

**THE LANGUAGE APTITUDE OF THE GRADUATE  
STUDENTS**

**A THESIS**



**By:  
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SURABAYA  
2011**

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STUDENTS**

**A THESIS**

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The writer

**APPROVAL SHEET**

(1)

**This thesis entitled Pimsleur Language Aptitude Battery as Applied to MPBI Students prepared and submitted by Catharina Pujianto NIM: 8212707006 has been approved to be examined by the Thesis Board of Examiners.**

A handwritten signature in black ink, appearing to read 'E. Sadtono', with a stylized flourish at the end.

**Prof. Eugenius Sadtono, Ph.D.**  
Thesis Advisor

## APPROVAL SHEET

(II)

This thesis entitled **Pimsleur Language Aptitude Battery as Applied to MPBI Students** prepared and submitted by Catharina Pujianto NIM: 8212707006 has been approved to be examined by the Thesis Board of Examiners.



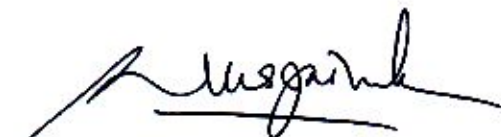
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## **STATEMENT OF AUTHENTICITY**

**I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. That all the cited works were quoted in accordance with the ethical code of academic writing.**

**Surabaya, September 15, 2011**



**Catharina Pujianto**

**8212707006**

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## **ABSTRACT**

This thesis is an attempt to find out the correlation of aptitude and achievement scores of students from Graduate School of Teaching English as a Foreign Language (TEFL) Widya Mandala Catholic University Surabaya. The researcher was particularly interested in this topic, because aptitude has the main characteristic as a prediction tool. It can be used to help maximizing the chances of successful language learning for students. Moreover, it is also useful to identify strengths and weaknesses of each student, and give advice for teachers or counselors to make decision about students' language training program. In addition, it is still an uncommon thesis topic in Indonesia, and it is interesting, as well as challenging, to have a deeper understanding of it. There were two instruments used: first, the Pimsleur Language Aptitude Battery (PLAB) was used to find out students' aptitude scores. It was chosen because it incorporates intelligence and motivation besides language. Its contents include the Grade Point Average and interest in learning a foreign language. The second instrument used was the final Advanced English scores, which were regarded as students' achievement scores. The research participants were students of batch 12 and 13 of The Graduate School of TEFL (MPBI) Widya Mandala Catholic University Surabaya. The reason why they were chosen as participants was because they were assumed to have advanced proficiency level in English. In order to be able to work on the test, participants should acquire qualified proficiency in English, and therefore they were the right candidates. The finding was quite unpredictable, since it turned out that the correlation between aptitude and achievement was only 0.1, which means that the relationship was very weak or even none. The lack in the number of participants became the major weakness of this study, and it was assumed to have impact on the finding.

**Keywords:** language aptitude, Pimsleur Language Aptitude Battery (PLAB), achievement in foreign language learning, Advanced English, graduate students of Teaching English as a Foreign Language (MPBI Students)