

## **CHAPTER V**

### **Conclusion and Suggestions**

This chapter consisted of two main parts. They are conclusion and suggestion. In conclusion, the findings and discussion that were elaborated in the previous chapter are drawn together to get the summary of the study. All recommendations that can be useful for teaching listening through video materials and further study are presented in suggestion.

#### **5.1 Conclusion**

There are several points that can be concluded in this study. First, video materials could improve the students' listening comprehension achievement. The significant improvement was found out by the result of the t-test calculations of the mean scores of the pre-test score before the treatment and the mean scores of post-test score after the treatment. The result of the calculation shows that the t-test value is higher than the t-table value ( $7,589 > 2.052$ ).

Second, related to the students' learning motivation and the classroom atmosphere, video materials could improve their learning motivation. Students paid their full attention to and were more focused on the lesson. Moreover, students participated more in the classroom by asking and answering questions given. They became more active in the classroom. Video, therefore, has positive effects on their learning motivation.

Third, students did not get bored easily because video provided animation and sound that made the lessons more enjoyable to study. Moreover, students understood the meaning of words easily because they could see from the animation of the video.

## **5.2 Suggestions**

In reference to previous findings of the study, some suggestions are presented as follow:

1. English teacher is recommended to apply video material as one of the ways in teaching listening comprehension because it can help the students to improve their listening comprehension achievement.
2. Teachers have to be well prepared in implementing video materials in the classroom especially in preparing the media (LCD and Speaker) in order to avoid the inefficiency of the available time when the learning process is going on, that the students feel ready to study.
3. There are various English video materials that can be applied as media in teaching listening comprehension, but not all videos match student's needs and are appropriate with the curriculum. Therefore, in order to help the students have better listening skill, the teachers have to carefully select and prepare a variety of the quality of teaching material.
4. The next researchers have to consider about allocated time in conducting research because the more time allocated in video material, the better students improving their skill in listening comprehension.

5. The last suggestion is to make sure that research has enough subjects to be involved because more subjects would make the calculation less challenging, and the research results would be more conclusive.

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