

**THE FUNCTIONS OF TEACHER AND STUDENT TALKS IN
ENGLISH CLASSES OF A JUNIOR HIGH SCHOOL**

A THESIS

**In Partial Fulfillment of the Requirement
for the *Sarjana Pendidikan* Degree
in English Language Teaching**



Written By:

Rossyta Sucahyono

1213014047

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA
2018**

APPROVAL SHEET

(1)

This thesis entitled *The Functions of Teacher and Student Talks in English Classes of a Junior High School* which is prepared and submitted by Rossyta Suchyono (1213014047), has been approved and accepted as a partial fulfillment of the requirements for the Sarjana Pendidikan Degree in English Language Teaching by the following advisor:




Mateus Yumarnanto, Ph.D.

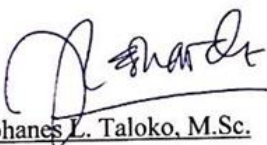
Advisor

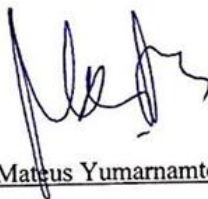
APPROVAL SHEET

(2)


This thesis has been examined by the committee on oral examination with the grade of ____ on April 13th 2018.


Dr. B. Budiyo, M.Pd.
Chairperson


Johannes L. Taloko, M.Sc.
Secretary


Matheus Yumarnamto, Ph.D.
Member

Approved by:


Prakambodo, M.Pd.
Dean of the Teacher Training Faculty


Hady Sutrisno Winarlim, M.Sc.
Head of the English Department

SURAT PERNYATAAN

Bersama ini saya:

Nama : Rossyta Sucahyono

Nomor Pokok : 1213014047

Program Studi : Pendidikan Bahasa Inggris

Jurusan : Pendidikan Bahasa dan Seni

Fakultas : Keguruan dan Ilmu Pendidikan Unika Widya Mandala Surabaya

Menyatakan dengan sesungguhnya bahwa skripsi saya yang berjudul:

The Functions of Teacher and Student Talks in English Classes of A Junior High School

benar-benar merupakan hasil karya saya sendiri. Apabila skripsi ini ternyata merupakan hasil plagiarisme, maka saya bersedia menerima sanksi berupa pembatalan kelulusan dan/atau pencabutan gelar yang telah saya peroleh.

Demikianlah surat pernyataan ini saya buat dengan sesungguhnya dan dengan penuh kesadaran.

Surabaya, 2-4-2018
Yang membuat pernyataan,



Rossyta Sucahyono

Mengetahui:
Dosen Pembimbing I/Tunggal,

Mateus Yurnanto, Ph.D

Dosen Pembimbing II,

**SURAT PERNYATAAN
PERSETUJUAN PUBLIKASI KARYA ILMIAH**

Demi Perkembangan Ilmu Pengetahuan, saya sebagai mahasiswa Universitas Katolik Widya Mandala Surabaya.

Nama Mahasiswa : Rossyta Sucahyono
Nomor Pokok : 1213014047
Program Studi Pendidikan : Bahasa dan seni
Jurusan : Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Tanggal Lulus : 13 April 2018

Dengan ini ~~SETUJUAN~~ ~~SETUJU~~ Skripsi atau Karya Ilmiah saya,

Judul :

The Functions of Teacher and Student Talks in
English Classes of a Junior High School

Untuk dipublikasikan/ditampilkan di Internet atau media lain (Digital Library Perpustakaan Universitas Katolik Widya Mandala Surabaya) untuk kepentingan akademik sebatas sesuai undang-undang Hak Cipta yang berlaku.

Demikian surat pernyataan ~~SETUJUAN~~ ~~SETUJU~~ publikasi Karya Ilmiah ini saya buat dengan sebenarnya

Surabaya, 30 April 2018
Yang menyatakan,


NRP. 1213014047

Table of Contents

Approval Sheet (1)	i
Approval Sheet (2)	ii
Letter of Scientific Publication	iii
Table of Contents	v
List of Figure and Table	viii
Acknowledgements	ix
Abstract	xi
Chapter I : Introduction	
1.1 Background of the Study.....	1
1.2 Research Questions.....	4
1.3 The Objectives of the Study.....	5
1.4 The Significance of The Study	5
1.5 Theoretical Framework.....	5
1.5.1 Classroom Interaction.....	5
1.5.2 Teacher and Student talks.....	6
1.5.3 Initiation-Response-Feedback (IRF).....	6
1.6 The Definition of Key Terms.....	6
1.7 Scope and Limitations of the Study.....	7
1.8 The Organization of the Study.....	8

Chapter II : Related Literature and Review

2.1 Underlying Theories	
2.1.1 Classroom Interaction.....	9
2.1.2 Teacher Talk.....	12
2.1.3 Student Talk	13
2.1.4 Initiation – Response – Feedback (IRF)	15
2.1.5 The Functions of Teacher and Student Talks.....	16
2.2 Review of Related Study.....	18

