

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion and suggestions of this study about the students' perception on seating arrangement used in the speaking class, which comes from the result of the discussions of the previous chapter.

5.1 Conclusion

This study is proposed to reveal English Department students' perception on the seating arrangement used in speaking class. In this study there were total 34 respondents. The respondents were all of the active students who just have finished Speaking A, B, and C subjects. In order to collect the data, the researcher distributed a questionnaire by sending a link to each respondent. Before the questionnaire was distributed, there was a try out to check whether the questionnaire has already proper or not. The try out questionnaire was distributed to 4 respondents, who are from batch 2016 students.

After the researcher revised the questionnaire, she began to distribute it to the respondents. The researcher also adds a phone number which can be contacted. This is done so that if respondents felt confused about the questionnaire item, the researcher could help them. After all of the questionnaire were sent back, the researcher began to continue taking the data for the interview. The interviewees were chosen by sorting the name of the incoming data. The interviewee was chosen according to their answer in the questionnaire that they had filled in Therefore there were 3 respondents who

were interviewed. This interview is aimed to confirm students' perception and also given chances for them to free their mind to share their opinion.

As the previous chapter showed, the final findings of the whole perception of the students on all aspects of the U shape seating arrangement shows 223 responses (72.9%) like the U shape and 83 responses (27.1%) dislike the U shape. On the other hand, the whole perception of the students on all aspects of the row seating arrangement shows 161 responses (52.6%) dislike the row seating and 144 responses (47.1%) like the row seating. In addition, 53 responses (77.9%) out of 68 responses prefer to have different variety of seating arrangement for the activities in the speaking class.

Overall, the U shape seating arrangement is better than the row seating arrangement when it comes to the speaking class. Even though some of the students experienced few disadvantages, it is proven that students get more benefits when the speaking class uses the U shape seating arrangement. Some of the benefits that the students mentioned are:

1. The U shape seating arrangement can help both students and teacher to be more active in the teaching and learning process. Moreover, it can develop their self confidence.
2. The U shape seating arrangement helps the students to pay more attention to the lesson.
3. The U shape seating arrangement makes students see their teacher, friends, presentation and any other activities that are done in front of the class easier.

4. The U shape seating arrangement is a great seating arrangement to use whenever there is a group discussion.

5.2 Suggestions

In this part, the suggestions are informed to some of the division at English Department of a private University. The first one is English Department itself. The second division is the speaking teacher. The third one is the students of English Department who will be taking and are still taking Speaking A, B, and C subjects. The last is the future researcher who wants to analyze the students' perception of seating arrangement in the speaking class.

1. The Private University

The university plays an important role for developing a comfortable learning environment. Students are most likely to be more motivated when their learning environment is suitable for their teaching and learning activities. When students are placed in the well organized classroom, they are most likely to pay more attention to the lesson. In other words, certain classes can be assigned to form speaking classes using the U seating arrangement.

Some students perceived that their classrooms do not have enough room for them to move freely. This is due to the excessive number of chairs. They even said that there are some old chairs just sitting in the back of the class which make the room appear smaller. There are two solutions for this problem. The first solution is the University can provide different classrooms for the speaking class.

Classrooms that are big enough for the students to walk around and change seat when it is necessary. The second solution is moving the excessive number of chairs. The old chairs which are placed at the back of the class can be moved somewhere else so the students have more room and access to walk. The researcher suggests the University to try the second solution first because it is easier to do.

2. The Speaking Teachers

The speaking teachers are the key to a conducive and enjoyable class. The speaking classes are known to have variety of activities. Those activities include doing pair work, group discussion, presentation, class demonstration, and many others. The teachers must prepare the material before hand to be able to explain the material thoroughly.

The researcher suggests that the speaking teachers find other alternative of seating arrangement which can be used in the speaking class. This new types of seating arrangement should also consider the number of the students and the size of the class. Moreover, it will be better if the speaking teachers figure out new and suitable seating arrangements for some activities.

3. The Students of English Department

As the first research which is conducted to know students' perception on seating arrangement in speaking class, the researcher also wants to inform the students to really feel the advantages of using the U shape seating arrangement. The researcher hopes by arranging the sits

appropriately and moving the old chairs, students can really feel the advantages on using the U shape seating arrangement.

4. The Future Researcher

For the future researcher who will take the same theme of this study, it is better to see more details which have not been analyzed by the researcher. Moreover, the future researcher can examine new types of seating arrangement (other than U shape and row seating arrangement) if there is any. This study will be one of the suggestions for the department so it is better to analyze it deeper. The future researcher can also interview the speaking teachers to find out what they think about the seating arrangement in their class. Also, the procedure of taking the data, especially for questionnaire should be more explicit so that all of the respondents will answer the questionnaire in the right time.

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