CHAPTER V
CONCLUSION AND SUGGESTION

5.1. Conclusions

As it mentioned in chapter one, the aim of this research is to recognize the lecturer's perception on the implementation of a university learning management system: https://bella.ukwms.ac.id/ in EFL Classrooms of English Department at Widya Mandala Catholic University Surabaya. As a mean to answer the main research problem, the author construct two sections. The first section, which focuses on the instructions, courses and submission date in bellaukwms, meanwhile the second section focuses on scoring system, students' attendance list and lecturer contact information on bellaukwms. The author make use of a questionnaire to gather the data from the respondents. There are 18 lecturers participating in this research.

After conducting the research, the author is able to examine the data and find out the answer for the main research problem. The findings appears that the majority of the lecturers have positive responses toward the implementation of a university learning management system: https://bella.ukwms.ac.id/ in EFL Classroom. Almost all lecturers agree that the implementation of a university learning management system: https://bella.ukwms.ac.id/ bring so many advantages rather than the disadvantages. Besides that, the implementation of bellaukwms provides some essential stuffs, which will be much easier for the lecturers during preparing and teaching the material for both asynchronous or synchronous teaching-learning activity, checking the students' attendance list, giving the grading towards the all the course they have taught to the students.

5.2. Suggestions

Based on the findings of the study that has explained above, the author would like to provide her suggestions towards 2 (two) parties, those are: the lecturers and the future researcher.

5.2.1. Suggestion for the Lecturer

This study shows us that the implementation of a university learning management system: https://bella.ukwms.ac.id/ in EFL Classroom still shows a possibility to get either positive or negative responses from the lecturers. On the other hand, using a university learning management system: https://bella.ukwms.ac.id/ in English Department EFL Classroom can be an effective method to monitor the students' progress during the teaching and learning activities either asynchronous or synchronous. Not only that, nowadays we currently live in an era dominated by technology, if we do not started to familiarize ourselves with technology, slow but sure we will be left behind in some aspect. Besides that, it is important to implement the use of bellaukwms inside the EFL Classroom in English Department of Widya Mandala Surabaya Catholic University because either realize it or not it can help the lecturer in some aspects such as doing the attendance list, giving the grading, providing the material, quiz, assignment and even the mid-term or final-term examination. Above all else, the other positive effect of implementing the use of bellaukwms inside the EFL Classroom is that we as the lecturer can train our students not to be students who are always rely and depends on with the lecturer. Because the university level are totally different with junior and senior high school level, which their teachers are often to remind them about the due date of assignment or examination. That is why through the implementation of a university learning management system: https://bella.ukwms.ac.id/ the lecturer hopes that students can be more responsible with their own duties as the learners.

5.2.2. Suggestion for the future researcher

As this research is still far away from the word perfect, therefore, the author hopes that in the future there will be another researcher who would like to explore more about another Learning Management System, which has the same purpose with the bellaukwms, Schoology, Edmodo, Quipper, etc. For another further research that can be addressed to the lecturers from other faculties in Widya Mandala Surabaya Catholic University.

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