

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

This chapter presents the summary of the findings and the suggestions. The writer puts some suggestions concerning the teaching-learning grammar, especially Simple Present Tense and Present Continuous Tense.

#### **5.1 Conclusion**

This study was intended to answer how the students responded to the reinforcement process of the Simple Present Tense and the Present Continuous Tense using songs, what the teacher's and the students' problems were during the reinforcement process of the Simple Present Tense and The Present Continuous Tense using songs. According to the findings, the writer concluded that using songs as the learning reinforcement would be effective to get the positive responses from the students to the reinforcement process of the Simple Present Tense and the Present Continuous Tense, even though some of the students still had problems in understanding the form of the Simple Present Tense and the Present Continuous Tense. Since the students tended to hide from memorizing the forms of the tenses, songs helped the students to understand the forms of the tenses without memorization. It can be done by referring to the certain verbs in the lyrics of the songs which related to the tense being studied. Songs are enjoyable and interesting. They are able to help the students memorize what they

are learning naturally. As a result, the students did not feel burdened in the teaching-learning of tenses because the atmosphere of the class was stress-free and fun. Since then, tenses is no more frightening to study and no more difficult to understand.

Besides, from the findings the writer also found some teacher's problems. There were the teacher talk, the way of teaching, giving praise, error correction, operating the tape recorder since the writer forgot to bring the cassette, and the time allocation. These problems were experienced by the writer while she was teaching the Simple Present Tense and the Present Continuous Tense using songs.

In this study, the writer answered that there were many problems which were experienced by the students. They had problems in understanding the form of the Simple Present Tense and the Present Continuous Tense, listening to the songs, understanding the vocabulary, doing the exercises in teaching-learning of the Present Continuous Tense, and the students talk.

## **5.2 Suggestion**

Here, at the end of this study, the writer would like to give some suggestions to the English teachers.

### **5.2.1 Suggestions for Teachers**

Since the teachers expect their students to enjoy their learning of English, it is important for the teachers to create relaxing atmosphere of teaching-learning process. One of the ways to create relaxing learning atmosphere is by using songs.

Stress-free and full of fun atmosphere which is created by using songs, can make the students absorb and remember the lesson better.

Nevertheless, there are some important things that the teachers must do when they have decided to use songs in their teaching-learning process. They have to find songs which are suitable with the material being taught. Besides, the students' level should be considered in selecting the songs. It is done to minimize the students' problem in listening.

Furthermore, English teachers have to improve the way they teach the material. Because unconsciously, the way the teacher presents the material gives a lot of influence in the success of the teaching method. The English teachers have to well prepare the material they are going to use in teaching. Without good preparation, the process of the teaching-learning will fail.

### **5.2.2 Recommendation for Further Research**

The writer realizes that her study is far from being perfect. Therefore, she would like to share her experience to give recommendation for further study. In view of the matters presented in this study which is in form of qualitative research, the writer expects that the future research can address this problem in terms of quantitative research. By doing so, the influence of using songs in teaching grammar toward the result of the students' learning can be accurately known.

Furthermore, for further research, it is suggested that the reflection should be done more than three times in order that the data obtained can be more in details and exact. In this study, the writer conducted reflection only two times

because of the limitation of time and the policy of the school observed. In addition, the material presented should have more variation by using additional media, such as reading passages, pictures and many more. Another thing which should be taken into consideration is time allocation. The researcher has to be able to estimate between the time needed and the time provided in order all material can be presented before the class has finished.

Finally, the writer hopes that this study will give some guidance for the English teachers who want to use songs in their teaching-learning process and also some help further research.

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