Chapter III : Research Method

3.1 Research Design	23
3.2 Research Subjects.....	25
3.3 The Data Source.....	26
3.4 The Research Instruments	26
3.4.1 Research Key Instrument	26
3.4.2 Research Tool	27
3.5 Data Analysis Techniques.....	27
3.6 Data Collection Procedure.....	28
3.7 Data Analysis.....	29
3.8 Triangulation.....	33

Chapter IV : The Findings and Discussion

4.1 The Findings.....	34
4.1.1 Functions of Teacher Talk Found in Class A and B.....	36

4.1.2 Functions of Student Talk Found in Class A and B.....	51
4.2 Findings and Discussions	64
Chapter V: Conclusion and Suggestion	
5.1 Conclusion.....	73
5.2 Suggestions.....	74
5.2.1 Suggestions for English Teachers.....	74
5.2.2 Suggestions for Further Researcher.....	75
References	77
Appendix A: Transcription of Class A.....	79
Appendix B: Transcription of Class B.....	93

LIST OF FIGURE

Figure 3.1 Diagram of Research Design.....	24
Figure 3.4.1 Observation Sheet.....	26

LIST OF TABLE

Table 2.1.5 The Categories of the functions teacher and student talks.....	16
Table 3.2 IRF moves in English Classes of a Junior High School.....	31
Table 4.1 The Functions of Teacher Talk in Class A and B.....	36
Table 4.2 The Functions of Student Talk in Class A and B.....	51
Table 4.3 The Recapitulation of Teacher Talk.....	65
Table 4.4 The Recapitulation of Student Talk.....	67

ACKNOWLEDGEMENTS

First of all, the writer would like to express her greatest gratitude to Jesus Christ for His guidance and blessing in her life, especially for the whole process to complete her thesis for Sarjana Pendidikan.

The writer also would like to express her appreciation to those who have contributed in the completion of this thesis,

1. Mateus Yumarnamto, Ph.D., the writer's advisor, who has given his time, advice, suggestion, and guidance for the thesis completion.
2. Dr. B. Budiyo, M.Pd. and Johanes L. Taloko, M.Sc., the writer's examiners who have given important suggestions for improving the thesis.
3. The writer's wonderful mother, Pipit, who always loves and supports the writer sincerely. The writer feels so blessed for having her as a mother.
4. Kevin Reinhart Tandojo, S. Ikom., The writer's beloved boyfriend, who always supports, loves, and gives never-ending motivation to the writer during the process of finishing this thesis.
5. The writer's families, especially her aunts, for the financial support and motivation.
6. Yosefina Fernandes, the writer's triangulator who has spent her valuable time to confirm the data analysis.
7. The writer's best friends, Anne, Aisy, Hani, Rima, Holy, Meilan, William, Aires and the other friends, who have motivated and supported the writer.

8. The writer's seniors, juniors, and all other people whom she cannot mention one by one, who have contributed to this thesis in their own way.

The writer realizes that without their support and prayer, this thesis would have never been finished. May God always bless them all.

Rossyta Suchyono

ABSTRACT

Sucahyono, Rossyta. 2018. **The Functions of Teacher and Student Talks in English Classes of a Junior High School**. Program Studi Pendidikan Bahasa Inggris. Jurusan Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Katolik Widya Mandala Surabaya.

Advisor: Mateus Yumarnamto, Ph.D.

Keywords: Interaction, classroom interaction, teacher talk, student talk, Initiation – Response– Feedback, and the functions of teacher and student talks.

The main objective of this study is to find out the functions of teacher and student talks in the English classes. This study is based on the theory of the first micro interaction analysis categories (IRF model) by Sinclair and Coulthard (1982). This study is qualitative research that applied observation as the research design. The instruments of this study were the researcher herself as the key instrument. The research tools were two voice recorders and one video recorder. Using random sampling as the subject of this study, the researcher selected one class from each of two English teachers. After the researcher collected the data, the researcher transcribed all the spoken data. Then, the researcher analyzed the data based on the theory of the first micro interaction analysis categories (IRF model) by Sinclair and Coulthard.

The results of the analysis show the functions of teacher and student talks in English classes. The traits shown by both teachers and students correspond to the natural behavior of them. The first finding shows that naturally, teachers would always Initiate the classroom talk shown by the percentage of in class A 30,2% Informing and in class B 27,3% Questioning. One of the examples is when a teacher gives triggering questions in the initial stage of a learning process. Meanwhile, the other finding shows that the students would naturally give Response to their teachers, either by Questioning instruction or Replying to a question. It is shown by the percentage of in class A 32,1% Questioning and in class B 73% replying a question.

It is suggested the teacher see the conditions in the classroom. If the teacher forms the class into groups. The teacher can stand in the middle of the class. So, the teacher's voice is clear enough for the students. The teacher can also see and organizing the situation in the classroom well. If the student seems to look tired. The teacher can explore their technique in teaching. So, students can still get the learning materials.