DEVELOPING READING COURSEWARE ON DESCRIPTIVE TEXT FOR EIGHTH GRADERS IN ST. YUSTINUS DE YACOBIS JUNIOR HIGH SCHOOL KRIAN

A THESIS

In Partial Fulfillment of the Requirements for the Sarjana Pendidikan Degree In English Language Teaching

By:
Fransiska Poeitryka Amelia Paskalani
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FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY
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APPROVAL SHEET

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Surabaya, June 2013

The writer

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ABSTRACT

Fransiska Poeitryka Amelia Paskalani, 2013, *Developing Reading Courseware on Descriptive Text For Eighth Graders In St. Yustinus De Yacobis Junior High School Krian*. S-1 Thesis. English Department, Faculty of Teacher Training and Education, Widya Mandala Catholic University, Surabaya.

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Being an international language, English takes a special position in the educational system. English is taught as a compulsory foreign language from pre-school up to high school. It shows that English is considered as an important subject at school. Among the four language skills, namely listening, speaking, and writing, reading is the most essential skill needed in human life. Students can develop and increase his or her knowledge through reading.

The aim of this thesis is to produce reading courseware descriptive text courseware for learning that is organized to be interesting, motivating, individualized, and as an easy-learning source for the eighth grade students of St. Yustinus de Yacobis Junior High School Krian.

Five stages had been taken in developing the learning courseware as the product of this study as follows, 1) conducting the need analysis 2)

determining and deciding the material that will be developed 3) developing the courseware 4) producing the courseware 5) testing the courseware.

There were some evaluation and try-outs conducted in order to produce good quality of courseware. The evaluation was done by an expert on computer and two expert on teaching reading. This evaluation was used for the first revision. Then it was followed by individual try-out and field try-out for the second and third revision. The subjects were eighth grade students of St. Yustinus de Yacobis Junior High School Krian.

The data of the evaluation and try-out were obtained through questionnaire with some aspect evaluated, such as the suitability of the courseware with its purpose, the suitability of learning content, the audio-visual and aesthetics, and accessibility of the courseware. The result of the evaluation and try-out were in the form of percentage, comments, and suggestions. From the evaluation and try-out the average level of fitness (LF) score 83.33%, the average level of suitability (LS) score 82.52%, the average level of clearness (LC) score 78.97%, the average level of usability and accessibility score 78.62%. These scores show that the developed courseware is generally good, fits its audience, attractive, clear, and appropriate to improve reading skill and students' interest in learning English.

As a conclusion, this developed courseware has a good quality and can be used as an alternative media for learning reading materials. This courseware also increases the students' motivation in learning English, and introduces the model of electronic learning using computer to learners and the materials are appropriante for eighth grade students of St. Yustinus de Yacobis Junior High School Krian.