CHAPTER V

CONCLUSION AND SUGGESTIONS

After analyzing the data from the generic structure of the eighth graders' recount essays, the writer draws conclusion based on the analysis result. The writer also proposes some suggestions to improve the teaching learning process in writing session.

1.1 Conclusion

Based on the analyzed data, the writer infers some conclusions as follows:

This study is aimed at describing the generic structure of the eighth graders' recount essays. After conducting the analytical study, the writer comes up with some conclusive points as follows:

1. First, the orientation of the eighth graders' recount essays under analysis were relatively pretty good. More than half of the recount essays (52%) are scored from excellent to very good (36%) and good to average (17%).

2. Second, the sequence of events of the eighth grader's recount essays were relatively much better than their orientations. 65% of the essays are score excellent to very good (38%) and good to average (27%). In other words, far more than half of the essays have more organized sequence of events.

3. Third, the re-orientation of the eight graders' essays were relatively not good. Around 73% were scored below good to average. 41% of the essays are scored fair to poor and 32% were scored very poor. In other words, re-orientation was the component that needs special attention.

4. Lastly, with such results, it can be concluded the generic structure of the eight graders' recount essays had been developed well but some improvement is still needed to develop their writing skill, particularly their skill in writing recount essay. Besides, with some

essays left unanalyzed due to the incompleteness of the components of the generic structure, the teaching of writing should also be improved.

4.2 Suggestions

Based on the conclusion above, the writer proposes the following suggestions to the teaching, the learning, and the further study of writing as follows:

1. To the teaching of writing

   To improve the students' skill in writing recount essay, the teaching of writing should provide the students with better explanation on the generic structure of recount and provide the students more writing exercises.

2. To the learning of writing

   To improve the students' skill in writing recount essay, the learning of writing should direct the students to find out more examples of good and bad recount essays. Both types of writing may open their horizon to better understood the recount essay components.

3. To further study.

   A further related study is worth considering and conducting to examine the students' skill in writing other types of essays. The results of such study will be meaningful feedback for the teaching and learning of writing.

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