## APPENDICES

## A. Subject Data Form

This form is given to the participants before taking the test for documentation purposes.

| No | Name | Sex | Student ID Number |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## B. Weekly Attendance List

The attendance list is given weekly (for three weeks) and is used to generate the subjects' code for research data analysis purposes.

## ATTENDANCE LIST

DATE:

| CODE | ID |  | NAME |
| :---: | :--- | :--- | :--- |
| 101 |  |  | SIGNATURE |
| 102 |  |  |  |
| 103 |  |  |  |
| 104 |  |  |  |
| 105 |  |  |  |
| 106 |  |  |  |
| 107 |  |  |  |
| 108 |  |  |  |
| 109 |  |  |  |
| 110 |  |  |  |
| 111 |  |  |  |
| 112 |  |  |  |
| 113 |  |  |  |
| 114 |  |  |  |
| 115 |  |  |  |
| 116 |  |  |  |
| 117 |  |  |  |
| 119 |  |  |  |
| 120 |  |  |  |

## C. Essay Writing Task

The topics are randomly taken from TOEFL 2000 writing topics, which is available online.

## INDEPENDENT ESSAY

There will be several topics that are provided but you are free to choose only ONE of them. You will have 30 minutes to plan, write, and revise your response. The length of the essay should be around 300-350 words.

Questions:

1. Some people prefer to work for themselves or own business. Others prefer to work for an employer. Would you rather be self-employed, work for someone else, or own business? Use specific reasons to explain your choice
2. Some people trust their first impression about a person's character because they believe these judgments are generally correct. Other people do not judge a person's character quickly because they believe first impressions are often wrong. Compare these two attitudes. Which attitude do you agree with? Support your choice with specific examples.
3. Do you agree with the following statement? Telephones and email have made communication between people less personal. Use specific reasons and example to support your opinion?
4. Dou you agree or disagree with the following statement? Television has destroyed communication among friends and family. use specific reasons and examples to support your opinion.

| Scoring criteria | Description |
| :--- | :--- |
| Content <br> $30 \%$ | The essay is relevant with the topic |
| Organization <br> $20 \%$ | Give clear, supported, logical, and organized idea |
| Vocabulary <br> $20 \%$ | Use various, effective and proper words to express your idea |
| Language Use <br> $25 \%$ | The essay's grammar does not obscure the meaning |
| Mechanics <br> $5 \%$ | Includes error spellings, paragraphing, capitalization, <br> punctuation, handwriting (readable), etc |

## D. ESL Composition Profile

This scoring sheet is adapted from the ESL Composition Profile designed by Jacobs et al.

| RATER <br> 1 $2 .$ |  |  | TOTAL SCORE |  |
| :---: | :---: | :---: | :---: | :---: |
| CODE NUMBER |  | TOPIC $\quad$ DATE (DD/MM/YY) |  |  |
| CONTENT | 30-27 | EXCELLENT TO VERY GOOD: knowledgeable • substantive •thorough development of thesis • relevant to assigned topic | COMMENTS | SCORE |
|  | 26-22 | GOOD TO AVERAGE: some knowledge of subject • adequate range • limited development of thesis • mostly relevant to topic, but lacks detail |  |  |
|  | 21-17 | FAIR TO POOR: limited knowledge of subject • little substance -inadequate development of topic |  |  |
|  | 16-13 | VERY POOR: does not show knowledge of subject • non-substantive • non pertinent • OR not enough to evaluate |  |  |
| ORGANIZATION | 20-18 | EXCELLENT TO VERY GOOD: fluent expression • ideas clearly stated/ supported • succinct • well-organized • logical sequencing $\cdot$ cohesive | COMMENTS | SCORE |
|  | 17-14 | GOOD TO AVERAGE: somewhat choppy • loosely organized but main ideas stand out • limited support - logical but incomplete sequencing |  |  |
|  | 13-10 | FAIR TO POOR: non-fluent • ideas confused or disconnected $\bullet$ lacks logical sequencing and development |  |  |
|  | 9-7 | VERY POOR: does not communicate • no organization • OR not enough to evaluate |  |  |
| VOCABULARY | 20-18 | EXCELLENT TO VERY GOOD: sophisticated range -effective word/idiom choice and usage • word for mastery <br> - appropriate register | COMMENTS | SCORE |
|  | 17-14 | GOOD TO AVERAGE: adequate range • occasional errors of effective word/idiom form, choice, usage but meaning not obscured |  |  |
|  | 13-10 | FAIR TO POOR: limited range • frequent errors of effective word/idiom form, choice, usage • meaning confused or obscured |  |  |
|  | 9-7 | VERY POOR: essentially translation • little knowledge of English vocabulary, idioms, word form • OR not enough to evaluate |  |  |
| LANGUAGE USE | 25-22 | EXCELLENT TO VERY GOOD: effective complex constructions • few errors of agreement, tense, number, word order/function, article, pronouns, prepositions | COMMENTS | SCORE |
|  | 21-18 | GOOD TO AVERAGE: effective but simple constructions • minor problems in complex constructions • several errors of agreement, tense, number, word order/function, article, pronouns, prepositions but meaning seldom obscured |  |  |
|  | 17-11 | FAIR TO POOR: major problems in simple/ complex constructions - frequent errors of negation, tense, number, word order/function, article, pronouns, prepositions and/ or fragments, run-ons, deletions • meaning confused or obscured |  |  |
|  | 10-5 | VERY POOR: virtually no mastery of sentence construction rules • dominated by errors • does not communicate - OR not enough to evaluate |  |  |
| MECHANICS | 5 | EXCELLENT TO VERY GOOD: demonstrates mastery of conventions - few errors of spelling, punctuation, capitalization, paragraphing | COMMENTS | SCORE |
|  | 4 | GOOD TO AVERAGE: occasional errors of spelling, punctuation, capitalization, paragraphing but meaning not obscured |  |  |
|  | 3 | FAIR TO POOR: frequent errors of spelling, punctuation, capitalization, paragraphing $\cdot$ poor handwriting $\cdot$ meaning confused or obscured |  |  |
|  | 2 | VERY POOR: no mastery of conventions • dominated by errors of spelling, punctuation, capitalization, paragraphing • handwriting illegible • OR not enough to evaluate |  |  |

## E. Receptive Vocabulary Levels Test

The test is adapted from the original new version of the Vocabulary Levels Test designed by Nobert Schmitt, Diane Schmitt and C. Claphan (2001).

| CODE: |
| :--- |
| DATE <br> (DDMMYY): <br> SCORE:${ }^{2}$ |

## VOCABULARY TEST

This is a vocabulary test. You must choose the right word to go with each meaning. Write the number of that word next to its meaning.

Here is an example.
1 business
2 clock $\qquad$ part of house
3 horse $\qquad$ animal with four legs

4 pencil $\qquad$ something used for writing

5 shoe
6 wall
You answer it in the following way.
1 business
2 clock
6 part of house
3 horse
3 animal with four legs
4 pencil $\quad 4$ something used for writing
5 shoe
6 wall
Try to do every part of the test

## The 2,000 Word Level

1copy
2 event $\qquad$ end or highest point
3 motor $\qquad$ this moves a car
4 pity
5 profit
$\qquad$ thing made to be like another

6 tip

1 accident
2 debt $\qquad$ loud deep sound
3 fortune $\qquad$ something you must pay
4 pride $\qquad$ having a high opinion of yourself
5 roar
6 thread

1 coffee
2 disease $\qquad$ money for work
3 justice $\qquad$ a piece of clothing
4 skirt $\qquad$ using the law in the right way
5 stage
6 wage

1 clerk
2 frame $\qquad$ a drink
3 noise $\qquad$ office worker
4 respect $\qquad$ unwanted sound 5 theater 6 wine

1 dozen
2 empire $\qquad$ chance
3 gift twelve
4 opportunity $\qquad$ money paid to the government 5 relief
6 tax

1 admire
2 complain $\qquad$ make wider or longer
3 fix bring in for the first time
4 hire $\qquad$ have a high opinion of someone
5 introduce
6 stretch

1 arrange
2 develop $\qquad$ grow
3 lean $\qquad$ put in order
4 owe $\qquad$ like more than something else
5 prefer 6 seize

1 blame
2 elect $\qquad$ make
3 jump $\qquad$ choose by voting
4 manufacture $\qquad$ become like water
5 melt
6 threaten

1 ancient
2 curious $\qquad$ not easy
3 difficult very old
4 entire
$\qquad$ related to God
5 holy
6 social

1 bitter
2 independent $\qquad$ beautiful
3 lovely small
4 merry liked by many people
5 popular
6 slight

## The 3,000 word level

1 bull
2 champion $\qquad$ formal and serious manner
3 dignity $\qquad$ winner of a sporting event
4 hell building where valuable objects are shown
5 museum
6 solution

1 blanket
2 contest $\qquad$ holiday 3 generation $\qquad$ good quality 4 merit $\qquad$ wool covering used on beds
5 plot 6 vacation

1 comment
2 gown $\qquad$ long formal dress
3 import $\qquad$ goods from a foreign country
4 nerve $\qquad$ part of the body which carries feeling
5 pasture 6 tradition

1 administration
2 angel $\qquad$ group of animals
3 frost spirit who serves God
4 herd managing business and
5 fort affairs
6 pond

1 atmosphere
2 counsel $\qquad$ advice
3 factor $\qquad$ a place covered with grass
4 hen
female chicken
5 lawn
6 muscle

1 abandon
2 dwell $\qquad$ live in a place
3 oblige
4 pursue
$\qquad$ follow in order to catch leave something permanently
5 quote
6 resolve

1 assemble
2 attach $\qquad$ look closely
3 peer $\qquad$ stop doing something
4 quit $\qquad$ cry out loudly in fear
5 scream
6 toss

