

CHAPTER V

Conclusions and Suggestions

In this chapter, the writer presented the conclusion and suggestion. The conclusion covered the main point of research done by the writer. The other part covered the suggestion for the English teacher and further studies.

5.1. Conclusions

The main reason that motivates the writer to conduct this study is that the teaching writing at school tends to be teacher-centered where the students only listen to the teacher's explanation and do some exercises. It often makes students feel bored so that learning writing becomes a hard work for them. The writer intends to examine the use of picture series in language teaching. Its aim is to examine whether the use of picture series will have effect on students' writing achievement or not.

The research was conducted at one of junior high schools in Sidoarjo. This was a quantitative research with pre-experimental design using one group pretest posttest. Since it was pre-experimental study, the writer took one group involving 31 students of seventh grade. According to the English teacher's suggestion and the result of ANOVA calculation, the writer decided to take 7.2 class as the research group

Before conducting the treatments, the writer tried the test out to the pilot group. After having the result that the test was valid, the writer continued administering pre-test and conducting the treatments for four times to the research

group. The treatments used picture series as the teaching technique with different topics for each treatment. After all the treatments had been conducted, the writer administered the posttest to the students in order to know whether picture series improve the students' achievement in learning writing or not.

The result of pretest and posttest scores were calculated by using t-test (paired sample t-test). It showed that the mean of posttest was higher than the mean of pretest. The analysis of score using t-test also showed that there was a significant improvement on students' writing achievement before and after they were taught using picture series. It implies that picture series can be one of teaching techniques that helps students learning writing.

5.2 Suggestions

Based on the findings of this study, the writer would like to give some suggestions for the English teacher and further studies that hopefully will give advantageous in the future.

5.2.1 Suggestions for English Teacher

There are some suggestions the writer would like to propose to the English teacher. Firstly, according to the writer's experienced when did the treatments, using picture series in the writing teaching will make teachers become more innovative and the students will be more enthusiastic following the lesson. The writer has found out that learning writing is easier by using the picture series so that the students enjoyed and understand the lesson better. Moreover, using picture series as the teaching technique will be more student-centered and it is in accordance with our curriculum (K-13) where teacher is the facilitator and need to

involve students in the teaching learning activity.

Secondly, choosing picture series for writing teaching is not complicated. The teacher can easily find the picture through the internet. Teacher even can create their own picture series to the students according to the materials.

5.2.2 Suggestions for Further Studies

There are some suggestions that the writer could give for those who are interested in conducting a similar study. First, since learning writing is difficult for students, the treatments should be done in more than 4 times so that it will make the research findings more valid and it will be better if the further researchers can design his or her own picture series according to what students need.

Second, this study is expected to be done in different grades like elementary or high school students with more samples and populations. Besides, the writer recommends that picture series can be applied to improve another student's language component like grammar and vocabulary.

Lastly, the writer hopes that this study could be useful and give a worthy contribution not only for the writer but also for the English teachers and the students. The writer realizes that this study is still far from being perfect. Therefore, the writer expects that the other researchers will conduct a better study and will give more valuable contributions.

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