

Chapter 5

Conclusion and Suggestion

The chapter summarized data and findings, and suggestions for the future research and developments.

5.1 Conclusion

The overall findings of this study indicated that the most of the reading questions in the course book were in the lower order thinking levels (from level 1 to level 3).

Moreover, the higher order questions are not well covered.

Even though the reading questions were already well treated or well distributed. It can be seen that lower order questions had 70 % and the rest were higher order questions.

Moreover, the questions are compatible with the K-13. It can be seen in table 4.5, the total number of questions were in the level of LOTS and a few of analyzing or HOTS.

Therefore the reading questions are compatible with K-13

5.2 Suggestion

The findings showed that there was a great difference between the number of lower-order questions and higher-order questions. Therefore, the researcher suggests that the teachers should pay attention in choosing some exercises for the students based on the level of the students.

Thus, the researcher further suggests that schools or educational institutions should organize some workshops in writing course books. Therefore, the teachers are able in making course book for their own students by considering their students level and also compatible with the curriculum.

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