

**ENGLISH DEPARTMENT STUDENTS' BELIEF REGARDING THE
ROLE OF ENGLISH SONGS TO IMPROVE THEIR LISTENING SKILLS**

A THESIS



By

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FACULTY OF TEACHER TRAINING AND EDUCATION

WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA

2020

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In Partial Fulfilment of the Requirements for *Sarjana Pendidikan*

Degree In English Language Teaching and Education



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2020

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The Researcher

TABLE OF CONTENTS

APPROVAL SHEET (I)	ii
STATEMENT OF RESEARCH ORIGINALITY	iii
APPROVAL SHEET (II)	iv
STATEMENT OF PUBLICATION AGREEMENT	v
ACKNOWLEDGEMENTS	vii
TABLE OF CONTENTS	viii
LIST OF TABLES	x
ABSTRACT	xi
CHAPTER I: INTRODUCTION	1
1.1 Background	1
1.2 Research question:.....	3
1.3 Objective of the Study.....	3
1.4 Significance of the study	3
1.5 Scope and Limitation of the Study	3
1.6 Theoretical background / Framework.	3
1.7 Definition of key term:.....	5
1.8 Organization of the chapter	6
CHAPTER II: RELATED LITERATURE	8
2.1 Theory of Belief	8
2.2 Listening Comprehension	9
2.3 Using Songs to Learn English.....	11
2.4 Consideration and Principles in Choosing Songs in Language Teaching.....	12
2.5 How to Design a Questionnaire.	14
2.6 Previous Study.....	16
CHAPTER III: RESEARCH METHOD	19
3.1 Research Design.....	19
3.2 Research Respondents.....	19
3.3 Research Instrument.....	20
3.3.1 Questionnaire	20
3.3.2 Interview	22
3.4 Reliability	23
3.5 The Procedure of Data Collection.....	24
3.6 The Technique of Data Analysis.....	25
CHAPTER IV: FINDINGS AND DISCUSSION	26

4.1 Findings.....	26
4.1.1 <i>The Findings of Questionnaire Analysis</i>	26
4.1.2 <i>Interview Data Analysis</i>	34
4.2 Discussion	38
CHAPTER V: CONCLUSION AND SUGGESTIONS.....	45
5.1 Conclusion.....	45
5.2 Suggestion	47
5.2.1 <i>Suggestion for the Students</i>	47
5.2.2 <i>Suggestion for the Teachers</i>	47
5.2.3 <i>Suggestion for the Future Researchers</i>	48
REFERENCES.....	49
APPENDIX I	53
APPENDIX II.....	65

LIST OF TABLES

TABLE 3.1.....	21
THE QUESTIONNAIRE	21
TABLE RELIABILITY 3.2	24
TABLE 3.3 CRONBACH'S ALPHA INTERPRETATION.....	24
TABLE 4.1 PART I: STUDENTS' BELIEF ON THE ROLE OF ENGLISH SONGS IN THEIR LISTENING LEARNING STRATEGY	27
TABLE 4.2 PART II: STUDENTS' BELIEF ON THE ROLE OF ENGLISH SONGS IN THEIR UNDERSTANDING OF VOCABULARY MEANING.	29
TABLE 4.3 PART III: THE ENGLISH DEPARTMENT STUDENTS' BELIEF REGARDING THE ROLE OF ENGLISH SONGS TO THEIR PRONUNCIATION	32

ABSTRACT

Prasidhani, S.,A.,C. 2020. *English Department Students' Belief Regarding The Role of English Songs to Improve their Listening Skills*, Widya Mandala Catholic University Surabaya.

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Listening plays an important role in English language receptivity. It forms the foundation for all the linguistic and learning processes, and it is essential in the processes of communication. English songs are one of the beneficial methods to teach listening skills. Considering the students' belief, in this case, is important because as Horwitz has emphasized (1985, 1987 and 1999) it allows teachers to better understand learner attitudes and the use of learning methods to prepare language instruction adequately. The aim of this study is to find out the belief of the English Department students of Widya Mandala Catholic University Surabaya (WMCUS) in using songs to improve their English, specifically to improve their listening skill and to find out which aspect of listening skill that is greatly helped by listening to English songs. This study falls under descriptive qualitative research. The participants were fifty English Department students. A questionnaire consisting of fifteen close-ended questions which was adapted from Ranggen (2016) and an interview were used as instruments to obtain the data. The findings showed that students reported high levels of positive agreement and belief regarding the role of English songs to improve their listening skills. They also believe that listening to English songs could help to improve both their vocabulary and pronunciation. Additionally, the aspects of listening skills that are greatly helped by listening to English songs is the aspects of memorizing the words for vocabulary and imitating the correct sound in pronunciation