

USING NEWSPAPER AS ONE OF THE AUTHENTIC MATERIALS TO TEACH READING COMPREHENSION

A THESIS

In Partial Fulfilment of the Requirements for
the Sarjana Pendidikan Degree in
English Language Teaching



by

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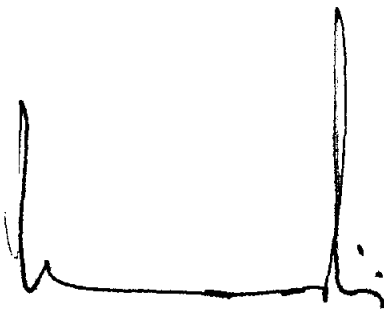
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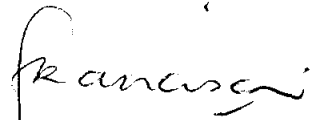
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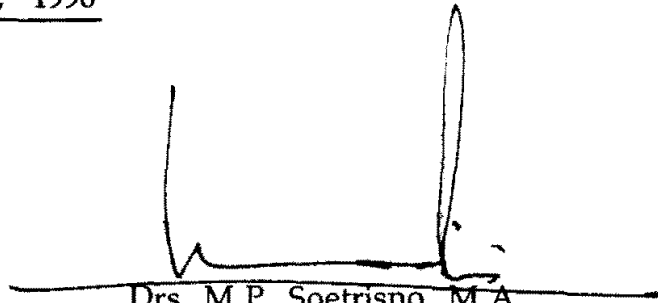


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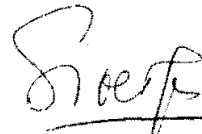
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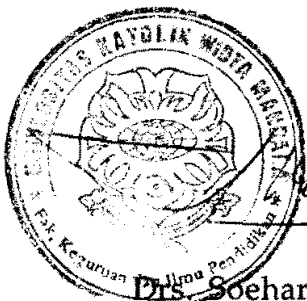
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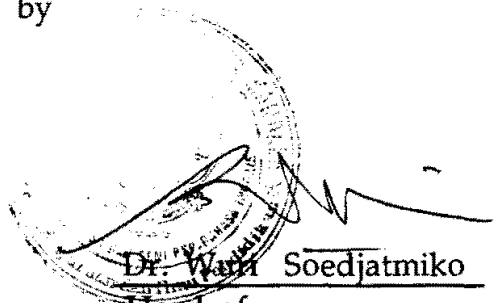
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ABSTRACT

The ability to read comprehensively is vital in gaining knowledge, which in turn, is essential in the development of a country. That is why the government of Indonesia puts emphasis on the reading skills in the objectives of English language teaching in Indonesia. SMTA graduates are actually supposed to have the skill of reading English text books and reference books. But there is still a gap between the expected goal and the reality. Many SMTA graduates still have difficulties in reading English Books.

In this thesis the writer would like to suggest the use of newspapers as one of the authentic materials in the reading class. She hopes that this usage may bring a new atmosphere in the class thus raise the interest in reading comprehension. As a result, the students' reading comprehension ability might or is expected to be better.

In putting this suggestion into practice, the teacher should follow the following steps:

a. Pick out the material.

- by finding the main idea. In this way the teacher knows what the article is about.
- in accordance with the students' level.
i.e : the material should be
 - readable
 - suitable
 - interesting

b. Use of the following techniques.

- "scanning" technique. This technique is used when we want to look for specific information.
- "WH" questions technique. Usually the answers to these questions are found in the lead, i.e., the first and/ or the second paragraph of the article.
- "SPARC" technique
 - S - Surveying the book or article
 - P - Previewing the chapter or article
 - A - Asking questions
 - R - Reading to find the answers
 - C - Checking comprehension

These steps are applied to remember what is read.

- "P.Q.R.S.T technique
 - P - Preview
 - Q - Question
 - R - Read
 - S - Self Recite
 - T - Test/ Review.

This package of study skills may help the students master the content, comprehend better, concentrate better and retain better.

To sum up, the writer thinks that newspaper can be motivating and interesting as long as the material we choose is in accordance with the students' capability, and, if it is necessary, the students can read the Indonesian version of the same topic, so that they can relate to it whenever they still do not understand it. As far as the technique is concerned, the writer is of the opinion that the teacher is free to use any technique and to experiment the theories the writer presented.

Last but not least, newspaper can be used as a stepping stone towards the usage of other authentic material such as, leaflets, brochures, magazines, etc.

PREFACE

This thesis is written as a partial fulfillment of the requirement for the degree of Sarjana Pendidikan of the English Department of the Teachers Training College of Widya Mandala University.

Through this thesis the writer would like to introduce the use of newspaper as one of the authentic materials in the reading comprehension class. The reason why the writer has chosen and would like to discuss this topic is that she, as an English teacher, is aware that reading ability is the most important skill at the SMA as it is the goal of teaching English at this level. To make the reading comprehension class more interesting, she suggests the use of newspaper. This thesis consists of seven chapters, namely:

- Chapter I : Introduction which includes the problem, the statement or problem, the object of the study, the significance of the study, the scope and limitation, and the definition of key terms and the organization of the paper.
- Chapter II : Review of related literature which discusses theories about reading.
- Chapter III : Picking out the material.

In this chapter, the writer discusses how to pick out the material adequate for the students.

Chapter IV : Some skills needed in reading in general, and reading newspaper in particular; to be able to read and understand a reading passage, one needs to know certain skills.

Chapter V : Techniques in presenting the material. The writer suggests some techniques in teaching them.

Chapter VI : Example of presenting the material. In this part, the writer given an example to each technique.

Chapter VII : Conclusion and Suggestion. What the writer concludes and what she suggests are found in this chapter.

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The writer

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