1 drift
2 endure $\qquad$ suffer patiently
3 grasp $\qquad$ join wool threads together
4 knit $\qquad$ hold firmly with your hands
5 register
6 tumble

| 1 brilliant |  |
| :---: | :---: |
| 2 distinct | thin |
| 3 magic ___ steady |  |
| 4 naked ___ without clothes |  |
| 5 slender |  |
| 6 stable |  |
| 1 aware |  |
| 2 blank | usual |
| 3 desperate | best or most important |
| 4 normal | knowing what is happening |
| 5 striking |  |
| 6 supreme |  |

## The 5,000 Word level

1 analysis
2 curb ___ eagerness

3 gravel loan to buy a house
4 mortgage $\qquad$ small stones mixed with sand
5 scar
6 zeal

1 cavalry
2 eve $\qquad$ small hill
3 ham $\qquad$ day or night before a holiday
4 mound $\qquad$ soldiers who fight from horses
5 steak
6 switch

1 circus
2 jungle $\qquad$ musical instrument
3 nomination $\qquad$ seat without a back or arms
4 sermon $\qquad$ speech given by a priest in a church
5 stool
6 trumpet

1 artillery
2 creed $\qquad$ a kind of tree
3 hydrogen $\qquad$ system of belief
4 maple $\qquad$ large gun on wheels
5 pork
6 streak

1 chart

2 forge 3 mansion 4 outfit
5 sample 6 volunteer

1 contemplate
2 extract $\qquad$ think about deeply
3 gamble $\qquad$ bring back to health
4 launch
5 provoke
6 revive

1 demonstrate
2 embarrass
3 heave
4 obscure
5 relax
6 shatter

1 correspond
2 embroider $\qquad$ exchange letters
3 lurk $\qquad$ hide and wait for someone
4 penetrate $\qquad$ feel angry about something
5 prescribe
6 resent

1 decent
2 frail $\qquad$ weak
3 harsh $\qquad$ concerning a city
4 incredible
5 municipal
6 specific

1 adequate
2 internal $\qquad$ enough
3 mature fully grown
4 profound $\qquad$ alone away from other things

5 solitary
6 tragic

## Academic Word Level

1 area
2 contract $\qquad$ written agreement
3 definition $\qquad$ way of doing something 4 evidence ___ reason for believing 5 method something is or is not true 6 role

1 debate
2 exposure $\qquad$ plan
3 integration $\qquad$ choice
4 option
5 scheme
6 stability

1 access
2 gender $\qquad$ male or female
3 implementation $\qquad$ study of the mind
4 license $\qquad$ entrance or way in
5 orientation
6 psychology

1 accumulation
2 edition $\qquad$ collecting things over time
3 guarantee promise to repair a broken product
4 media
$\qquad$
5 motivation
6 phenomenon

1 adult
2 exploitation $\qquad$ end
3 infrastructure $\qquad$ machine used to move people or goods
4 schedule $\qquad$ list of things to do at certain times
5 termination
6 vehicle

1 alter
2 coincide $\qquad$ change
3 deny $\qquad$ say something is not true
4 devote $\qquad$ describe clearly and exactly
5 release
6 specify

1 correspond
2 diminish
____ keep
3 emerge $\qquad$ match or be in agreement with
4 highlight give special attention to something
5 invoke
6 retain
1 bond
2 channel $\qquad$ make smaller
3 estimate
4 identify
$\qquad$ guess the number or size of something

5 mediate
6 minimize recognizing and naming a person or thing

1 explicit
2 final last
3 negative stiff
4 professional $\qquad$ meaning `no' or `not'
5 rigid
6 sole

1 abstract
2 adjacent
3 controversia 1
$\qquad$ next to

4 global
$\qquad$ added to 5 neutral
6 supplementary

## F. Productive Vocabulary levels Test

The test is adapted from the Productive Level Test (version C) created by Nation
(2001)

| CODE: |
| :--- |
| DATE <br> (DDMMYY): |
| SCORE: |
|  |

## PRODUCTIVE LEVEL TEST

Complete the underlined words.
Here is the example:

1. He was riding a bic $\qquad$
You answer in the following way
2. He was riding a bicycle

## THE 2,000 WORD LEVEL

1. I'm glad we had this opp $\qquad$ to talk.
2. There are a doz $\qquad$ eggs in the basket.
3. Every working person must pay income $t$ $\qquad$ .
4. The pirates buried the trea $\qquad$ on a desert island.
5. Her beauty and cha $\qquad$ had a powerful effect on men.
6. La $\qquad$ of rain led to a shortage of water in the city.
7. He takes cr $\qquad$ and sugar in his coffee.
8. The rich man died and left all his we $\qquad$ to his son.
9. Pup must hand in their papers by the end of the week.
10. This sweater is too tight. It needs to be stret $\qquad$ .
11. Ann intro $\qquad$ her boyfriend to her mother.
12. Teenagers often adm $\qquad$ and worship pop singers.
13. If you blow up that balloon any more it will bur $\qquad$ .
14. In order to be accepted into the university, he had to impr $\qquad$ his grades.
15. The telegram was deli $\qquad$ two hours after it had been sent.
16. The differences were so sl $\qquad$ that they went unnoticed.
17. The dress you're wearing is lov $\qquad$ .
18. He wasn't very popu $\qquad$ when he was a teenager, but he has many friends now.

## THE 3,000 WORD LEVEL

1. He has a successful car $\qquad$ as a lawyer.
2. The thieves threw ac $\qquad$ in his face and made him blind.
3. To improve the country's economy, the government decided on economic ref $\qquad$ .
4. She wore a beautiful green go $\qquad$ to the ball.
5. The government tried to protect the country's industry by reducing the imp $\qquad$ of cheap goods.
6. The children's pranks were funny at first, but finally got on the parents'ner
$\qquad$ .
7. The lawyer gave some wise coun $\qquad$ to his client.
8. Many people in England mow the la $\qquad$ of their houses on Sunday morning.
9. The farmer sells the eggs that his he $\qquad$ lay.
10. Sudden noises at night sca $\qquad$ me a lot.
11. France was proc $\qquad$ a republic in the 18th century.
12. Many people are inj $\qquad$ in road accidents every year.
13. Suddenly he was thru $\qquad$ into the dark room.
14. He perc $\qquad$ a light at the end of the tunnel.
15. Children are not independent. They are att to their parents.
16. She showed off her sle $\qquad$ figure in a long narrow dress.
17. She has been changing partners often because she cannot have a sta $\qquad$ relationship with one person.
18. You must wear a bathing suit on a public beach. You're not allowed to walk na $\qquad$ .

## THE 5,000 WORD LEVEL

1. Soldiers usually swear an oa $\qquad$ of loyalty to their country.
2. The voter placed the ball $\qquad$ in the box.
3. They keep their valuables in a vau $\qquad$ at the bank.
4. A bird perched at the window led $\qquad$ .
5. The kitten is playing with a ball of ya $\qquad$ .
6. The thieves have forced an ent $\qquad$ to the building.
7. The small hill was really a burial mou $\qquad$ .
8. We decided to celebrate New Year's E $\qquad$ together.
9. The soldier was asked to choose between infantry and cav $\qquad$ .
10. This is a complex problem which is difficult to compr $\qquad$ .
11. The angry crowd sho $\qquad$ the prisoner as he was leaving the court.
12. Don't pay attention to this rued remark. Just ign $\qquad$ it.
13. The management held a secret meeting. The issues discussed were not disc $\qquad$ to the workers.
14. We could hear the sergeant bel $\qquad$ commands to the troops.
15. The boss got angry with the secretary and it took a lot of tact to soo $\qquad$ him.
16. We do not have adeq $\qquad$ information to make a decision.
17. She is not a child, but a mat $\qquad$ woman. She can make her own decisions.
18. The prisoner was put in soli $\qquad$ confinement.

## THE UNIVERSITY WORD LIST LEVEL

1. There has been a recent $\operatorname{tr}$ $\qquad$ among prosperous families towards a smaller number of children.
2. The ar $\qquad$ of his office is 25 square meters.
3. Phil $\qquad$ examines the meaning of life.
4. According to the communist doc $\qquad$ , workers should rule the world.
5. Spending many years together deepened their inti $\qquad$ .
6. He usually read the sport sec $\qquad$ of the newspaper first.
7. Because of the doctors' strike the cli is closed today. 8. There are several misprints on each page of this te $\qquad$ .
8. There are several misprints on each page of this te $\qquad$
9. The suspect had both opportunity and mot $\qquad$ to commit the murder.
10. They insp $\qquad$ all products before sending them out to stores.
11. A considerable amount of evidence was accum $\qquad$ during the investigation.
12. The victim's shirt was satu $\qquad$ with blood.
13. He is irresponsible. You cannot re $\qquad$ on him for help.
14. It's impossible to eva $\qquad$ these results without knowing about the research methods that were used.
15. He finally att $\qquad$ a position of power in the company.
16. The story tells us about a crime and subs $\qquad$ punishment.
17. In a hom $\qquad$ class all students are of a similar proficiency.
18. The urge to survive is inh $\qquad$ in all creatures

