

**TEACHERS' EVALUATION ON SEVENTH
GRADERS ENGLISH COURSEBOOKS:
*ENGLISH IN MIND 1 AND WHEN ENGLISH
RINGS A BELL REVISED EDITION 2017***

A THESIS



**By
Pristiwati Menangsih Sabat, S.Pd.
8212713006**

**ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA
2019**

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Presented to Widya Mandala
Catholic University Surabaya
in partial fulfillment of the requirement for the Degree
of Master in Teaching English as a Foreign Language



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Pristiwati Menangsih Sabat, S.Pd.
8212713006

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2019**

Advisor's Approval

This thesis entitled **Teachers' Evaluation on Seventh Graders' English Coursebook: *English in Mind 1* and *When English Rings a Bell Revised Edition 2017*** prepared and submitted by Pristiwati Menangsih Sabat, S.Pd. / 8212713006 has been approved to be examined by the Thesis Board of Examiners.

A handwritten signature in blue ink that reads "Veronica". The signature is stylized with a large, sweeping initial 'V'.

Prof. Dr. Veronica L. Diptoadi
Thesis Advisor

Thesis Examiner Board's Approval

This thesis entitled **Teachers' Evaluation on Seventh Graders' English Coursebooks: *English in Mind 1* and *When English Rings a Bell Revised Edition 2017*** prepared and submitted by Pristiwati Menangsih Sabat, S.Pd. / 8212713006 has been approved and examined by the Thesis Board of Examiners.



(Dr. Ignatius Harjanto)
Chair



(Prof. Dr. Veronica L. Diptoadi)
Secretary



(Prof. Anita Lie, Ed. D)
Member



Statement of Authenticity

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. That all the cited works were quoted in accordance with the ethical code of academic writing.

I also declare that I agree to submit my thesis entitled “Teachers’ Evaluation on Seventh Graders’ English Coursebooks: English in Mind 1 and When English Rings a Bell Revised Edition 2017” to Widya Mandala Catholic University library and fully understand that it will be made public via internet and other uses of online media.



Surabaya, January 21st, 2019

(Pristiwati Menangsih Sabat, S.Pd. / 8212713006)

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Abstract

Coursebook has an important role in English language teaching. It serves as one of tools to measure students' achievement in learning target language. This study evaluated two English coursebooks. Those were *English in Mind 1*, published by Cambridge University Press and *When English Rings a Bell Revised Edition 2017*, published by Ministry of Education and Culture in Indonesia. The research questions stated in this research deal with whether *English in Mind 1* and *When English Rings a Bell Revised Edition 2017* meet the standard of a good coursebook in terms of its content, content organization, topic, language skills covered in it, vocabulary, grammar, teacher's book, workbook and CD-ROM. This study was conducted by analyzing the two coursebooks by using evaluation checklist of a good coursebook and the data were triangulated by distributing the coursebook evaluation checklists to English teachers who use the Coursebooks. The result showed that *English in Mind 1* meets the standard of a good coursebooks in terms of its content, content organization, topic, skills covered in it, vocabulary, grammar, teacher's book, workbook and CD-ROM. On the other hand, *When English Rings a Bell Revised Edition 2017* does not meet the standard of a good coursebook in terms of its content, grammar, skills and CD-ROM. It is suggested that *When English Rings a Bell Revised Edition 2017*, can provide materials that consist of target language culture. Moreover, the grammar presented can be more varied and the language skills should be covered adequately. In addition, the coursebook should be completed with teaching aids such as audio, video or CD-ROM.

Key words: *coursebook, coursebook evaluation, macro evaluation of materials*

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