

**The Effect of the SAC Conversation Club on the Speaking Achievement
of the Speaking II Students of the English Department
of Widya Mandala Catholic University**

**A Thesis
In Partial Fulfillment of the Requirements
For the Sarjana Pendidikan Degree in
English Language Teaching**



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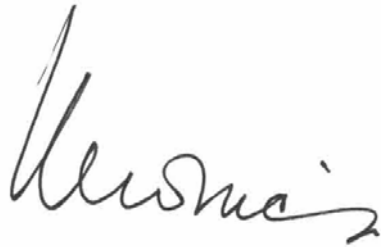
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Widya Mandala Catholic University
Surabaya**

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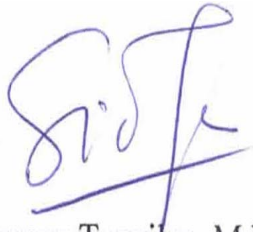
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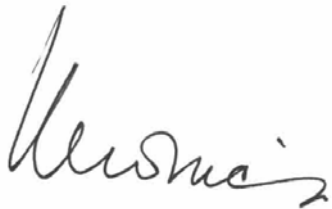
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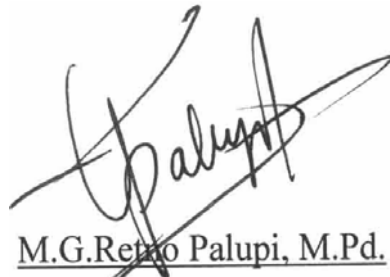
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ABSTRACT

Windahandini, Adyani. 2006. The Effect of the SAC Conversation Club on the Speaking Achievement of the Speaking II students of the English Department of Widya Mandala Catholic University Surabaya. English Department, Teacher Training Faculty of Widya Mandala Catholic University Surabaya. Advisors: I. Prof. Dr. Veronica L. Diptoadi, M.Sc. II. M.G. Retno Palupi, M.Pd.

Key Words: Speaking II class, SAC Conversation Club, and Speaking achievement.

English Department provides many facilities as ways to improve the students' teaching ability and their English mastery, such as: *language laboratory*, *Multimedia laboratory*, *Reading and Writing laboratory*, *library* and *SAC*. Among those facilities, the writer is interested to investigate one of the SAC programs, SAC Conversation Club. In this research, the writer wanted to investigate the effect of following SACCC on the Speaking Achievement of the Speaking II class. Up to now, no study has been conducted to prove whether SACCC really influences the students' speaking achievement between those who followed and those who didn't follow SACCC. Therefore, the writer has decided to take this issue as her research problem. And, this study has a purpose to find out whether students who followed SACCC get higher speaking achievement than those who didn't follow SACCC.

In conducting this research, the writer used Ex Post Facto design as a way to investigate cause and effect relationship. In this design, the writer used purposive sampling to decide the first groups, students who didn't follow SAC Conversation Club, and the second group, students who followed SAC Conversation Club. Here, the writer only took 34 students of English Department of Widya Mandala Catholic University (17 students in each group). In her thesis, the writer analyzed the speaking II scores, Mid-Term; End of semester; and the mean of Mid-Term and End of semester scores using t-test.

By analyzing the result of the Speaking II test, the writer found out that t observation is bigger than t-table. This means that alternative hypothesis is accepted. Therefore, the writer concludes that there is significant difference in the speaking achievement of the Speaking II of English Department of Widya Mandala Catholic University students between those who followed and those who didn't follow SACCC.

Because of the positive influence on the students' speaking achievement, the writer suggested to the SAC to consider SACCC as compulsory for students who have a low speaking achievement, to cooperate with the Speaking lecturers as ways to report the students' progress, and to hold a speaking test in the first meeting and two weeks before Mid-Term and End of semester. Besides, the writer also suggested for further researchers to conduct this study on the other subjects, such as: investigate the effect of following the Independent Study on their IC or

structure(A/B) class, or investigate the effect of following Friday Movie on their Listening Comprehension class, etc.

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