

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### 5.1 Conclusion

The purpose of this study was to find out students' perceptions of the English Club Program. To be specific it is aimed to find out Students' perceptions of the extensive reading, grammar activity and vocabulary activity in the English Club Program at School X. The total numbers of the respondents were twenty-five students who joined the English Club Program. The respondents were asked to fill the questionnaire from the writer, which is distributed through Google form. Then the answers from the questionnaire were be analyzed.

The findings on the students' perceptions about the English Club Program showed that 53% of the students were on the *agree* side. The findings on the students' perceptions about the Extensive Reading Activity showed that 64% of the students were on the *agree* side. The findings on the students' perceptions about the Grammar Activity showed that 52% of the students were on the *agree* side. The findings on the students' perceptions about the Vocabulary Activity showed that 55% of the students were on the *agree* side. All the findings showed that more than half of the students who joined the English Club Program agreed that English Club Program and the activities are very useful for the students. It can be concluded that respondents received positive advantages from joining this program and it is a good learning program from their school.

## **5.2 Suggestion**

The writer would like to give suggestions to the teachers, and the students at School X in Surabaya.

### **5.2.1 Suggestions for the Teacher**

The following are suggestions that might be applied by the teacher in the English Club Program activities.

- First suggestion, the teacher could use different language games in the activity to make students not easily get bored. For example the teacher could use Bingo Word in vocabulary activity.
- Second suggestion, the teacher could use a different learning platform in the activity. For example in grammar activity, the teacher could use Kahoot! as a learning platform.
- Third, the teacher could hold an activity to attract more participants for the English Club Program. For example the teacher could hold English competitions such as storytelling and English rally competitions.

### **5.2.2 Suggestion for the Further Researchers**

The writer would like to give some suggestions regarding this study for the further researcher. This study is about students' perceptions which the writer used a questionnaire for the research instrument. The writer would like to suggest doing some interviews about the respondents, like WH-Question for the instruments. The purpose is to get more detailed information about the answers given from the respondents.

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