THE EFFECT OF ROLE PLAY TECHNIQUE IN IMPROVING THE SPEAKING ABILITY OF GRADE 10 STUDENTS

A THESIS

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In Partial Fulfillment of the Requirements for the *Sarjana Pendidikan* Degree in English Language Teaching

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ABSTRACT

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Speaking skill is one of the English skills that students need to master as it is as important as the other English skills. However, this skill is not well mastered by students in Indonesia, especially the grade 10 students while the grade 10 students are ideally or at least, able to maintain the conversation and express themselves through words well. There are few techniques of teaching speaking that may help the students to improve their speaking ability. However, the writer decided to choose role play technique as the technique that she used in this study. Based on these reasons, the writer conducts the study to find out whether the role play technique improves the speaking ability of the grade 10 students. This study was conducted in grade 10 class of a private senior high school in Surabaya. There were 28 students in the class. The design of this study is quantitative pre – experimental single group pretest posttest design. The treatments were given to the research group for four times. The instrument used for the pretest and posttest was ten topic cards that were related with the materials taught during the treatments. Before the writer administered the pretest and posttest, the writer administered the tryout first. After that, it was continued with administering the pretest, treatments, and the posttest. In total, the writer used six meetings for the pretest, treatments, and the posttest.

The findings show that the role play technique improved the students' speaking ability. It was proven from the result of *t – test* that the writer has analyzed. The *t – table* (7,2648) was greater than the *t – observation* (- 12,283). Through the result of the *t – test*, it can be concluded that the role play technique facilitates the students to improve their speaking ability. The role play technique might be an alternative way of teaching speaking in class. However the teacher should be aware the importance of giving feedbacks and encouragement to the students because they play a big part of students' speaking ability improvement.

Key words: teaching speaking, CLT, role play.