CHAPTER V

CONCLUSION AND SUGGESTIONS

This Chapter presents the conclusion and suggestions of this study about the students' perception on the use of Learning Management System (LMS): Advantages and Disadvantages coming from the result of the discussions of the previous chapter.

5.1 Conclusion

This study aims at knowing the students' perception on the use of Learning Management System (LMS) in English Department, the advantages and disadvantages that the students identify in using LMS in their classes. The participants of this study were forty English Department students from the academic year of 2015/2016; 2016/2017; 2017/2018; 2018/2019. To find out the students' perception, the participants were asked to fill in the questionnaire which consists of three categories about the general background in using Learning Management System (LMS), advantages in using Learning Management System (LMS), and disadvantages in using Learning Management System (LMS).

The result of this study shows the perceptions of the English Department students from the academic year of 2015/2016; 2016/2017; 2017/2018; 2018/2019 are affected by three factors: General Background in Using Learning Management System (LMS), Advantages in Using Learning Management System (LMS), and Disadvantages in Using Learning Management System.

This study found that the index score for the first category that has been counted showing 76.1%. That number means that the students strongly agree that the students are already familiar with Learning Management System (LMS) as they have already had experiences in using LMS in any subjects in their classes. Additionally, for the second category, the index score showed 79.4% meaning that the students also strongly agree that LMS brings more advantages for them. Meanwhile, for the third category, the index score showed 59.4% which means that the students only agree that LMS brings disadvantages for them.

This study also highlights some advantages and disadvantages that the students identify in using LMS in their classes. The advantages are 1) they can learn anywhere and anytime they want to, 2) LMS makes them more independent as a learner, 3) LMS makes communication between students and lecturers much more efficient, and 4) they feel it easier to download and/or upload their class work and homework files. On the other hand, the disadvantages are 1) LMS leads more on training students, not educating students and 2) they can easily copy the information through the internet for their homework that they submit through LMS.

Respondents' or customers' satisfaction also belong to perception where we can find it in many occasions in our life. For example, a person is using a product from a company. The company, sooner or later, will ask for the customer's satisfaction after using its product. Another example, when a person is going to a government office to make an identity card or everything. When (s)he is going to be back home, (s)he will

be asked to choose some pictures determining his/her satisfaction of the service of the office. These satisfactions of the customers are taken usually for the evaluation for the office and/or company to be better in the future. In fact, in this research, the writer did not include the students' satisfaction in using Learning Management System (LMS).

In conclusion for this study, it is shown that the majority of the participants have positive perception on the use of Learning Management System (LMS) in English Department. The participants feel that LMS brings more advantages rather than disadvantages to them. Therefore, it is recommended for the lecturer to continue to use Learning Management System (LMS) for their media to teach. However, this study did not discuss the respondents' satisfaction in using Learning Management System (LMS).

5.2   Suggestions

The suggestions are addressed to the lecturers of English Department, the teacher in general and also the future researcher who is about to conduct a research about students' perception on the use of Learning Management System (LMS).

5.2.1 The lecturers of English Department

For the lecturer of English Department, it is hoped that those who have not used Learning Management System (LMS) as their media to teach can start to use it as well. Moreover, it is also hoped that Learning Management System

(LMS) is not only used in particular subject, but it can be used in most of the subjects in English Department because it has been proven that LMS brings more advantages rather than disadvantages to the students.

5.2.2 The teachers in general

For the teachers in general, it is hoped that those who have not used Learning Management System (LMS) as a media to teach can start to use it as well. Additionally, it is also hoped that Learning Management System (LMS) is not only used in certain subject such as English, but also used in other subjects such as mathematic, social, science, civic, Indonesian, and religion since it is proven that LMS brings more advantages to the students. LMS can be used to deliver and/or give additional quizzes or exercises.

5.2.3 The future researcher

Since this study is limited to know the students' perception on the use of Learning Management System (LMS) in English Department, the advantages and disadvantages that the students identify in using LMS in their classes, there are other factors of perception that the current researcher does not include in his study such as the effectiveness of Learning Management System (LMS). Additionally, the current researcher conducted a research to know the students' perception on the use of Learning Management System (LMS) in all subjects in English Department, while the future researcher is expected to conduct a research

about Learning Management System (LMS) in particular subject. Moreover, as mentioned above about the satisfaction of the respondents, the future researcher can also conduct a research about Learning Management System (LMS) which includes the respondents' satisfaction in using LMS itself.

The future researcher can also conduct a research about Learning Management System (LMS) from different point of view. While the current researcher has used the students' point of view, the future researcher can use the lecturers' and/or the teachers' point of view.

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