## G. Raw Data

## 1. Writing Quality

| CODE | RATER 1 |  |  |  |  |  | RATER 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{C}$ | $\mathbf{0}$ | $\mathbf{V}$ | $\mathbf{L}$ | $\mathbf{M}$ | $\mathbf{C}$ | $\mathbf{0}$ | $\mathbf{V}$ | $\mathbf{L}$ | $\mathbf{M}$ |  |
| 101 | 25 | 18 | 16 | 13 | 4 | 25 | 16 | 19 | 16 | 4 |  |
| 102 | 22 | 13 | 15 | 18 | 4 | 25 | 17 | 17 | 16 | 3 |  |
| 103 | 26 | 17 | 18 | 22 | 5 | 25 | 19 | 18 | 19 | 4 |  |
| 104 | 20 | 17 | 17 | 12 | 4 | 25 | 16 | 15 | 15 | 4 |  |
| 105 | 30 | 20 | 19 | 24 | 4 | 29 | 20 | 20 | 19 | 4 |  |
| 106 | 27 | 17 | 18 | 23 | 4 | 25 | 17 | 19 | 17 | 4 |  |
| 107 | 26 | 19 | 18 | 22 | 5 | 28 | 20 | 18 | 18 | 6 |  |
| 108 | 17 | 14 | 13 | 10 | 3 | 19 | 13 | 13 | 12 | 3 |  |
| 109 | 17 | 17 | 11 | 16 | 4 | 17 | 13 | 15 | 12 | 3 |  |
| 110 | 26 | 16 | 15 | 20 | 4 | 26 | 17 | 16 | 17 | 4 |  |
| 111 | 19 | 10 | 18 | 21 | 4 | 26 | 15 | 19 | 15 | 3 |  |
| 112 | 16 | 14 | 17 | 17 | 4 | 22 | 15 | 15 | 14 | 4 |  |
| 113 | 27 | 17 | 18 | 22 | 5 | 25 | 20 | 18 | 16 | 4 |  |
| 114 | 17 | 14 | 16 | 22 | 4 | 24 | 17 | 15 | 15 | 4 |  |
| 115 | 22 | 17 | 14 | 17 | 3 | 25 | 16 | 16 | 15 | 3 |  |
| 116 | 19 | 16 | 17 | 15 | 3 | 26 | 16 | 14 | 15 | 4 |  |
| 117 | 17 | 14 | 16 | 18 | 3 | 22 | 15 | 14 | 15 | 4 |  |
| 118 | 20 | 20 | 16 | 17 | 4 | 25 | 16 | 15 | 15 | 4 |  |
| 119 | 16 | 16 | 15 | 16 | 3 | 22 | 15 | 16 | 14 | 3 |  |
| 120 | 23 | 17 | 13 | 16 | 4 | 23 | 14 | 15 | 14 | 4 |  |

Note: Code = each individual or participant in the study
Rater 1,2 = the first and the second rater
C $\quad=$ Content (30\%)
O $\quad=$ Organization (20\%)
$\mathrm{V} \quad=$ Vocabulary (20\%)
$\mathrm{L} \quad=$ Language use (25\%)
$\mathrm{M} \quad=$ Mechanics (5\%)

## 2. Receptive Vocabulary Size - 2,000 Word level

| code | part 1 |  |  | part 2 |  |  | part 3 |  |  | part 4 |  |  | part 5 |  |  | part 6 |  |  | Part 7 |  |  | Part 8 |  |  | Part 9 |  |  | part 10 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 101 | 6 | 3 | 1 | 5 | 2 | 4 | 6 | 3 | 4 | 6 | 1 | 3 | 4 | 1 | 6 | 6 | 5 | 1 | 2 | 1 | 5 | 4 | 2 | 5 | 3 | 1 | 5 | 3 | 6 | 5 |
| 102 | 4 | 3 | 1 | 5 | 2 | 4 | 6 | 3 | 4 | 6 | 1 | 3 | 4 | 1 | 6 | 6 | 5 | 1 | 2 | 1 | 5 | 4 | 2 | 5 | 3 | 1 | 5 | 3 | 6 | 5 |
| 103 | 6 | 3 | 1 | 5 | 2 | 4 | 6 | 3 | 4 | 6 | 1 | 3 | 4 | 1 | 6 | 6 | 5 | 1 | 2 | 1 | 5 | 4 | 2 | 5 | 3 | 1 | 5 | 3 | 6 | 5 |
| 104 | 5 | 3 | 1 | 5 | 2 | 4 | 6 | 4 | 3 | 6 | 1 | 3 | 4 | 1 | 6 | 6 | 5 | 1 | 2 | 1 | 5 | 4 | 2 | 5 | 3 | 1 | 5 | 3 | 6 | 5 |
| 105 | 6 | 3 | 1 | 5 | 2 | 4 | 6 | 4 | 3 | 6 | 1 | 3 | 4 | 1 | 6 | 6 | 5 | 1 | 2 | 1 | 5 | 4 | 2 | 5 | 3 | 1 | 5 | 3 | 6 | 5 |
| 106 | 6 | 3 | 1 | 5 | 2 | 4 | 6 | 4 | 3 | 6 | 1 | 3 | 4 | 1 | 6 | 6 | 5 | 1 | 2 | 1 | 5 | 4 | 2 | 5 | 3 | 1 | 5 | 3 | 6 | 5 |
| 107 | 6 | 3 | 1 | 5 | 2 | 4 | 6 | 4 | 3 | 6 | 1 | 3 | 4 | 1 | 6 | 6 | 5 | 1 | 2 | 1 | 5 | 4 | 2 | 5 | 3 | 1 | 5 | 3 | 6 | 5 |
| 108 | 5 | 3 | 1 | 5 | 2 | 4 | 6 | 4 | 3 | 6 | 1 | 3 | 4 | 1 | 6 | 4 | 5 | 1 | 2 | 1 | 5 | 4 | 2 | 5 | 3 | 1 | 5 | 4 | 1 | 5 |
| 109 | 6 | 3 | 1 | 5 | 2 | 4 | 6 | 3 | 4 | 6 | 1 | 3 | 4 | 1 | 6 | 6 | 5 | 1 | 2 | 1 | 5 | 4 | 2 | 5 | 3 | 1 | 5 | 3 | 6 | 5 |
| 110 | 6 | 3 | 1 | 5 | 2 | 4 | 6 | 3 | 4 | 6 | 1 | 3 | 4 | 1 | 6 | 6 | 5 | 1 | 2 | 1 | 5 | 4 | 2 | 5 | 3 | 1 | 5 | 3 | 6 | 5 |
| 111 | 5 | 3 | 1 | 5 | 2 | 4 | 6 | 3 | 4 | 6 | 1 | 3 | 4 | 1 | 6 | 6 | 5 | 1 | 2 | 1 | 5 | 4 | 2 | 5 | 3 | 1 | 5 | 4 | 1 | 3 |
| 112 | 5 | 3 | 1 | 4 | 2 | 5 | 6 | 4 | 3 | 6 | 1 | 3 | 4 | 1 | 6 | 6 | 5 | 1 | 2 | 1 | 5 | 4 | 2 | 5 | 3 | 1 | 5 | 3 | 6 | 5 |
| 113 | 6 | 3 | 1 | 5 | 2 | 4 | 6 | 4 | 3 | 6 | 1 | 3 | 4 | 1 | 6 | 6 | 5 | 1 | 2 | 1 | 5 | 4 | 2 | 5 | 3 | 1 | 5 | 3 | 6 | 5 |
| 114 | 6 | 3 | 1 | 5 | 2 | 4 | 6 | 4 | 3 | 6 | 1 | 3 | 4 | 1 | 6 | 6 | 5 | 1 | 2 | 1 | 5 | 4 | 2 | 5 | 3 | 1 | 5 | 3 | 6 | 5 |
| 115 | 6 | 3 | 1 | 5 | 2 | 4 | 6 | 3 | 4 | 6 | 1 | 3 | 4 | 1 | 6 | 6 | 5 | 1 | 2 | 1 | 5 | 4 | 2 | 5 | 3 | 1 | 5 | 3 | 6 | 5 |
| 116 | 6 | 3 | 1 | 5 | 2 | 4 | 6 | 3 | 4 | 6 | 1 | 3 | 4 | 1 | 6 | 6 | 5 | 1 | 2 | 1 | 5 | 4 | 2 | 5 | 3 | 1 | 5 | 3 | 6 | 5 |
| 117 | 5 | 3 | 1 | 5 | 2 | 4 | 6 | 5 | 4 | 6 | 1 | 3 | 4 | 1 | 6 | 6 | 5 | 1 | 2 | 1 | 5 | 4 | 2 | 5 | 3 | 1 | 5 | 3 | 6 | 5 |
| 118 | 5 | 3 | 1 | 5 | 2 | 4 | 6 | 5 | 4 | 6 | 1 | 3 | 4 | 1 | 6 | 6 | 5 | 1 | 2 | 1 | 5 | 4 | 2 | 5 | 3 | 1 | 5 | 3 | 6 | 5 |
| 119 | 5 | 3 | 1 | 5 | 2 | 4 | 6 | 5 | 4 | 6 | 1 | 3 | 4 | 1 | 6 | 6 | 5 | 1 | 2 | 1 | 5 | 4 | 2 | 5 | 3 | 1 | 5 | 3 | 6 | 5 |
| 120 | 6 | 3 | 1 | 5 | 2 | 4 | 6 | 4 | 3 | 6 | 1 | 3 | 4 | 1 | 6 | 6 | 5 | 1 | 2 | 1 | 5 | 4 | 2 | 5 | 3 | 1 | 5 | 3 | 6 | 6 |
| Note: | $\begin{aligned} & 1-3 \\ & \mathrm{Par} \end{aligned}$ | $\begin{aligned} & \text { Y } 30 \\ & 30 \\ & \text { rt } 1 \text { - } \end{aligned}$ |  |  | $\begin{aligned} & =\text { an } \\ & =\text { tes } \\ & =\text { tes } \end{aligned}$ | nswer st it st c |  | $\begin{aligned} & \text { ey fo } \\ & \text { num } \\ & \text { ers (e } \end{aligned}$ | or <br> ber <br> each | ach te | ter ha | as 3 it | tems |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 3. Receptive Vocabulary Size - 3,000 Word level

```
key 
```

