

LEARNERS' STRATEGIES IN LEARNING ENGLISH

A THESIS



By

Evelyn Larisa Limantoro

(1213016028)

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA**

2020

LEARNERS' STRATEGIES IN LEARNING ENGLISH

A THESIS

Presented to Faculty of Teacher Training and Education

Widya Mandala Catholic University Surabaya

in partial fulfillment of the requirement for the Degree of
Sarjana Pendidikan in Teaching English as a Foreign Language



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2020

APPROVAL SHEET


(I)

This thesis entitled **Learners' Strategies in Learning English** prepared and submitted by Evelyn Larisa Limantoro (1213016028) has been approved to be examined by Thesis Broad of Examiners.



Dra. Agnes Santi Widiati, M. Pd.

Thesis Advisor



Dr. Ruruh Mindari, M.Pd.

Examiner 1



Imelda Gozali, B.Eng., M.Pd.

Examiner 2

APPROVAL SHEET

(II)

This thesis entitled **Students' Learning Strategies in Learning English** prepared and submitted by Evelyn Larisa Limantoro (1213016028) has been examined and declared PASSED for acquiring Sarjana Pendidikan Degree in English Language Teaching by the Board of Examiners.



Dr. Ruruh Mindari, M.Pd.
Chairperson



Imelda Gozali, B.Eng., M.Pd.
Secretary



Dra. Agnes Santi Widiati, M.Pd.
Advisor



Dr. Luk Pambodo, M.Pd.
Dean of Faculty of Teacher
Training and Education



Paulus Hedy Supriyadinarlim, M.Sc.
Head of English Department

SURAT PERNYATAAN

Bersama ini saya:

Nama : Evelyn Larisa Limantoro

Nomor Pokok : 1213016028

Program Studi : Pendidikan Bahasa Inggris

Jurusan : Pendidikan Bahasa dan Seni

Fakultas : Keguruan dan Ilmu Pendidikan Unika Widya Mandala Surabaya

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Nama Mahasiswa : Evelyn Lani Limantoro
Nomor Pokok : 1213016028
Program Studi Pendidikan : Pendidikan Bahasa dan Seni
Jurusan : Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan
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NRP. 1213016028

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1213016028

ABSTRACT

Learning strategies are steps taken by learners to improve their learning. An appropriate use of language learning strategies help the learners to control their own learning by developing English skills. The learners should be responsible of their own learning strategies. Oxford (1990) categorizes learning strategies as direct and indirect strategies. This study investigates the direct strategies used by the learners. The subjects are three high school students who are high achievers of the English subject. For this survey study, the data were collected through observations and interviews. The findings showed that there were six direct strategies used by the learners; (1) practicing-repetition, (2) practicing with sounds, (3) practicing naturalistically, (4) using resources for receiving and sending messages, (5) reasoning deductively, and (6) translating and transferring. The result of this study showed that the implementation of the direct strategies gave positive benefit for the learners.

Key words: Learning strategies, learners, direct strategies.

ACKNOWLEDGEMENT

Firstly, the writer would like to express her great gratitude to Jesus Christ, for always guiding her and giving her strength in accomplishing this thesis. The writer would also like to give her deepest gratitude to:

1. Dra. Agnes Santi Widiati, M. Pd, her thesis advisor, who helped her a lot in guiding and giving valuable advices during the whole thesis completion.
2. Dr. Ruruh Mindari, M. Pd, and Imelda Gozali, B. Eng., M. Pd, the writer's thesis examiners, who had given her constructive and motivation during this thesis completion and assessment.
3. The most important people in her life, her beloved parents, her sister, who always encouraged and motivated her through her whole study.
4. All lecturers and staffs of English Department of Widya Mandala Catholic University Surabaya who have taken part in helping her completing her study.
5. All students in batch 2016 who gave her great support in finishing her thesis.
6. All the participant of the research who had given their time and attention in completing the instruments of the research.

Evelyn Larisa Limantoro

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