

CHAPTER V

SUMMARY, CONCLUSION, AND SUGGESTION

The last chapter, Chapter V, consists of Summary, Conclusion, and Suggestion.

5.1. Summary

The research has gone through some steps. The writer made the plans, designed the research method, did the analyzing and counting, got the findings, and made the discussion. It is time to make the summary now. The writer has made a summary of the research as written below.

5.1.1. Types of Error

It was interesting to know that the writer did not find any errors of ordering of Subject-Verb Agreement in the students' narrative. The number of occurrence of this error is 0. It means that the students had no difficulty at all in ordering the subjects and verbs. They placed the subjects and the verbs in the correct order. In this research, three types of error of Subject-Verb Agreement are found. The types of error are error of omission, error of addition, and error of substitution. The writer found 56 (100%) wrong sentences in the students' narrative writings. There are 29 (53%) errors of omission, 21 (38%) errors of substitution, 5 (9%) errors of addition, and 0 (0%) error of ordering.

5.1.1.1. Error of Omission of Subject-Verb Agreement

Error of omission occurs when the students omit the necessary words in the sentence. In the students' writing narrative, there were 29 sentences which contains error of omission. In the research, the writer found that the students often omitted the element of the verbs and to be-forms in the sentences. The number of the wrong sentences – the students' omitting the element of the verbs – is 15 (52%), while the amount of the wrong sentences – the students' omitting to-be – is 14 (48%).

5.1.1.2. Error of Addition of Subject-Verb Agreement

When the students added element that should not be there in a sentence, they did the error of addition. There were 5 sentences of this error in the students' narrative writings. The writer found that the students also make two types of error of addition. They added to be-forms or added the element of verbs. The number of the addition of to be-forms is 4 (80%), and the number of the addition of element of verbs is only 1 (20%).

5.1.1.3. Error of Substitution of Subject-Verb Agreement

Error of substitution happens when the students substituted an element which should appear in the utterance by another element. The students made 22 errors of substitution in their narrative writings. They usually substituted the correct verbs or to be-forms with the wrong sentences.

5.1.2. The Error Occurrences

Based on the research, the writer ranked the error occurrences the students made in their narrative writings. From the number of occurrences, we can see that

among 56 errors of Subject-Verb Agreement, errors of omission takes the first rank (52%), errors of addition takes second place (39%), the third rank is errors of addition (9%).

For addition, the writer also counts the number of students who made errors and who did not make errors of Subject-Verb Agreement. Among 16 students, there were 13 (81%) students who made the errors of Subject-Verb Agreement while 3 (19%) students did not make any errors of Subject-Verb Agreement. It means that more than ½ amounts of the subjects made the errors of Subject-Verb Agreement. The students commonly made this type of errors.

It showed that among 16 students, 11 students made the error of omission. It made the error of omission in the first rank. 10 students made the error of substitution. There were 3 students made the error of addition.

5.1.3. The Causes of Subject-Verb Agreement Errors

The second research problem that needs an answer is “What are the causes Subject-Verb Agreement errors made by the students in writing narrative?” The writer has made the prediction of the causes to answer the question. The causes will be listed below:

1. The students cannot determine the verbs for the subjects, whether they are singular or plural, and whether the subjects are first, second, or third person.
2. The students are not able to use the correct tense is the second cause.
3. The students do not know how to build the correct verb phrase.

5.2. Conclusion

After doing all of the steps in making this research, the writer found the conclusions. She concluded that the Subject-Verb Agreement errors frequently exist in the students' writings. Subject-Verb Agreement looks simple, but the students frequently have the difficulty in building it based on the right patterns.

The writer agree with the opening sentence in chapter one. "We are all apprentices at a craft where no one becomes a master." (Hemmingway in Reid, 1989:163) In ten years, there is no master of narrative writing. We are all still learning.

5.3. Suggestion

The writer suggests that the students learn more about Subject-Verb Agreement. It has been said previously, Subject-Verb Agreement may be simple but it need a careful attention. It is a pity if the students of English Department do not know how to make Subjects and Verbs agree. The writer thinks that it is better if the students practice more. They need to apply the Subject-Verb Agreement theory in their writing.

The lecturers, especially the lecturers of structure or grammar, also need to give more attention for the students' narrative writings. They must guide the students in using and building the correct pattern of Subject-Verb Agreement in the narrative writings. The lecturers' guidance will be important for the progress of the students in the future.

Wrong Sentences		Error of Omission	Error of Addition	Error of Substitution	Error of Ordering
1	What do you looking at?			√	
2	It is hard to tell if he speaking at all.	√			
3	That is look good.		√		
4	He try to imagine what it must be like to have a good eyes.	√			
5	But he try himself to see without glasses.	√			
6	He know that the first old man is trying to get a new glasses.	√			
7	You be careful with your new glasses, aren't you?			√	
8	I will very careful.	√			
9	His born waited by all of his big family.	√			
10	His family did not rich enough.			√	
11	In the way to his school, he see a pretty girl.	√			
12	They was so happy too.			√	
13	Although they was not teenagers again, they kept their certain romantic situation.			√	
14	They believed that they born to live together.	√			
15	The grandmother was very confuse with her husband.	√			
16	It just wasting his time.	√			
17	The first are they last they have already prepare their family things.			√	
18	The first are the last they have already prepare their family things.	√			
19	There was some business problems in somewhere that the grandfather didn't want to say.			√	
20	Why my sons in here too?	√			
21	Her husband has worked for two months just for give his wife some present.	√			

22	Their son take their picture when they wanted to kissing.		√		
23	They were only pretend to be nice to her.	√			
24	She was no home to be stayed in.			√	
25	The boy got confused looking the old woman crying.			√	
26	Since he was stand for few days without anything to eat.	√			
27	Someday, my grandfather go to my grandmother's house.			√	
28	I want to be like them who is happily ever after.			√	
29	There are always laughter and there is no sadness.			√	
30	Once upon a time, there were a wonderful place, named The Happiness Kingdom.			√	
31	Although they have different, but there is only the happiness in their life.			√	
32	It because she was the only child of a rich family.	√			
33	Of course, the result can be guess.	√			
34	When I was still stay quiet, I felt there was a hand grab my hand.	√			
35	When I was still stay quiet, I felt there was a hand grab my hand.	√			
36	It was make me curious.		√		
34	A beautiful lady with honorable dress standing in the middle of the room.	√			
35	Her softly hand grab my face.	√			
36	There were nobody doing nothing in that place.			√	
37	They really enjoying the party.	√			

38	None of the body were tired of dancing.			√	
39	They laughed and really enjoying themselves very much.			√	
40	There were a couple in London.			√	
41	They spent their time together when nobody home.	√			
42	They are really love them.		√		
43	They are find their true love.		√		
44	She earn a living by asking for money from people.	√			
45	Would you willing to cure both of my eyes?			√	
46	I think that they must happy.	√			
47	The heaven never silent, always full of happiness and cheerful.	√			
48	In Heaven, you not only look Gods and fairies but also good people.	√			
49	You can see how they very happy and enjoy their life.	√			
50	So the Heaven full of good people.	√			
51	Viktor was starving like he always be.			√	
52	What have I done to you so you doing this to me?			√	
TOTAL		29	5	21	0