CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presented the conclusion of all discussions from all the previous chapters and suggestions related to the future study with the same topic

5.1 Conclusion

The result of the study which used role play as the technique showed that there was no significant effect. It had been proven from the result of the students' pretest and posttest score. The result showed the mean of pretest was 32,18 and the mean of posttest was 47,56. From the mean of the tests, it showed that there was an improvement although it was not significant. Therefore, it could be considered that role play did not give significant effect in improving students' speaking ability. It might be caused by some possible factors that make the role play couldn't give significant effect. The small number of the subjects and the length of the treatment that were not enough might make the improvement that was made by the students can't be seen clearly. In addition, the students' language skill that was low also became the factor which made the improvement not significant.

5.2 Suggestion

As the person who conducted the study, the writer would like to give some suggestions that might be useful for teachers and future researchers who want to make a study with a similar topic.

5.2.1 Suggestions for Teachers

Teaching English is not as easy as people think. It's difficult for the teachers to teach speaking. Besides, as a teacher, we have an important role to make the learning successful. Therefore, teachers used several of techniques in their teaching without exception in teaching speaking. There are some techniques in teaching speaking. One of them is role play technique. As the person who conducted the experiment, the writer would like to give some suggestions regarding to the role play technique, as follows:

1. The teachers should choose the materials in accordance to the students' level and consider their ability.

2. The teachers have to make sure that the students understand the topic and teach the vocabulary related to the topics given.

3. In pre-activities, the teacher should give additional exercise and drilling related to the topics to the students

if the students have low language skills and needed more exercise in a way to understand the materials.

4. The teachers asks the students to find more vocabulary by themselves which are related to the topics

5. The teachers have to make sure that the students understand the situation before practicing it.

6. The teachers should encourage them for being more active without forcing them.

7. The teachers have to manage the class during the role play activities so there won't be a chaos in the classroom.

5.2.2 Suggestions for Future Researchers

As the person who conducted the research, the writer realized that the research she had conducted needs more improvement and research to get better results. Therefore, the writer wants to give some suggestion to the next researchers who will do the research with a similar topic. The writer gives some suggestions, as follows:

1. The next researchers are expected to use more subjects in doing the experiment. Since, the writer only used small number of the subjects which consist of 16 students. She expects the future researchers to use of a

larger number of subjects, minimally 30 people as the subjects.

2. The future researchers are expected to do the experiments longer than the writer has done before by giving more treatments with longer time at least 6 times to get better results. Since, the writer has only done the treatments only for four times during the experiment.

3. The future researchers are expected to implement the role play technique onto higher levels of students such as students of senior high school.

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