| code | part 1 |  |  | part 2 |  |  | part 3 |  |  | part 4 |  |  | part 5 |  |  | part 6 |  |  | Part 7 |  |  | Part 8 |  |  | Part 9 |  |  | part 10 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 101 | 3 | 2 | 5 | 6 | 4 | 1 | 2 | 3 | 4 | 4 | 2 | 1 | 2 | 5 | 4 | 2 | 4 | 1 | 1 | 4 | 5 | 2 | 4 | 3 | 5 | 6 | 4 | 4 | 6 | 1 |
| 102 | 3 | 2 | 5 | 6 | 3 | 1 | 2 | 3 | 5 | 6 | 2 | 1 | 2 | 5 | 4 | 6 | 3 | 1 | 1 | 4 | 5 | 3 | 5 | 6 | 5 | 6 | 4 | 4 | 6 | 1 |
| 103 | 3 | 2 | 5 | 6 | 4 | 1 | 2 | 3 | 4 | 4 | 2 | 1 | 2 | 5 | 4 | 2 | 4 | 1 | 2 | 4 | 5 | 2 | 4 | 3 | 5 | 6 | 4 | 4 | 6 | 1 |
| 104 | 3 | 2 | 5 | 6 | 4 | 1 | 2 | 3 | 4 | 4 | 2 | 1 | 2 | 5 | 4 | 2 | 3 | 5 | 2 | 4 | 5 | 2 | 4 | 3 | 5 | 6 | 4 | 4 | 6 | 1 |
| 105 | 3 | 2 | 5 | 6 | 4 | 1 | 2 | 3 | 4 | 4 | 1 | 2 | 2 | 5 | 4 | 2 | 4 | 1 | 3 | 4 | 1 | 2 | 4 | 3 | 5 | 6 | 4 | 4 | 6 | 1 |
| 106 | 3 | 2 | 5 | 6 | 4 | 1 | 2 | 3 | 4 | 4 | 2 | 1 | 3 | 5 | 4 | 2 | 4 | 1 | 2 | 4 | 5 | 6 | 4 | 3 | 5 | 6 | 4 | 4 | 6 | 1 |
| 107 | 3 | 2 | 5 | 6 | 4 | 1 | 2 | 3 | 4 | 4 | 2 | 1 | 2 | 5 | 4 | 2 | 3 | 1 | 3 | 4 | 5 | 2 | 4 | 3 | 5 | 6 | 4 | 4 | 6 | 1 |
| 108 | 3 | 2 | 5 | 6 | 4 | 1 | 2 | 3 | 4 | 3 | 4 | 1 | 2 | 5 | 4 | 3 | 5 | 4 | 1 | 4 | 5 | 6 | 3 | 2 | 5 | 1 | 4 | 4 | 6 | 1 |
| 109 | 3 | 2 | 5 | 6 | 4 | 1 | 3 | 4 | 5 | 5 | 2 | 1 | 2 | 5 | 4 | 2 | 4 | 1 | 1 | 4 | 5 | 2 | 4 | 3 | 5 | 6 | 4 | 4 | 6 | 1 |
| 110 | 3 | 2 | 5 | 6 | 4 | 1 | 2 | 3 | 4 | 4 | 2 | 1 | 2 | 5 | 4 | 2 | 4 | 1 | 3 | 4 | 5 | 2 | 4 | 3 | 5 | 6 | 4 | 4 | 6 | 1 |
| 111 | 3 | 2 | 5 | 6 | 4 | 1 | 2 | 3 | 4 | 5 | 2 | 1 | 2 | 5 | 4 | - | 3 | 1 | 2 | 4 | 5 | 2 | 4 | 3 | 5 | 6 | 4 | 4 | 6 | 1 |
| 112 | 3 | 2 | 5 | 6 | 4 | 1 | 2 | 6 | 4 | - | 2 | 1 | 5 | 3 | 4 | - | 4 | 3 | 1 | 4 | 5 | 3 | 4 | 2 | 5 | 6 | 4 | 4 | 6 | 1 |
| 113 | 3 | 2 | 5 | 6 | 4 | 1 | 2 | 3 | 4 | 4 | 2 | 1 | 2 | 5 | 4 | 2 | 4 | 1 | 3 | 4 | 5 | 2 | 4 | 3 | 5 | 6 | 4 | 4 | 6 | 1 |
| 114 | 3 | 2 | 5 | 6 | 4 | 1 | 2 | 3 | 4 | 4 | 2 | 1 | 2 | 5 | 4 | 2 | 4 | 1 | 3 | 4 | 5 | 2 | 3 | 4 | 5 | 6 | 4 | 4 | 6 | 1 |
| 115 | 3 | 2 | 5 | 6 | 4 | 1 | 2 | 3 | 4 | 4 | 2 | 1 | 2 | 5 | 4 | 2 | 3 | 1 | 2 | 4 | 5 | 2 | 4 | 3 | 5 | 6 | 4 | 4 | 6 | 1 |
| 116 | 3 | 2 | 5 | 6 | 4 | 1 | 2 | 3 | 4 | 4 | 2 | 1 | 2 | 5 | 4 | 2 | 4 | 1 | 3 | 4 | 5 | 2 | 4 | 3 | 5 | 6 | 4 | 4 | 6 | 1 |
| 117 | 3 | 2 | 5 | 6 | 4 | 1 | 2 | 3 | 4 | 6 | 2 | 1 | 2 | 5 | 4 | 2 | 1 | 4 | 1 | 4 | 5 | 6 | 4 | 3 | 5 | 6 | 4 | 4 | 6 | 1 |
| 118 | 3 | 2 | 5 | 6 | 4 | 1 | 2 | 3 | 4 | 4 | 2 | 1 | 2 | 5 | 4 | 2 | 4 | 1 | 3 | 4 | 5 | 2 | 4 | 3 | 5 | 6 | 4 | 4 | 6 | 1 |
| 119 | 3 | 2 | 5 | 6 | 4 | 1 | 2 | 3 | 4 | 4 | 2 | 1 | 2 | 5 | 4 | 2 | 4 | 1 | 3 | 4 | 5 | 2 | 4 | 3 | 5 | 4 | 6 | 4 | 6 | 1 |
| 120 | 3 | 2 | 5 | 6 | 4 | 1 | 2 | 3 | 4 | 4 | 2 | 1 | 2 | 5 | 4 | 2 | 4 | 1 | 3 | 4 | 5 | 2 | 4 | 3 | 5 | 6 | 4 | 4 | 6 | 1 |

Note: KEY = answer key for each test item
Part 1-10
$=$ test clusters (each cluster has 3 items)
$=$ test item number

## 4. Receptive Vocabulary Size - 5,000 Word level



| code | part 1 |  |  | part 2 |  |  | part 3 |  |  | part 4 |  |  | part 5 |  |  | part 6 |  |  | Part 7 |  |  | Part 8 |  |  | Part 9 |  |  | part 10 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 101 | 6 | 4 | 3 | 4 | 2 | 1 | 6 | 5 | 4 | 4 | 2 | 1 | 1 | 2 | 3 | 1 | 6 | 5 | 5 | 6 | 2 | 1 | 3 | 6 | 2 | 5 | 4 | 1 | 3 | 5 |
| 102 | 6 | 5 | 3 | 5 | 2 | 1 | 6 | 1 | 5 | 5 | 4 | 1 | 1 | 3 | 2 | 1 | 2 | 5 | 5 | 4 | 2 | 1 | 3 | 5 | 2 | 3 | 4 | 1 | 3 | 5 |
| 103 | 6 | 4 | 3 | 4 | 2 | 1 | 6 | 5 | 4 | 4 | 2 | 1 | 1 | 3 | 2 | 1 | 6 | 5 | 5 | 6 | 2 | 1 | 3 | 6 | 2 | 5 | 4 | 1 | 3 | 5 |
| 104 | 6 | 4 | 3 | 1 | 2 | 4 | 6 | 5 | 4 | 4 | 1 | 2 | 1 | 3 | 2 | 1 | 6 | 5 | 5 | 6 | 2 | 5 | 3 | 2 | 2 | 5 | 1 | 1 | 3 | 5 |
| 105 | 6 | 4 | 3 | 4 | 2 | 1 | 6 | 5 | 4 | 4 | 2 | 1 | 1 | 3 | 2 | 1 | 6 | 5 | 5 | 6 | 2 | 1 | 3 | 6 | 2 | 5 | 4 | 1 | 3 | 5 |
| 106 | 6 | 4 | 3 | 4 | 6 | 1 | 6 | 5 | 4 | 4 | 2 | 1 | 1 | 3 | 2 | 2 | 6 | 5 | 5 | 6 | 2 | 1 | 3 | 6 | 2 | 5 | 3 | 1 | 3 | 5 |
| 107 | 2 | 4 | 3 | 4 | 2 | 1 | 6 | 5 | 4 | 4 | 2 | 1 | 1 | 3 | 2 | 1 | 6 | 5 | 5 | 6 | 2 | 1 | 3 | 6 | 2 | 5 | 4 | 1 | 3 | 5 |
| 108 | - | - | - | 4 | 2 | 1 | - | - | - | 4 | 2 | 1 | 1 | 3 | 2 | 1 | 6 | 5 | 5 | 4 | 2 | 1 | 3 | 2 | 2 | 5 | 3 | 1 | 3 | 4 |
| 109 | 6 | 4 | 3 | 4 | 2 | 1 | 6 | 4 | 5 | 4 | 1 | 2 | 1 | 2 | 3 | 1 | 6 | 5 | 5 | 6 | 2 | - | - | 6 | 2 | 5 | 4 | 1 | 3 | 5 |
| 110 | 6 | 4 | 3 | 4 | 2 | 1 | 6 | 5 | 4 | 4 | 2 | 1 | 1 | 2 | 3 | 1 | 6 | 5 | 5 | 6 | 2 | 1 | 3 | 6 | 2 | 5 | 4 | 1 | 3 | 5 |
| 111 | 6 | 4 | 3 | 4 | 3 | 1 | 6 | 5 | 4 | 4 | 2 | 1 | 1 | 4 | 3 | 1 | 6 | 5 | 5 | 6 | 2 | 1 | 3 | 6 | 2 | 1 | 4 | 1 | 3 | 5 |
| 112 | - | - | - | 4 | 2 | - | 6 | - | 4 | 4 | 2 | 1 | 1 | 2 | 3 | 1 | 6 | 5 | 5 | 4 | 2 | 1 | 3 | 4 | 2 | 5 | - | 4 | 3 | 1 |
| 113 | 6 | 4 | 3 | 4 | 2 | 1 | 6 | 5 | 4 | 4 | 2 | 1 | 1 | 2 | 3 | 1 | 6 | 5 | 5 | 6 | 2 | 1 | 3 | 6 | 3 | 5 | 4 | 1 | 3 | 5 |
| 114 | 6 | 4 | 2 | 4 | 2 | 1 | 6 | 5 | 4 | 4 | 2 | 1 | 1 | 2 | 3 | 1 | 6 | 5 | 5 | 6 | 2 | 1 | 3 | 6 | 2 | 5 | 4 | 1 | 3 | 5 |
| 115 | 6 | 4 | 2 | 4 | 2 | - | 6 | 5 | 4 | - | - | - | 1 | 3 | 2 | - | 6 | 5 | 5 | - | 2 | 1 | 3 | 6 | 2 | 5 | 4 | 1 | 3 | 5 |
| 116 | 6 | 4 | 2 | 4 | 3 | 1 | 6 | 5 | 4 | 4 | 2 | 1 | 1 | 3 | 4 | 1 | 6 | 5 | 5 | 6 | 2 | 5 | 3 | 4 | 2 | 1 | 4 | 1 | 4 | 5 |
| 117 | 5 | 4 | 3 | 1 | 2 | 4 | 6 | 5 | 4 | - | - | - | 1 | 2 | 3 | 3 | 6 | 5 | 5 | 6 | 2 | 1 | 2 | 3 | 2 | 1 | 4 | 1 | 3 | 4 |
| 118 | 6 | 4 | 3 | 4 | 2 | 1 | 6 | 5 | 4 | 4 | 2 | 1 | 1 | 3 | 2 | 1 | 6 | 5 | 5 | 6 | 2 | 1 | 3 | 6 | 2 | 5 | 4 | 1 | 3 | 5 |
| 119 | 6 | 4 | 3 | 4 | 2 | 1 | 6 | 5 | 4 | 4 | 1 | 2 | 1 | 2 | 3 | 1 | 6 | 5 | 5 | 6 | 2 | 1 | 3 | 6 | 2 | 5 | 4 | 1 | 3 | 5 |
| 120 | 6 | 4 | 3 | 4 | 3 | 1 | 6 | 5 | 4 | 5 | 2 | 1 | 1 | 3 | 2 | 1 | 6 | 5 | 5 | 6 | 2 | 1 | 3 | 6 | 2 | 5 | 4 | 1 | 3 | 5 |
| Note: | KEY <br> Part 1-10 $1-30$ |  |  | $\begin{aligned} & =\text { answer key for each test item } \\ & =\text { test clusters (each cluster has } 3 \text { items } \\ & =\text { test item number } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 5. Receptive Vocabulary Size - Academic Vocabulary

```
key 
```

