

**PREDICTIVE VALIDITY OF THE INTENSIVE COURSE TOWARDS  
THE ENGLISH SKILLS COURSES OF THE ENGLISH DEPARTMENT  
OF WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA**

**A THESIS**



**By:**

**Renanda Ekky Geraldine**

**ENGLISH DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA**

**July 2019**

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WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA**

**A THESIS**

**Presented to Faculty of Teacher Training and Education  
Widya Mandala Catholic University Surabaya  
in partial fulfillment of the requirement for the Degree of  
*Sarjana Pendidikan* in Teaching English as a Foreign Language**



**By:**

**Renanda Ekky Geraldine**

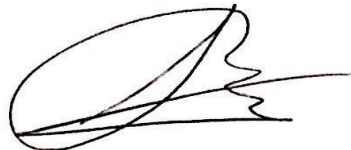
**1213015049**

**ENGLISH DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA**

**July 2019**

**APPROVAL SHEET**  
**(I)**

This thesis entitled **Predictive Validity of The Intensive Course towards The English Skills Courses of The English Department of Widya Mandala Catholic University Surabaya** prepared and submitted by Renanda Ekky Geraldine (1213015049), has been approved to be examined by the Thesis Board Examiners.



**Dra. Agnes Santi Widiati, M.Pd**

**Thesis Advisor**

**APPROVAL SHEET**  
**(II)**

This thesis entitled **Predictive Validity of The Intensive Course towards The English Skills Courses of The English Department of Widya Mandala Catholic University Surabaya** prepared and submitted by Renanda Ekky Geraldine (1213015049), has been examined and declared **PASSED** by the Board of Examiners.



Mateus Yumarnanto, M.Hum., Ph.D.

Chairperson



Imelda Gozali, B.Eng., M.Pd.

Secretary



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The Dean of Faculty of Teacher

Training and Education



Harlim, S.Pd., M. Sc.

The Head of English Education

Study Program

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Bersama ini saya:

Nama : Renanda Ekky Geraldine  
Nomor Pokok : 1213015049  
Program Studi : Pendidikan Bahasa Inggris  
Jurusan : Pendidikan Bahasa dan Seni  
Fakultas : Keguruan dan Ilmu Pendidikan Unika Widya Mandala Surabaya

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Nama Mahasiswa : Renanda EKKY Geraldine  
Nomor Pokok : 1213015049  
Program Studi Pendidikan : Pendidikan Bahasa Inggris  
Jurusan : Pendidikan Bahasa dan Seni  
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan  
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1213015049

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## **ABSTRACT**

Geraldine, Renanda Ekky. 2019. Predictive Validity of The Intensive Course Towards The English Skills Courses of The English Department of Widya Mandala Catholic University Surabaya.

Keywords: Predictive Validity, Intensive Course, English skills courses.

The Intensive Course (IC) is one of the several courses in the curriculum of the English Department. So far, IC has undergone several changes in the credits of the study, the coursebook, and the material used. The Intensive Course in the academic year of 2017-2018 is different from the previous year. As the course prepares the students to actively participate in the higher semesters courses presented in English, the writer is interested to know the predictive validity of the IC scores towards the English skills courses scores of the English Department of Widya Mandala Catholic University Surabaya. This study is a quantitative study with a prediction correlation as the design. The writer used the Pearson Product Moment Correlation Coefficient with Excel sheet to find out the correlation indexes. The data are the IC and English skills courses scores obtained from the students in the academic year of 2017-2018. The correlation indexes of IC towards Listening A is 0.791738 (high and positive); IC towards Speaking A is 0.7851529 (high and positive); IC towards Reading A is 0.828295 (high and positive); IC towards Writing A is 0.743819 (moderate and positive); and IC towards the composite scores is 0.884083 (high and positive). The coefficient of IC towards Writing A is moderate and the others are high.