Pd., as the writer's senior who are willing to help, provide input, and support the writer to finish this thesis.
9. All English Department Students batch 2019 for the willingness to complete the questionnaires and answer the interview questions.

Alexandra Stephanie



## TABLE OF CONTENTS

<b>TITLE PAGE .....</b>	<b>i</b>
<b>SURAT PERNYATAAN .....</b>	<b>ii</b>
<b>APPROVAL SHEET (I) .....</b>	<b>iii</b>
<b>APPROVAL SHEET (II) .....</b>	<b>iv</b>
<b>SURAT PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH..</b>	<b>v</b>
<b>STATEMENT OF AUTHENTICITY.....</b>	<b>vi</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>vii</b>
<b>TABLE OF CONTENTS.....</b>	<b>viii</b>
<b>LIST OF TABLES .....</b>	<b>x</b>
<b>LIST OF FIGURES .....</b>	<b>xi</b>
<b>ABSTRACT.....</b>	<b>xii</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
1.1. Background of the Problem.....	1
1.2. Research Problem.....	4
1.3. Objective of the Study.....	4
1.4. Theoretical Framework .....	4
1.5. Delimitation and Scope .....	4
1.6. Significance of the study .....	5
1.7. Assumption .....	5
1.8. Definition of Key Terms .....	6
1.9. Organization of the Thesis .....	6
<b>CHAPTER II REVIEW OF RELATED LITERATURE .....</b>	<b>7</b>
2.1. Perception.....	7
2.2. Writing .....	11
2.3. Writing A Course .....	12
2.4. Written Feedback .....	17
2.5. Previous Study .....	21

<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>26</b>
3.1. Research Design.....	26
3.1.1. The Research Design.....	26
3.2. Subjects .....	27
3.3. Instruments of the Study .....	28
3.3.1. Questionnaire .....	29
3.3.2. Interview .....	29
3.4. Procedure of Collecting the Data .....	30
3.5. Technique of Data Analysis .....	31
<b>CHAPTER IV DATA FINDINGS AND ANALYSIS .....</b>	<b>32</b>
4.1. Research Findings .....	32
4.1.1. The types of Feedback .....	33
4.1.2. The Feedback Strategies .....	36
4.1.3. Students' Comprehension .....	38
4.1.4. The Advantages of Teachers' Written Feedback .....	40
4.2. Discussion .....	42
<b>CHAPTER V CONCLUSION AND SUGGESTIONS .....</b>	<b>44</b>
5.1. Conclusion .....	44
5.2. Suggestions .....	45
<b>REFERENCES.....</b>	<b>46</b>
<b>APPENDICES .....</b>	<b>49</b>
APPENDICES 1 The Questionnaire.....	49
APPENDICES 2 Interview Guideline Options.....	54
APPENDICES 3 Interview Transcriptions .....	55
APPENDICES 4 Syllabus Writing A .....	71

## **LIST OF TABLES**

Table 4.1. The Types of Teachers' Written Feedback .....	33
Table 4.2. Feedback Strategies in Teachers' Written Feedback.....	36
Table 4.3. Students' Comprehension toward Teachers' Written Feedback .....	38
Table 4.4. The Advantages of Teachers' Written Feedback .....	40

## **LIST OF FIGURES**

Figure 2.1. First example of Teachers' Written Feedback for a Student .....	19
Figure 2.2. Second Example of Teachers' Written Feedback for a Student .....	20
Figure 3.1. The Research Design .....	27

## ABSTRACT

Stephanie, Alexandra. 2021. *Students' Perception on Teachers' Written Feedback*. Teacher Education Faculty of English Language Education Study Program. Widya Mandala Catholic University, Surabaya. Advisor: Dr. Ignatius Harjanto, M.Pd.

Keywords: Writing Course, Teachers' written feedback, Students' Perception

One of the four language skills that should be mastered by students is writing. In academic activities, writing is part of students' life. Students sometimes think that writing is difficult and quite often they make mistakes in their writing. Harjanto (2014) stated that EFL graduate students still experienced difficulties in grammar rules, idea development, referencing skills, and rhetoric. Teachers' written feedback was claimed to help students to reduce the level of mistakes and help students write better.

The objective of this study is to find out the students' perception on teachers' written feedback. This study is a qualitative survey research. The instruments used in this research were questionnaire and interview. The subjects of this study were 40 students who passed Writing A Course in the academic year 2019/2020. All of the students experienced in receiving teachers' written feedback.

The results of this study show that 91.7% of the students had positive perception on the types of teachers' written feedback. Eighty-eight-point-three percent of the students had positive perception on the teachers' written feedback strategies. The students (91.75%) comprehended the written feedbacks. Eighty-eight-point-seven percent of the students also thought that teachers' written feedback were useful.

The researcher concludes that the students perceived the teachers' written feedback positively. Teachers' written feedbacks helped students to write and the way the teacher provided the feedbacks let the students know their mistakes.