

**LIBRARY RESEARCH ON THE ROLE OF PICTURE
SERIES TECHNIQUE IN IMPROVING STUDENTS'
SPEAKING ABILITY**

A THESIS



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WIDYA MANDALA CATHOLIC UNIVERSITY
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A THESIS

Presented to Faculty Teacher Training and Education Widya Mandala Catholic
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TABLE OF CONTENTS

APPROVAL SHEET I	v
APPROVAL SHEET II.....	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS.....	viii
TABLE OF FIGURES.....	ix
ABSTRACT	xi
CHAPTER I	1
1.1 Background of the Study	1
1.2 Statement of the Study	2
1.3 Objective of the study.....	2
1.4 Scope and Limitation.....	2
1.5 Theoretical Background	2
1.6 Significance of the study	3
1.7 Definition of key terms.....	3
1.8 Organization of the study	4
CHAPTER II.....	5
2.1. Underlying Theories	5
2.1.2 English as a Foreign Language	5
2.1.2.1 Speaking as a language skill to be developed	6
2.1.2.2 Components of Speaking	7
2.1.3 Teaching Speaking	8
2.1.3.1 Techniques of teaching speaking	8
2.1.4 Kinds of Media.....	9
2.1.4.2 Picture Series as a Learning Media in Teaching Speaking	10
2.1.4.3 The Advantages of Picture Series.....	11
2.1.4.4 The Disadvantages of Picture Series	12

2.2. Related studies.....	12
CHAPTER III	15
RESEARCH METHODOLOGY	15
2.2 Research Design	15
2.3 Subject	15
2.4 Instrument	15
3.4. Procedure of Data Collection	16
3.5. Data Analysis Technique.....	16
CHAPTER IV.....	17
4.1. Findings	17
4.2. Discussion	29
CHAPTER V	32
5.1. Conclusion.....	32
5.2. Suggestion	32
5.2.1. For the Teachers.....	32
5.2.2. For the Future Researchers.....	33
BIBLIOGRAPHY	34

TABLE OF FIGURES

Table 3.1 The Example of Note Cards.....	16
Table 4.1 Table of Summary.....	25

ABSTRACT

Dos Santos, F. B. (2020). **Library Research on the Role of Picture Series Technique in Improving Students' Speaking Ability**. English Education Study Program, Faculty of Teacher Training and Education, Widya Mandala Catholic University Surabaya.

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Keywords: Library Research, Picture Series, Speaking, Speaking Ability

This study was conducted to know the role of picture series technique in improving the students' speaking ability. The writer used library research as the design. In this study, the writer collected the data in form of journals, thesis and other sources that related to the role of picture series technique in improving the students' speaking ability. The writer collected the data, analyze and summarize to know the result, design, subject and instrument of each data. From all the data collected showed that, picture series technique successfully improved the students' speaking ability. More over, picture series technique is interesting and make the atmosphere in the classroom more alive and students are happy to join the learning activity. Furthermore, picture series technique makes the students actively participated in the learning activity and make the students become more confident to practice their speaking. Therefore, picture series is an effective media for teaching speaking.