| code | part 1 |  |  | part 2 |  |  | part 3 |  |  | part 4 |  |  | part 5 |  |  | part 6 |  |  | Part 7 |  |  | Part 8 |  |  | Part 9 |  |  | part 10 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 101 | 2 | 5 | 4 | 5 | 4 | 3 | 2 | 6 | 4 | 1 | 3 | 5 | 5 | 3 | 4 | 1 | 3 | 6 | 6 | 1 | 4 | 6 | 3 | 4 | 2 | 5 | 3 | 2 | 6 | 4 |
| 102 | 2 | 6 | 4 | 2 | 4 | 3 | 2 | 6 | 1 | 1 | 3 | 5 | 5 | 6 | 4 | 1 | 3 | 6 | 1 | 5 | 4 | 6 | 3 | 4 | 2 | 5 | 3 | 2 | 6 | 4 |
| 103 | 2 | 5 | 4 | 5 | 4 | 3 | 2 | 6 | 1 | 1 | 3 | 5 | 5 | 6 | 4 | 1 | 3 | 6 | 6 | 1 | 4 | 6 | 3 | 4 | 2 | 5 | 3 | 2 | 6 | 4 |
| 104 | 2 | 5 | 4 | 5 | 4 | 3 | 2 | 6 | 1 | 1 | 3 | 5 | 5 | 6 | 4 | 4 | 3 | 6 | 6 | 3 | 4 | 6 | 3 | 4 | 2 | 5 | 3 | 2 | 6 | 4 |
| 105 | 2 | 5 | 4 | 5 | 4 | 3 | 2 | 6 | 1 | 1 | 3 | 5 | 5 | 6 | 4 | 1 | 3 | 6 | 6 | 5 | 4 | 6 | 3 | 4 | 2 | 5 | 3 | 2 | 6 | 4 |
| 106 | 2 | 5 | 4 | 5 | 4 | 3 | 2 | 6 | 1 | 1 | 3 | 5 | 5 | 6 | 4 | 1 | 3 | 6 | 6 | 1 | 4 | 6 | 3 | 4 | 2 | 5 | 3 | 2 | 6 | 4 |
| 107 | 2 | 5 | 4 | 5 | 4 | 3 | 2 | 6 | 1 | 1 | 3 | 5 | 5 | 6 | 4 | 1 | 3 | 6 | 6 | 3 | 4 | 6 | 3 | 4 | 3 | 5 | 2 | 2 | 6 | 4 |
| 108 | 2 | 5 | 4 | 5 | 4 | 3 | 2 | 6 | 4 | 4 | 3 | 5 | 5 | 3 | 4 | 2 | 3 | 6 | 6 | 3 | 4 | 6 | 3 | 4 | 2 | 5 | 3 | 2 | 6 | 4 |
| 109 | 2 | 5 | 4 | 5 | 4 | 3 | - | - | - | 1 | 3 | 5 | 5 | 6 | 4 | 1 | 3 | 6 | 6 | 5 | 4 | 6 | 3 | 4 | 2 | 5 | 3 | 2 | 6 | 4 |
| 110 | 2 | 5 | 4 | 5 | 4 | 3 | 2 | 6 | 1 | 1 | 3 | 5 | 5 | 6 | 4 | 1 | 3 | 6 | 6 | 5 | 4 | 6 | 3 | 4 | 2 | 5 | 3 | 2 | 6 | 4 |
| 111 | 2 | 5 | 3 | 5 | 4 | 3 | 2 | 6 | 1 | 1 | 3 | 5 | 5 | 6 | 4 | 1 | 2 | 6 | 6 | 5 | 4 | 6 | 3 | 4 | 2 | 5 | 3 | 2 | 6 | 4 |
| 112 | 2 | 5 | 4 | - | 4 | - | 2 | 6 | 1 | 1 | 3 | 5 | 5 | 6 | 4 | - | - | 6 | - | 3 | 4 | 6 | 3 | 4 | 2 | 5 | 3 | - | 6 | 4 |
| 113 | 2 | 5 | 4 | 5 | 4 | 3 | 2 | 6 | 1 | 1 | 3 | 5 | 5 | 6 | 4 | 1 | 3 | 6 | 6 | 1 | 4 | 6 | 3 | 4 | 2 | 5 | 3 | 2 | 6 | 4 |
| 114 | 2 | 5 | 4 | 5 | 4 | 3 | 2 | 6 | 1 | 1 | 3 | 5 | 5 | 4 | 3 | 1 | 3 | 6 | 6 | 1 | 5 | 6 | 4 | 3 | 2 | 5 | 3 | 2 | 6 | 4 |
| 115 | 2 | 5 | 4 | 5 | 4 | 6 | 2 | 6 | 1 | 1 | 5 | 3 | 5 | 6 | 3 | 1 | 3 | 6 | 6 | 5 | 4 | 6 | 3 | 4 | 2 | 5 | 3 | 2 | 6 | 4 |
| 116 | 2 | 5 | 4 | 5 | 4 | 3 | 2 | 6 | 1 | 1 | 3 | 5 | 5 | 6 | 4 | 1 | 3 | 6 | 6 | 5 | 4 | 6 | 3 | 4 | 2 | 5 | 3 | 2 | 6 | 4 |
| 117 | 2 | 5 | 4 | 5 | 4 | 2 | 2 | 6 | 1 | 1 | 3 | 5 | 5 | 6 | 4 | 1 | - | - | 6 | - | 5 | 6 | 3 | 4 | 2 | - | 3 | - | 6 | 4 |
| 118 | 2 | 5 | 4 | 5 | 4 | 3 | 2 | 6 | 1 | 1 | 3 | 5 | 5 | 6 | 4 | 5 | 3 | 6 | 6 | 3 | 4 | 6 | 3 | 4 | 2 | 1 | 3 | 3 | 6 | 4 |
| 119 | 2 | 5 | 4 | 5 | 4 | 3 | 2 | 6 | 1 | 1 | 3 | 5 | 5 | 6 | 4 | 1 | 3 | 6 | 6 | 5 | 4 | 6 | 3 | 4 | 2 | 5 | 3 | 2 | 6 | 4 |
| 120 | 2 | 5 | 4 | 5 | 4 | 3 | 2 | 6 | 1 | 1 | 3 | 5 | 5 | 6 | 4 | 1 | 3 | 6 | 6 | 5 | 4 | 6 | 3 | 4 | 2 | 5 | 3 | 2 | 6 | 4 |

