

CHAPTER V

Conclusion and Suggestion

5.1 Conclusion

The purpose of this study was to explore the students' perceptions on the advantages and challenges in using video blogs to practice speaking at English Department, Widya Mandala Catholic University Surabaya. The total number of respondents was thirty-seven students consisted of thirty-five students of batch 2018 from the English Department and two students of batch 2017 from the Physics Department. The respondents were asked to fill the questionnaire that was distributed via Google-form link. Then, the answers from the questionnaire were being analyzed.

The findings on the advantages of using video blogs show that 77.6% of the respondents were on the *agree* side. The findings on the challenges of using video blogs show that 34.5% of the respondents were on the *agree* side. Both findings show that most respondents who participated in the Speaking A course agreed that using video blogs as their learning media give them the positive advantages toward their speaking improvement. Since almost all students felt the positive impact of using video blogs to practice speaking, it can be concluded that the respondents perceive that the using of video blogs to practice speaking has brought positive advantages and it is a good learning media towards their improvement in their speaking skill.

5.2 Suggestions

The writer would like to give suggestions to the lecturers, students, and further researchers at English Department, Faculty of Teacher Training and Education, Widya Mandala Catholic University Surabaya.

5.2.1 Suggestions for the Lecturers

The suggestion can be given to the future lecturers of speaking course regarding with the learning media to teach speaking. Considering the advantages of using video blogs to practice speaking, video blogs may contribute in the future

academic year as a learning media to help the students to improve their speaking skill. Video blogs may be used to teach speaking in order to give the chance for the students to express their ideas, and creativity. In other words, video blogs may also help the students to develop their vocabulary and grammar. Video blogs can be a good learning media for the students to learn and explore other cultures too. As shown in the findings, the students obtained the positive impact of video blogs when they were in speaking class. One thing to keep in mind, in order to maintain using video blog as the learning media, the lecturers need to develop new instructions and themes in order to produce a good video blog. Likewise, lecturers also need to guide students who were not familiar with technologies. Using video blogs is a good learning media for the students' improvement towards their speaking skill and also their customization with technology. As a learning media, video blogs may be used as a new application that may support the effectiveness and joy in learning and teaching activities.

5.2.2 Suggestions for the Students

Students need to be aware with the learning media that is provided by the lecturers. Video blog is worldwide now and it has brought positive impacts as learning media. Students need to adjust themselves with technological developments. Both technology and video blogs as the learning media will make a huge impact towards their speaking improvement. So, as the students get used to using technology and creating video blogs based on their ideas and creativity, it will help them to be better in the future.

5.2.3 Suggestions for the Further Researchers

The writer would like to give some suggestions regarding this study for future researchers. First, considering this study is about the students' perceptions in which the writer only used a questionnaire for the research instrument, for further researchers the writer would like to suggest using an interview to find out the respondents' reasons. The interview questions can be a "Why or How" question which is related to the questionnaire, to explore deeper the answers given by the

respondents. Second, as this study is only investigating the students' perceptions, for further researchers, they can measure the effect of using video blogs on students' speaking achievement. The result can be given as a suggestion to the future lectures of speaking course to maintain the learning media.

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