

**THE EFFECTS OF KAHOOT IN
TEACHING READING TO TENTH
GRADE STUDENTS OF SENIOR HIGH
SCHOOL**

A THESIS



by:

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**ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA
2019**

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A THESIS

Presented to Widya Mandala Catholic University
Surabaya

in partial fulfillment of the requirement for the Degree
of Master in Teaching English as a Foreign Language



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Advisor's Approval Sheet

This thesis entitled The Effects of Kahoot in Teaching Reading to Tenth Grade Students of Senior High School prepared and submitted by Dismas Wibisono with the student's number of 8212713024 has been approved and examined by the Thesis Board of Examiners.

A handwritten signature in dark ink, consisting of a stylized 'A' followed by a horizontal line that ends in a small hook.

Prof. Dr. Agustinus Ngadiman

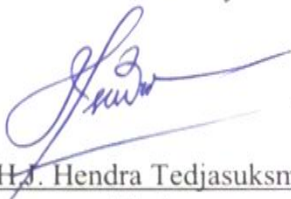
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Thesis Examination Board's Approval Sheet

This thesis entitled **The Effects of Kahoot in Teaching Reading to Tenth Grade Students of Senior High School** prepared and submitted by **Dismas Wibisono** with the student's number of **8212713024** has been approved and examined by the Thesis Board of Examiners.



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Statement of Authenticity

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. That all the cited works were quoted in accordance with ethical code of academic writing.

I also declare that I agree to submit my thesis entitled “The Effects of Kahoot in Teaching Reading to Tenth Grade Students of Senior High School” to Widya Mandala Catholic University library and fully understand that it will be made public via internet and other uses of online media.

Surabaya, 22 January 2019



Dismas Wibisono

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Acknowledgements

Above all, the writer would like to say thanks to my almighty Lord, Jesus Christ because of His assistance, His blessings, His love, and His mercy that permit him to complete this thesis in due time.

With the achievement of this thesis, the writer delivers his limitless thanks especially to his thesis advisor, Prof. Dr. Agustinus Ngadiman, for his hospitality and patience in advising the writer from zero into the last remarkable part. His ideas, inputs, comments, and suggestions are so beneficial to fill the knowledge of no one so that the one can be a better someone.

In addition, the writer also delivers his gratitude to those who have helped him in finishing the thesis. They are:

1. Prof. Dr. J.S. Ami Soewandi, the Director of the Graduate Degree of Widya Mandala Catholic University Surabaya, for his support during the completion of the study.
2. Dr. H.J. Hendra Tedjasuksmana, the Head of the Graduate Degree of English Education Department of Widya Mandala Catholic University Surabaya, for his support, help and wisdom during the completion of the study.

3. Drh. Deborah Indriati, M.M, the Principal of Gloria 2 Senior High School Surabaya who has given a chance to conduct several try-outs in her school.
4. The writer's most love wife, Vironika, and my family, Augustinus Mulyadjadi, Dra. Maria Christina Sri Sunarsih, M.M.Pd. and my brother, Brian Masjianto for their unlimited mental, spiritual, and financial support for my success.
5. All English teachers, especially Miss Melisa Kristina, S.Pd., and the staffs of Gloria 2 Senior High School Surabaya who have helped the writer until he has finally finished his thesis.

For all they have done for the writer, may Lord Jesus Christ bless and give the best for all of them. Amen.

The writer does realize that this thesis is still far from excellence. Thus, comments and suggestions concerning the improvement of this thesis and for the development of future science and technology are welcome. Finally, the writer does hope that this thesis is helpful for those who use and really need it.

Surabaya, 22 January 2019

The Writer

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ABSTRACT

Dismas Wibisono. 2018. *The Effects of Kahoot in Teaching Reading to Tenth Grade Students of Senior High School*. Master Thesis, English Master Department of Teacher Training and Education, Widya Mandala Surabaya Catholic University.

Advisor : Prof. Dr. Agustinus Ngadiman, M.Pd.

Keywords : Reading Comprehension, Online Media, and Kahoot

Learning English nowadays was becoming one of the most important parts to almost everything in our daily life. Self learning could be done but schools offer many new ways to provide better understanding on the strands of subject matter. Sadly, among the subject matter, English was one of the subjects which is the last option on the student list resulting bad score on this part. They were unable to learn English skills better. However, the reading was the major point as the complexity on the passage must be understood. Moreover, students tend to learn almost everything from their gadget. Thus, “Kahoot” as one of web links that could be accessed anytime and everywhere will be used to help the students to accelerate their scores better in this subject. At this research, the tenth grade students were selected as their first step should be done before doing more complex test items on the next level.

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The main objective of this study is to know the effect of applying the online media called “Kahoot!” on particular tenth grade science students at Gloria 2 Senior High School Surabaya.

There were some different steps used by control and treatment group so that the role of the web link can be analyzed. The first was about the material compilations that are based on IGCSE and CEFR standards. The second one was about the making of both printed and computerized test after the teaching happens. The last one was about the analyses of the result between the groups.

Based on the data gathered and analyzed, it was found that Kahoot! gives some effects on cognitive, psychomotor, and affective parts of their life. Moreover, the students are getting better in socializing themselves with whoever around them as Kahoot! lets them to mingle to understand the materials and the reading learning strategy and in the same time to achieve their major purpose which is the reading comprehension test scores which are also found to get higher than the pre-test they did and other students who used another way of learning.

As a conclusion, Kahoot! is recommended as one of the part of learning process as it helps teachers to make their materials into more attractive ones and to increase students’ motivation so that the students’ scores as teachers’ major objective beside the learning itself can be achieved better.