

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### 5.1 Conclusion

The intention of the current research is to know the thinking process especially the steps of the students while performing on the test given and combine it with the steps in combining sentences using Relative Pronoun by Azar & Hagen. Because of the purpose of the research, the researcher first trained the subjects to do Think Aloud Protocol and gave them a short exercise which was about mixed tenses. After being trained once, the subjects were asked to do the real Think Aloud Protocol and Combining Sentences Using Relative Pronoun test. By doing Think Aloud Protocol, the researcher asked the subjects to verbalize what in their mind was so that the researcher could get a chance to know what thinking process they did as performing on the test given was. After getting the data, the researcher transcribed, did a data coding, and categorized the data so that she knew how many steps the subjects actually did, and whether the steps they did were similar to the Azar &Hagen's.

There are 3 steps of combining sentences using relative pronouns stated by Azar & Hagen; finding two words that refer to the same thing, replacing the second word with a correct Relative Pronoun, moving the whole Adjective Clause behind the noun it modifies. The researcher used the steps of combining sentences using relative pronouns by Azar & Hagen to be the parameter or tool to analyze her research. After being analyzed, the researcher found that those 6 subjects did three

kinds or types of sets of steps to combine the sentences using relative pronouns; used or applied the complete steps stated by Azar & Hagen, the simplification of the steps stated by Azar & Hagen, and the combination of the steps stated by Azar & Hagen with the step created by themselves. It was found that the subjects created a new step by themselves; translating the sentences into the subjects' L1 step. Based on the findings, the researcher could draw a conclusion that the steps used by the subjects could be used more than once. Another conclusion was there was not any difference between the steps used by High, Middle, and Low Achiever subjects.

## **5.2 Suggestions**

The current researcher wants to give some suggestions to the future researchers, Structure lecturers, and the students who are taking Structure class:

1. The current researcher only analyzed the steps that the subjects had done as performing on the test given, compared them with the steps stated by Azar & Hagen (2009). The current researcher hopes that the future researcher will do the research more deeply by mentioning some solutions of the problems.
2. The Structure Class lecturers are suggested to guide the students by giving the students more exercises and check their answers precisely. After giving exercises and checking the answers precisely, the lecturers can tell the students about their errors so that they will do some ways to minimize their errors. Not only do the lecturers have to give more exercises, but they also have to push more the steps of combining sentences using relative pronoun proposed by Azar & Hagen so that the students will not get confused and

find their own steps which can make them to be more confused. The lecturers can teach the students about adjective clause by using the steps stated by Azar & Hagen.

3. The students of Structure Class are suggested to learn more about Adjective Clause. From the data analysis, the researcher knew that the subjects did not really pay attention to the important part of each sentences; for example the same noun of each sentences. It happened might have been because they did not really understand about pronoun. It is better for the students to learn more about pronoun. The students also can learn more about how to write relative pronoun sentences using the steps stated by Azar & Hagen.

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