

## BAB VI

### KESIMPULAN DAN SARAN

#### 6.1 Kesimpulan

Kesimpulan dari penelitian ini sebagai berikut:

1. Terdapat delapan belas mode limbah telah diidentifikasi sebagai *waste* kritis di FT dan FKIP UKWMS menurut hasil analisis FMEA.
2. Berdasarkan hasil analisis FMEA pada nomor 1, maka dilanjutkan MICMAC untuk mengetahui kekuatan pendorong dan nilai ketergantungannya. Berbagai saluran informasi digunakan untuk menerima informasi (WhatsApp, email, hard copy, dll.); dosen menyimpan soal ujian dari tahun sebelumnya; dosen menunggu mahasiswa datang ke kelas; dosen membutuhkan waktu lama untuk menanggapi pesan dan pertanyaan mahasiswa; kabel penghubung proyektor tidak dapat digunakan; mahasiswa yang diperiksa ulang oleh dosen telah diidentifikasi sebagai determinan otonom.

Setiap semester dosen tidak melakukan penelitian; dosen terlambat hadir untuk rapat; dosen tidak mengumpulkan laporan sampai batas waktu yang ditentukan; program kuliah diubah oleh dosen telah diidentifikasi sebagai determinan dependen.

Dosen tidak mengikuti pengabdian masyarakat setiap semester; Dosen tidak dapat menemukan file; bekerja di luar jam kerja untuk melakukan pekerjaan administrasi; dosen menghabiskan banyak waktu untuk mencari dokumen, file, dan jurnal yang telah diidentifikasi sebagai *linkage determinants*.

Perbaikan fasilitas memakan waktu lama; setiap semester, beban mengajar sangat banyak; tugas tidak diserahkan tepat waktu oleh siswa; dosen diberikan tanggung jawab dan tugas yang tidak terkait dengan keahliannya telah diidentifikasi sebagai *driver determinants*.

#### 6.2 Saran

Saran untuk penelitian selanjutnya adalah identifikasi *waste* dan risikonya tidak hanya dilakukan di salah satu kampus UKMWS, namun melibatkan kampus lainnya sehingga dapat diperoleh informasi yang lebih lengkap mengenai kondisi *lean waste* di UKWMS. Hasil dari penelitian ini diharapkan dapat menjadi *input* bagi pimpinan FT dan FKIP dalam menyusun strategi untuk menerapkan *quality management* di Fakultas masing-masing.

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