Note: KEY = answer key for each test item
Part 1-10 = test clusters (each cluster has 3 items
1-30

$$
=\text { test item number }
$$

## 6. Productive Vocabulary Size - 2,000 Word Level

| key | opportunity | dozen | tax | treasure | charm | lack | cream | wealth | pupils | streched | introduced or introduces | admire | burst | improve | delivered | slight | lovely | popular |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALT 1 | opportunities | dozens | taxes | treasures | charming |  | creamer | wealths | pupil | strech | introduce |  |  | improved | deliver | slightly | lovable |  |
| ALT 2 |  |  |  | traassure |  |  |  |  |  |  |  |  |  | improves | delivers |  |  |  |


| code | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 101 | opperator | dozen | tax | treasure | character | lack | cream | wealth | pupils | streched | introduce | admire | burst | improve | delivered | slight | lovely | popular |
| 102 | opportunity | dozen | ax | treasure | charm | lack | cream | wealth | puppet | streched | introduced | admire | burned | improve | delivered | slight | lovely | popular |
| 103 | opportunity | dozen | tax | treasure | charm | lack | cream | wealth | pupils | streched | introduced | admire | burst | improve | delivered | slight | lovely | popular |
| 103 | opportunity | dozen | tax | treasure | charm | lack | cream | wealth | pupil | streched | introduces | admire | burst | improve | delivered | slight | lovely | popular |
| 104 | opportunity | dozen | tax | treasure | charm | lack | cream | wealth | pupil | streched | introduces | admire | burst | improve | delivered | slight | lovely | popular |
| 105 | opportunity | dozen | tax | treasure | charm | lack | cream | wealth | pupils | streched | introduces | admire | burst | improve | delivered | slight | lovely | popular |
| 106 | opportunity | dozen | tax | treasure | charm | lack | cream | - | pupils | strech | introduced | admire | - | improve | delivered | slight | lovely | popular |
| 107 | opportunity | dozen | tax | treasure | charm | lack | cream | wealth | pupil | streched | introduces | admire | burst | improve | delivered | slight | lovely | popular |
| 108 | opportunity | dozen | tax | treasure | charm | - | cream | wealth | pupils | streched | introduced | admire | burn | improve | delivered | slowly | lovely | popular |
| 109 | opportunity | dozen | tax | - | character | lack | cream | welfare | pupils | streched | introduces | admire | burry | improve | delivered | slow | lovely | popular |
| 110 | opportunity | dozen | tax | treasure | charm | lack | cream | wealth | pupils | streched | introduced | admire | burst | improve | delivered | slight | lovely | popular |
| 111 | opportunity | dozen | tax | treasure | charm | lack | cream | wealth | pupil | strech | introduce | admire | burst | improve | delivered | slight | lovely | popular |
| 112 | opportunity | dozen | tax | treasure | charm | - | cream | wealth | pupils | strech | introduces | admire | - | improve | delivered | slight | lovely | popular |
| 113 | opportunity | dozen | tax | treasure | charm | lack | cream | wealth | pupils | streched | introduced | admire | burst | improve | delivered | slight | lovely | popular |
| 114 | opportunity | dozen | tax | treasure | charm | lack | cream | wealth | pupils | streched | introduced | admire | burn | improve | delivered | slight | lovely | popular |
| 115 | opportunity | dozen | tax | treasure | charm | lack | cream | wealth | pupils | streched | introduces | admire | - | improve | delivered | slight | lovely | popular |
| 116 | opportunity | dozen | tax | treasure | charm | lack | cream | wealth | pupils | streched | introduced | admire | burn | improve | delivered | slight | lovely | popular |
| 117 | opportunity | dozen | tax | treasure | charm | lack | cream | wealth | pupil | strech | introduce | admire | burst | improve | delivered | slight | lovely | popular |
| 118 | opportunity | dozen | tax | treasure | charm | lack | cream | wealth | pupils | streched | introduces | admire | burst | improve | delivered | slight | lovely | popular |
| 119 | opportunity | dozen | tax | treasure | charm | large | cream | wealth | pupil | streched | introduce | admire | - | improve | delivered | slight | lovely | popular |
| 120 | opportunity | dozen | tax | treasure | charm | lack | cream | wealth | pupils | streched | introduces | admire | burst | improve | delivered | slight | lovely | popular |

Note: KEY = expected response with correct grammar
ALT 1-2 = alternative responses that reflect partial vocabulary knowledge
1-18 = test item number
7. Productive Vocabulary Size - 3,000 Word Level


| code | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 101 | career | accu | refinance | gown | import | nerve | counseling | lawn | hens | scared | proclaimed | injured | thrust | - | attentive | slender | stable | naked |
| 102 | career | acid | refusal | gown | implementation | nervous | counter | lawn | hen | scare | proclaimed | injured | thruw | perceived | attained | slenty | status | naked |
| 103 | career | acid | referendum | gown | import | nerves | counsel | lawn | hens | scare | proclaimed | injured | - | perceived | attached | slender | stable | naked |
| 104 | carrier | acid | refund | gown | import | nerd | counsel | lawn | held | scare | proclaimed | injured | thrust | percy | attend | slept | stabil | naked |
| 105 | career | acid | reform | gown | import | nerve | counsel | lawn | hen | scared | proclaimed | injured | thrusted | perceived | - | slender | stable | naked |
| 106 | career | acid | refund | gown | import | nerve | counsel | lawn | hen | scared | proclaimed | injured | - | perceived | attached | - | stable | naked |
| 107 | career | acid | refinement | gown | import | nerves | counsel | lawn | hen | scared | proclaimed | injured | thrusted | perceived | attended | slender | stable | naked |
| 108 | - | - |  | gown | - | nerve | counsel | lawn | hen | scares | proclaimed | injured | - | - | - | - | stable | naked |
| 109 | career | acid | - | gown | import | nerve | counsel | lawn | hen | scared | proclaimed | injured | - | - | attached | - | stable | naked |
| 110 | career | acid | reform | gown | import | nerve | counsel | lawn | hens | scared | proclaimed | injured | thrusted | perceived | attached | - | stable | naked |
| 111 | career | acid | - | gown | import | nerve | - | land | hen | scare | proclaimed | injured | thrust | perceive | - | slender | stable | naked |
| 112 | carrier | acid | - | gown | - | nerve | - | - | - | scare | proclaimed | injured | - | - | attempt | sleves | stable | - |
| 113 | carreer | acid | refain | gown | import | nerve | counsel | lawn | hen | scare | proclaimed | injured | thrusted | - | attached | slender | stable | naked |
| 114 | career | acid | reference | gown | import | nervous | counsel | lawn | hens | scare | proclaimed | injured | thrusted | perceived | attached | slender | stable | naked |
| 115 | career | acid | - | gown | import | nerve | counsel | lawn | hen | scary | proclaimed | injured | - | - | attached | slender | stable | naked |
| 116 | - | acid | - | gown | improvement | nerve | - | lawn | head | scare | proclaimed | injured | - | - | - | - | - | naked |
| 117 | carreer | acid | - | gown | import | nervous | - | lawn | hen | scared | proclaimed | injured | - | - | - | - | stable | naked |
| 118 | career | acid | - | gown | import | nerve | counsel | lawn | hen | scared | proclaimed | injured | thrusted | perceived | attached | slender | stable | naked |
| 119 | career | - | - | gown | import | nerve | - | lawn | hen | scared | proclaimed | injured | - | - | - | slender | stable | naked |
| 120 | carrier | - | reflection | gown | impact | - | counseling | - | hen | scarry | proclaimed | injured | - | - | attended |  | stand | naked |

Note: KEY = expected response with correct grammar
ALT 1-4 = alternative responses that reflect partial vocabulary knowledge
1-18
= test item number

## 8. Productive Vocabulary Size - 5,000 Word Level

| key | oath | ballot or ballots | vault | ledge | yarn | entrance | mound | eve | cavalry | comprehend | shoved | ignore | diclosed | bellow | sooth | adequate | mature | solitary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALT 1 |  |  |  |  |  | enter | mountain |  |  | comprehense | shove | ignored | disclose |  | soothed |  |  |  |
| ALT 2 |  |  |  |  |  | entry | mount |  |  |  |  |  | discloses |  | soothe |  |  |  |


| code | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 101 | oath | ballot | vault | ledge | - | entry | mourgue | eve | cavalry | comprehend | shout | ignore | disclosed | - | sooth | adequate | mature | solid |
| 102 | oath | ballot | - | ledge | yarn | entrance | mound | eve | cavalry | comprehend | - | ignore | - | bellow | sooth | adequate | mature | solitary |
| 103 | oath | ballot | vault | ledge | yarn | entrance | mound | eve | cavalry | comprehend | shoved | ignore | disclosed | bellow | sooth | adequate | mature | solitary |
| 104 | oath | ballot | - | ledge | yarn | entrance | mound | eve | cavalry | comprehend | - | ignore | - | bellow | sooth | adequate | mature | solitary |
| 105 | oath | ballot | vault | ledge | yarn | entry | mound | eve | cavalry | comprehend | shoved | ignore | disclosed | bellow | sooth | adequate | mature | solitary |
| 106 | oath | ballots | vault | - | yarn | - | mountain | eve | cavalry | comprehend | shoved | ignore | disclosed | - | sooth | adequate | mature | solitary |
| 107 | oath | ballot | vault | ledge | yarn | entrance | mound | eve | cavalry | - | shoved | ignore | disclosed | bellow | sooth | adequate | mature | solitary |
| 108 | oaf | ballpaper | vaunter | ledge | yard | entrance | mountain | eve | cavalry | comprehend | showed | ignore | dicussed | belly | - | adequate | mature | solitary |
| 109 | oath | ballot | - | ledge | yarn | entrance | mound | eve | cavalry | comprehend | shoved | ignore | disclosed | bellow | sooth | adequate | mature | solitary |
| 110 | oath | ballot | vault | ledge | yarn | entrance | mound | eve | cavalry | comprehend | shoved | ignore | disclosed | bellow | sooth | adequate | mature | solitary |
| 111 | oath | ballot | - | - | - | entrance | mound | eve | cavalry | - | - | ignore | - | bellow | sooth | adequate | mature | - |
| 112 | oath | ballot | - | - | - | entrance | mound | eve | cavalry | compromise | shouted | ignore | - | bellow | sooth | adequate | mature | solitary |
| 113 | oath | ballot | vault | ledge | yarn | entrance | mound | eve | cavalry | comprice | shooed | ignore | discussed | bell | sooth | adequate | mature | solitary |
| 114 | oath | ballot | - | - | - | entrance | mound | eve | cavalry | comprehend | - | ignore | disclosed | bellow | sooth | adequate | mature | solitary |
| 115 | oath | ballot | - | ledge | yarn | entrance | mound | eve | - | - | shoved | ignore | disclosed | bellow | - | adequate | mature | solitary |
| 116 | oath | ballot | - | ledge | yarn | entrance | mound | eve | cavalry | comprehend | - | ignore | disclosed | bellow | sooth | adequate | mature | - |
| 117 | - | ballot | - | - | - | entrance | mound | eve | cavalry | comprehend | shouted | ignore | discussed | - | - | adequate | mature | solid |
| 118 | oath | ballot | vault | ledge | yarn | entrance | mound | eve | cavalry | comprehend | shoved | ignore | disclosed | bellow | sooth | adequate | mature | solid |
| 119 | - | - | - | ledder | yarn | entrance | mound | eve | cave | comprehend | show | ignore | - | - | sooth | adequate | mature | solitary |
| 120 | - | - | - | - | - | - | mountain | eve | - | comprehend | - | ignore | discussed | bellow | - | adequate | mature | solitary |

