Student's Perspectives toward *A*-aikem 3 Model in Group Work Presentation

A THESIS

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GRADUATE SCHOOL

WIDYA MANDALA CATHOLIC UNIVERSITY

SURABAYA

2019

Student's Perspectives toward *A*-aikem 3 Model in Group Work Presentation

A THESIS

Presented to Widya Mandala Catholic University Surabaya

in partial fulfillment of the requirement for

the degree of

Master in Teaching English as a Foreign Language

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2019

Statement of Authenticity

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. That all cited works were quoted in accordance with the ethical code of academic writing.

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Statement of Publication Agreement

I declare that this thesis is my own, and I agree to publish this thesis for one of the scientific resources.

Surabaya, 20 February 2019

(Henry Rio Putranto)

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This thesis entitled (**Student's Perspectives toward *A*-aikem 3 Model in Group Work Presentation**) prepared and submitted by (**Henry Rio Putranto / 8218713028**) has been approved to be examined by the Thesis Board of Examiners.

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Thesis Advisors
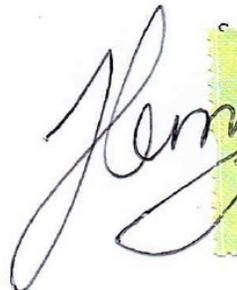
Thesis Examination Board's Approval

This thesis entitled (**Student's Perspectives toward *A*-aikem 3 Model in Group Work Presentation**) prepared and submitted by (**Henry Rio Putranto / 8218713028**) has been approved and examined by the Thesis Board of Examiners.

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ACKNOWLEDGEMENT

This thesis becomes reality with the kind support and help of many individuals. I would like to extend my sincere thanks to all of them.

Foremost, I want to offer this endeavor to **ALLAH**, God Almighty, for the wisdom He bestowed upon me, the strength, peace of mind and good health in order to finish this research.

I would like to express my gratitude towards my family for encouragement which helped me in completion of this paper. My beloved dad, **Herry Santosa** who is always supports me. My late mother, **Hendrawati**, may her soul rest in peace, who was always supporting and loving me till the very end.

My beloved and supportive wife, **Erika** who is always by my side when times I needed her most and helped me a lot in making this study, and my lovable son, **Rasya** who served as my inspiration to pursue this study.

I am highly indebted to **Master Program in Teaching English as a Foreign Language Widya Mandala Catholic University Surabaya** for their guidance and knowledge for providing information regarding this research and also their support in completing this endeavor.

I would like to express my special gratitude and thanks to my adviser, M**.N. Siti Mina Tamah, Ph.D**. for imparting her knowledge and expertise in this study.

Distinguished members of the panel headed by **Dr. H.J. Hendra Tedjasuksmana** together with **Mateus Yumarnanto, Ph.D**. for the approval of my work and exemplary recognition.

My thanks and appreciations also go to my colleagues and friends at MPBI Batch 20, **Mr. Delvidus Nong Bapan**, **Mr. Juaninho**, **Mr. Usman, Ms. Clara Yap**, **Ms. Afid, Ms. Maya Lusita, Ms. Elvina Ms. Sista** and **Ms. Kathreen Aguila** who have willingly helped me out with their abilities and knowledge.

I would also like to thanks my co-worker and my students at **STKIP PGRI Sidoarjo** for their support and guidance in this research.

Thank you.

Author

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Abstract

Student's Perspectives toward *A*-aikem 3 Model
in Group Work Presentation

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Abstract: *As there is a tendency to regard that a classroom without the label of cooperative learning is not a good one, recent instructional practices then often utilize group work to encourage students to gain knowledge from one another – to assist and to seek assistance from their peers in addition to from the classroom teacher. Classrooms have the typical characteristics of small groups. With the trend to incorporate cooperative learning in the classroom practices, this Positive Interdependence is undoubtedly to be imposed to obtain the beneficial outcomes of cooperative efforts.This research would like to employ a new model in group work presentation called A-aikem 3. This A-aikem 3 model is an innovative group work presentation model which emphasizes on CL approach. This model can be used to strengthen positive interdependence, individual accountability, interpersonal and also group processing skill from students. Basically,A-aikem 3 model is one of many A-aikem models formulated and designed by Tamah and Prijambodo on their book. The A-aikem 3 model developed based on three new insights that are (1) transition from individual (conventional) assessments to group assessment, (2) transition from individual assessment to peer assessment , and (3) transition from Individual assessment without discussion to a representative assessment with discussion. (Tamah & Prijambodo, 2015 in Tamah, 2017) Deriving from the title of this thesis and the background of the study, two relevant research questions are formulated as follows: How do the undergraduate students perceive A-aikem 3 model? What are the positive and negative feedbacks of A-aikem 3 model'? In relation to the research questions above, this study aims to investigate the student's perspective towards A-aikem 3 model and also their feedback after experiencing A-aikem 3 model.*

Key words: cooperative learning, positive interdependence, perceptions