Note: KEY
ALT 1-2 = alternative responses that reflect partial vocabulary knowledge
1-18
= expected response with correct grammar
$=$ test item number

## 9. Productive Vocabulary Size - AWL Word Level



| code | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 101 | trend | area | philoshopy | doctrine | intimacy | section | clinic | text | motive | inspect | accumulate | saturate | rely | evaluate | attained | subsequent | homogeneous | inherent |
| 102 | trend | area | philoshopy | doctrine | intimacy | section | clinic | text | motive | inspect | accumulate | saturate | rely | evaluate | attained | subsequent | homogeneous | inherent |
| 103 | trend | area | philoshopy | doctrine | intimacy | section | clinic | text | motivation | inspected | accumulated | saturated | rely | evaluate | attained | subsequent | homogeneous | inhibited |
| 104 | trend | area | philoshopy | doctrine | intimacy | section | clinic | text | motive | inspect | accumulate | saturate | rely | evaluate | attained |  | homogeneous | - |
| 105 | trend | area | philoshopy | doctrine | intimacy | section | clinic | text | motive | inspect | accumulated | saturated | rely | evaluate | attained | subsequent | homogeneous | inherent |
| 106 | trend | area | philoshopy | doctrine | intimacy | section | clinic | text | motive | inspect | accumulate | saturate | rely | evaluate | attained | subsequent | homogeneous | inherent |
| 107 | trend | area | philoshopy | doctrine | intimacy | section | clinic | text | motive | inspect | accumulated | saturated | rely | evaluate | attained | subsequent | homogeneous | inherent |
| 108 | - | - | philoshopy | doctrine | intimacy | section | clinic | text | - | - | accumulate | - | rely | evaluate | attach | - | - | - |
| 109 | truth | area | philoshopy | document | intimation | section | clinic | test | motivation | inspect | accumulated | saturn | rely | evaluate | attend | substantial | homework | inhealth |
| 110 | trend | area | philoshopy | doctrine | intimacy | section | clinic | text | motive | inspect | accumulated | saturated | rely | evaluate | attained |  | homogeneous |  |
| 111 | trend | arch | philoshopy | document | intimacy | section | clinic | text | motive | inspect | accumulated | saturated | rely | evaluate | attain |  | homogeneous | inhibit |
| 112 | trend | area | - | doctrine | intimacy | section | - | - | motive | - | accumulate | saturated | rely | evaluate | attained | - | - | inhabitant |
| 113 | trend | area | philoshopy | doctrine | intimacy | section | clinic | text | motif | inspected | accumulated | saturated | rely | evaluate | attained | subsequent | homogeneous | inherited |
| 114 | treatment | area | philoshopy | doctrine | intimation | section | clinic | text | motivation | inspect | accumulated | saturated | rely | evaluate | attends | - | - | - |
| 115 | trend | area | - | doctrine | intimacy | section | clinic | text | - | inspect | accumulate | saturate | rely | evaluate | attained | - | - | - |
| 116 | trend | area | - | doctrine | intimation | section | clinic | text | motive | inspect | accumulate | saturate | rely | evaluate | attained | - | - | inherent |
| 117 | tragedy | area | philoshopy | doctrine | intimacy | section | clinic | text | motive | inspect | accumulated | saturated | rely | evaluate | attain | - | homogeneous | - |
| 118 | trend | area | philoshopy | doctrine | intimacy | section | clinique | testimony | motive | inspect | accumulated | saturated | rely | evaluate | attained | subsidiary | homogeneous | inhibited |
| 119 | treasure | area | philoshopy | document | intimation | section | clinic | text | motivation | inspire | accumulated | saturned | responsive | evaluate | attain | subsivide | homogeneous | inhale |
| 120 | trend | area | philoshopy | document | intimacy | section | clinic | text | motive | inspect | accumulated | saturated | rely | evaluate | attained |  |  | inherent |

Note: KEY
ALT 1-3
1-18
= expected response with correct grammar
= alternative responses that reflect partial vocabulary knowledge
$=$ test item number

## H. Vocabulary Size Conversion Data

1. Receptive Vocabulary Size - 2000 word level

| code | part 1 |  |  | part 2 |  |  | part 3 |  |  | part 4 |  |  | part 5 |  |  | part 6 |  |  | Part 7 |  |  | Part 8 |  |  | Part 9 |  |  | part 10 |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |
| 101 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 30 |
| 102 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 29 |
| 103 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 30 |
| 104 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 28 |
| 105 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 30 |
| 106 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 28 |
| 107 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 30 |
| 108 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 26 |
| 109 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 30 |
| 110 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 30 |
| 111 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 27 |
| 112 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 29 |
| 113 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | , | 1 | 1 | 1 | 1 | 1 | 1 | 30 |
| 114 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 30 |
| 115 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 30 |
| 116 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 30 |
| 117 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 29 |
| 118 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 29 |
| 119 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 29 |
| 120 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 29 |
| Note: | $\begin{aligned} & \text { Part 1-10 } \\ & \text { 1-30 } \\ & \text { TOTAL } \end{aligned}$ |  |  |  | $\begin{aligned} & =\text { test clusters (each cluster has } 3 \text { items) } \\ & =\text { test item number } \\ & =\text { sum of correct responses } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 2. Receptive Vocabulary Size - $\mathbf{3 0 0 0}$ word level



## 3. Receptive Vocabulary Size - $\mathbf{5 0 0 0}$ word level

| code | part 1 |  |  | part 2 |  |  | part 3 |  |  | part 4 |  |  | part 5 |  |  | part 6 |  |  | Part 7 |  |  | Part 8 |  |  | Part 9 |  |  | part 10 |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |
| 101 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 28 |
| 102 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 20 |
| 103 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 30 |
| 104 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 24 |
| 105 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 30 |
| 106 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 27 |
| 107 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 29 |
| 108 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 20 |
| 109 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 23 |
| 110 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 30 |
| 111 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 29 |
| 112 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 20 |
| 113 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 30 |
| 114 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 29 |
| 115 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 21 |
| 116 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 23 |
| 117 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 18 |
| 118 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 28 |
| 119 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 28 |
| 120 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 27 |
| Note: | $\begin{aligned} & \text { Part 1-10 } \\ & \text { 1-30 } \\ & \text { TOTAL } \end{aligned}$ |  |  |  | $\begin{aligned} & =\text { test clusters (each cluster } \\ & =\text { test item number } \\ & =\text { sum of correct responses } \end{aligned}$ |  |  |  |  |  |  |  | 3 it |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 4. Receptive Vocabulary Size - Academic Vocabulary

| code | part 1 |  |  | part 2 |  |  |  | part 3 |  |  | part 4 |  |  | part 5 |  |  | part 6 |  |  | Part 7 |  |  | Part 8 |  |  | Part 9 |  |  | part 10 |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 78 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |
| 101 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 27 |
| 102 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 27 |
| 103 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 29 |
| 104 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 28 |
| 105 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 30 |
| 106 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 30 |
| 107 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 27 |
| 108 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 25 |
| 109 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 27 |
| 110 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 30 |
| 111 | 1 | 1 | 0 | 1 | 1 | 1 | 1 |  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 28 |
| 112 | 1 | 1 | 1 | 0 | 1 | 0 | 1 |  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 23 |
| 113 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 28 |
| 114 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 26 |
| 115 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 27 |
| 116 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 28 |
| 117 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 21 |
| 118 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 26 |
| 119 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 28 |
| 120 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 28 |
| Note: Part $1-10$ <br>  $1-30$ <br>  TOTAL |  |  |  |  | $\begin{aligned} & =\text { test clusters (each cluster has } 3 \text { items) } \\ & =\text { test item number } \\ & =\text { sum of correct responses } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 5. Productive Vocabulary Size - 2000 Word Level

| CODE | Part 1 |  |  | Part 2 |  |  | Part 3 |  |  | Part 4 |  |  | Part 5 |  |  | Part 6 |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |  |
| 101 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 16 |
| 102 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 16 |
| 103 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 18 |
| 104 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 17.5 |
| 105 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 18 |
| 106 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0.5 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 15.5 |
| 107 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 17.5 |
| 108 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 15 |
| 109 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 13 |
| 110 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 18 |
| 111 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.5 | 0.5 | 0.5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 16.5 |
| 112 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0.5 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 15.5 |
| 113 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 18 |
| 114 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 17 |
| 115 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 17 |
| 116 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 17 |
| 117 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.5 | 0.5 | 0.5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 16.5 |
| 118 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 18 |
| 119 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0.5 | 1 | 0.5 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 15 |
| 120 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 18 |
| Note: Part 1-6 <br>  $1-18$ <br>  TOTAL |  |  | $=$ test clusters (each cluster has 3 items) <br> $=$ test item number <br> = sum of correct responses |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 6. Productive Vocabulary Size - 3000 Word Level

| CODE | Part 1 |  |  | Part 2 |  |  | Part 3 |  |  | Part 4 |  |  | Part 5 |  |  | Part 6 |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |  |
| 101 | 1 | 0 | 0 | 1 | 1 | 1 | 0.5 | 1 | 1 | 1 | 1 | 1 | 0.5 | 0 | 0 | 1 | 1 | 1 | 13 |
| 102 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 11 |
| 103 | 1 | 1 | 0 | 1 | 1 | 0.5 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 15.5 |
| 104 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0.5 | 0 | 0 | 0 | 0 | 1 | 10.5 |
| 105 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 18 |
| 106 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 15 |
| 107 | 1 | 1 | 0 | 1 | 1 | 0.5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 16.5 |
| 108 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 12 |
| 109 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 14 |
| 110 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 17 |
| 111 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 12 |
| 112 | 1 | 1 | 0 | 1 | 0 | 1 | 0.5 | 0 | 0 | 0.5 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 8 |
| 113 | 0.5 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 15.5 |
| 114 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 16 |
| 115 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0.5 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 13.5 |
| 116 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 8 |
| 117 | 0.5 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 10.5 |
| 118 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 17 |
| 119 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 6 |
| 120 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0.5 | 0.5 | 1 | 1 | 1 | 1 | 14 |
| $\begin{aligned} \text { Note: } & \text { Part } 1-6 \\ & 1-18 \\ & \text { TOTAL } \end{aligned}$ |  | $=$ test clusters (each cluster has 3 items) <br> $=$ test item number <br> = sum of correct responses |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## 7. Productive Vocabulary Size - 5000 Word Level

| CODE | Part 1 |  |  | Part 2 |  |  | Part 3 |  |  | Part 4 |  |  | Part 5 |  |  | Part 6 |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |  |
| 101 | 1 | 1 | 1 | 1 | 0 | 0.5 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 12.5 |
| 102 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 15 |
| 103 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 18 |
| 104 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 15 |
| 105 | 1 | 1 | 1 | 1 | 1 | 0.5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 17.5 |
| 106 | 1 | 1 | 1 | 0 | 1 | 0 | 0.5 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 14.5 |
| 107 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 17 |
| 108 | 0 | 0 | 0 | 1 | 0 | 1 | 0.5 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 9.5 |
| 109 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 16 |
| 110 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 18 |
| 111 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 11 |
| 112 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 12 |
| 113 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 14 |
| 114 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 14 |
| 115 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 14 |
| 116 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 15 |
| 117 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 9 |
| 118 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 17 |
| 119 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 10 |
| 120 | 0 | 0 | 0 | 0 | 0 | 0 | 0.5 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 8.5 |

[^0]
## 8. Productive Vocabulary Size - Academic Word Level

| CODE | Part 1 |  |  | Part 2 |  |  | Part 3 |  |  | Part 4 |  |  | Part 5 |  |  | Part 6 |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |  |
| 101 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.5 | 0.5 | 1 | 1 | 1 | 1 | 1 | 1 | 17 |
| 102 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.5 | 0.5 | 1 | 1 | 1 | 1 | 1 | 1 | 17 |
| 103 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 16.5 |
| 104 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.5 | 0.5 | 1 | 1 | 1 | 0 | 1 | 0 | 15 |
| 105 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 18 |
| 106 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.5 | 0.5 | 1 | 1 | 1 | 1 | 1 | 1 | 17 |
| 107 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 18 |
| 108 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0.5 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 8.5 |
| 109 | 0 | 1 | 1 | 0.5 | 0.5 | 1 | 1 | 1 | 0.5 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 10.5 |
| 110 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 16 |
| 111 | 1 | 0 | 1 | 0.5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.5 | 0 | 1 | 0 | 14 |
| 112 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0.5 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 10.5 |
| 113 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 16 |
| 114 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.5 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 12.5 |
| 115 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0.5 | 0.5 | 1 | 1 | 1 | 0 | 0 | 0 | 12 |
| 116 | 1 | 1 | 0 | 1 | 0.5 | 1 | 1 | 1 | 1 | 1 | 0.5 | 0.5 | 1 | 1 | 1 | 0 | 0 | 1 | 13.5 |
| 117 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0.5 | 0 | 1 | 0 | 14.5 |
| 118 | 1 | 1 | 1 | 1 | 1 | 1 | 0.5 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 14.5 |
| 119 | 0 | 1 | 1 | 0.5 | 0.5 | 1 | 1 | 1 | 0.5 | 0 | 1 | 0 | 0 | 1 | 0.5 | 0 | 1 | 0 | 10 |
| 120 | 1 | 1 | 1 | 0.5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 15.5 |
| Note: | $\begin{aligned} & \text { Part 1-6 } \\ & \text { 1-18 } \\ & \text { TOTAL } \end{aligned}$ |  | $=$ test clusters (each cluster ha <br> $=$ test item number <br> = sum of correct responses |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## I. Research Data Summary

| CODE | Writing Quality |  |  | Receptive Vocabulary Size |  |  |  | Productive Vocabulary Size |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | R1 | R2 | Mean | $\mathbf{2 , 0 0 0}$ | $\mathbf{3 , 0 0 0}$ | $\mathbf{5 , 0 0 0}$ | AWL | RVS Score | $\mathbf{2 , 0 0 0}$ | $\mathbf{3 , 0 0 0}$ | $\mathbf{5 , 0 0 0}$ | AWL | PVS Score |
| $\mathbf{1 0 1}$ | 76 | 80 | 78 | 100 | 100 | 93 | 90 | 95.75 | 87 | 72 | 69 | 94 | 80.5 |
| $\mathbf{1 0 2}$ | 72 | 78 | 75 | 97 | 70 | 67 | 90 | 81 | 87 | 61 | 83 | 94 | 81.25 |
| $\mathbf{1 0 3}$ | 88 | 85 | 86.5 | 100 | 100 | 100 | 97 | 99.25 | 100 | 86 | 100 | 92 | 94.5 |
| $\mathbf{1 0 4}$ | 70 | 75 | 72.5 | 93 | 90 | 80 | 93 | 89 | 97 | 58 | 83 | 83 | 80.25 |
| $\mathbf{1 0 5}$ | 97 | 92 | 94.5 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 97 | 100 | 99.25 |
| $\mathbf{1 0 6}$ | 89 | 82 | 85.5 | 93 | 93 | 90 | 100 | 94 | 86 | 83 | 80 | 94 | 85.75 |
| $\mathbf{1 0 7}$ | 92 | 88 | 90 | 100 | 97 | 97 | 90 | 96 | 97 | 92 | 94 | 100 | 95.75 |
| $\mathbf{1 0 8}$ | 57 | 60 | 58.5 | 87 | 73 | 67 | 83 | 77.5 | 83 | 67 | 53 | 47 | 62.5 |
| $\mathbf{1 0 9}$ | 65 | 60 | 62.5 | 100 | 97 | 77 | 90 | 91 | 72 | 78 | 87 | 58 | 73.75 |
| $\mathbf{1 1 0}$ | 81 | 80 | 80.5 | 100 | 100 | 100 | 100 | 100 | 100 | 94 | 100 | 87 | 95.25 |
| $\mathbf{1 1 1}$ | 72 | 78 | 75 | 90 | 87 | 97 | 93 | 91.75 | 92 | 67 | 61 | 78 | 74.5 |
| $\mathbf{1 1 2}$ | 68 | 70 | 69 | 97 | 73 | 67 | 77 | 78.5 | 86 | 44 | 67 | 58 | 63.75 |
| $\mathbf{1 1 3}$ | 89 | 83 | 86 | 100 | 100 | 100 | 93 | 98.25 | 100 | 86 | 78 | 87 | 87.75 |
| $\mathbf{1 1 4}$ | 73 | 75 | 74 | 100 | 93 | 97 | 87 | 94.25 | 94 | 87 | 78 | 69 | 82 |
| $\mathbf{1 1 5}$ | 73 | 75 | 74 | 100 | 93 | 70 | 90 | 88.25 | 94 | 75 | 78 | 67 | 78.5 |
| $\mathbf{1 1 6}$ | 70 | 75 | 72.5 | 100 | 100 | 77 | 93 | 92.5 | 94 | 44 | 83 | 75 | 74 |
| $\mathbf{1 1 7}$ | 68 | 70 | 69 | 97 | 83 | 60 | 70 | 77.5 | 92 | 58 | 50 | 80 | 70 |
| $\mathbf{1 1 8}$ | 77 | 75 | 76 | 97 | 100 | 93 | 87 | 94.25 | 100 | 94 | 94 | 80 | 92 |
| $\mathbf{1 1 9}$ | 66 | 70 | 68 | 97 | 90 | 93 | 93 | 93.25 | 83 | 33 | 55 | 55 | 56.5 |
| $\mathbf{1 2 0}$ | 73 | 70 | 71.5 | 97 | 100 | 90 | 93 | 95 | 100 | 78 | 47 | 86 | 77.75 |


[^0]:    Note: Part 1-6 = test clusters (each cluster has 3 items)
    1-18
    = test item number
    TOTAL = sum of correct responses

