# LESSON PLAN

Time	: 30 minutes (Meeting 1)
Objectives	: Farm Animals
Structures	: "What animal is it?"
Target vocab	: cat, horse, cow, dog, rabbit, sheep.
Puppet	: cat, horse, cow, dog, rabbit, sheep.
Material	: Stage for performance and Farm Animal Puppets

Teaching and Learning Activities

Procedure	Materials	Interactions	Timing	Objectives
<u>Opening</u>				
-Teacher greets the students to get student's attention.		T/S & S/T	2 minutes	Warm-up and
-Teacher asks question to get the students's attention .				introduction
"Do you have pet at home?" -Today, We will learn		T/S & S/T	5 minutes	
interesting topic. We will learn about Animal"				
-But before we start the lesson, I have a friend and I will call her Her name is Titi.				
-Okay student. Please call her to come!		T/S & S/T		

"Students call Titi to come"							
Titi say hello to the students.							
"Haii friends"							
"Haii today I'm not alone, I				S/T			
invite my friends, they are				Students's			
Cow, Dog, Cat, Horse, Rabbit,				respond			
and Sheep.							
Okay say hello to them"	Titi	is	а			3 minutes	
Titi introduces her friends one by one.	Hanc	l Puppe	et				
Okay guys, please introduce yourself				Students's			
"Hello. My name is Cow"				hello to the	m"		
"Hello. My name is Dog" "Hello. My name is Cat"						5 minutes	
"Hello. My name is Horse"							
"Hello. My name is Rabbit"							
"Hello. My name is Sheep"							
-Teacher gives some questions							
to the students to get students's							
attention again							
"Okay, Now I will ask you						10 minutes	
some questions							

"Who is this?"			
(Teacher point out Cow)			
"Teacher repeats the same question for the other animals			
Now. To make sure all of you			
understand. Teacher gives			
some questions	Students answer		
"Is it a cow?", "Is it a horse?",	That is a Cow"		
"Is it a dog?", "Is it a rabbit?",			
"Is it a cat?", Is a sheep?"			
If the student says Yes but the			
puppet is not correct, teacher			
corrects the answer directly .			
But, if the students says Yes	Students's	10 minutes	
and the puppet is the same	respond	10 minutes	
with the answer. Teacher gives	T/S & S/T		
a reward " Good Job"	1/5 & 5/1		

# LESSON PLAN

Time	: 30 minutes (Meeting 2)
Objectives	: Farm Animals
Structures	: "What is this? "That is"
Target vocab	: cat, horse, cow, dog, rabbit, sheep.
Puppet	: Hand Puppet cat, horse, cow, dog, rabbit, sheep.
Material	: Farm Animal Puppets

Teaching and Learning Activities

Procedure	Materials	Interactions	Timing	Objectives
Opening				
<ul> <li>-Teacher greets the students to get student's attention.</li> <li>-Teacher asks question to</li> </ul>		T/S & S/T	3 minutes	Warm-up and introduction
get the students's attention "Do you remember what				
lesson that we learnt, yesterday?"				
-Today, We will learn again about Farm Animals.				
- Who can mention the		T/S & S/T	2 minutes	

name of the animals?	(Teacher	ise		
name of the annuals?		nd		
(Teacher chooses one		na		
students to answer)	puppets)			
-But before we start the				
lesson, I will call my				
friends.				
menus.				
To make all of you more				
understand. I will				
reviewed again the names				
of my friends.		T/S & S/T		
-It is a Cow, It is a Dog, It		1/5 & 5/1		
is a Cat, It is a Horse, It is				
a Rabbit, and It is a Sheep.	(students use	an		
		nd		
All of you remember?	puppets)			
"I want 6 students to come	1 11 /		5 minutes	
in front				
Student A use a Cow				
Student B use a Cat				
Student C use a Dog				
Student D use a Rabbit				
Student E use a Horse				
Student F use Sheep.				
Now, Teacher invites				
them to enjoy the lesson.				
"Teacher gives an				
example to the students"				
Teacher besides student A				

If the animal is Cat says Yes. If not the Cat say No. Do all of you understand?Students responminutes"Is it a cow?", "Is it a horse?", "Is it a dog?", "Is it a rabbit?", "Is it a cat?", Is a sheep?"Students respon Yes or noMinutes-Okay now, I will give you an exercise.Teacher give 6 picture for one animal and I want you to put and raise your picture that I am saying.Teacher give 6 picture for one students in the class.T/S & S/T"Cow, Cat, Dog, Horse, Sheep, Rabbit."T/S & S/T10 minutes	and said: "Is it a Cat?"		T/S & S/T	10	
horse?", "Is it a dog?", "Is it a rabbit?", "Is it a cat?", Is a sheep?"Students respon Yes or no-Okay now, I will give you an exercise.Teacher give 6 picture for one animal and I want you to students followed put and raise your picture that I am saying.Teacher give 6 picture for one students in the class."Cow, Cat, Dog, Horse, Sheep, Rabbit."T/S & S/T"Ceacher observes who can answer the rightIo	Yes. If not the Cat say No. Do all of you understand?	Students respon		minutes	
you an exercise.Teacher give 6 picture for one animal and I want you toTeacher give 6 picture for one 	horse?", "Is it a dog?", "Is it a rabbit?", "Is it a cat?",	-			
Sheep, Rabbit."T/S & S/T10(Teacher observes who can answer the rightminutes	you an exercise. Now, I will speak as one animal and I want you to put and raise your picture	picture for one students followed by another students in the	T/S & S/T		
answer)	Sheep, Rabbit." (Teacher observes who can answer the right answer and the wrong		T/S & S/T		

# LESSON PLAN

Time	: 30 minutes (Meeting 3)
Objectives	: Farm Animals
Structures	: "Is it a Cow?"
Target vocab	: cat, horse, cow, dog, rabbit, sheep, yes, no
Puppet	: Hand Puppet cat, horse, cow, dog, rabbit, sheep.
Material	: Stage for performance and Farm Animal Puppets

Teaching and Learning Activities

Procedure	Materials	Interactions	Timing	Objectives
Opening				
-Teacher greets the students to get student's attention.		T/S & S/T	5 minutes	Warm-up and
-Teacher asks students to make a circle and sat on the floor and said what is going to do.				introduction
Teacher reviewed again what they learnt in the last two weeks.				
Today, we will learn again about animal.				

Teacher gives stics with			15
happy and unhappy emoticon.	(Teacher uses	T/S & S/T	minutes
The exercise is: Teacher uses hand puppet and if the puppet and the explaination is correct, the students raise the happy	animal hand puppets)		
emoticon. To make sure the students understand the topic.	Teacher prepare hand puppets in front of the class.	T/S & S/T	
Teacher asks students to choose one animals that they like and say it to the class. Example:			13 minutes
Student A chooses Cat			
And then She/He says It is a Cat.			
Followed by all of the students in the class.		T/S & S/T	2 minutes
Teacher summarizes the lesson.			

#### **RUBRIK PENILAIAN**

Bidang pengembangan : EXTRA BAHASA INGGRIS (4.210.2) Kelompok: B2 Bulan: Februari Tema: Farm Animals

	IO NAMA TANGGAL				
NO	NAMA	30/01/2018	01/02/2018	06/02/2018	
1	Dave	2	3	4	
2	Alvaro	3	4	4	
3	Evelyn	3	4	4	
4	Fely	3	4	4	
5	Fero	2	3	4	
6	Glory	3	3	3	
7	Jesslyn	2	3	3	
8	Josephine	3	3	4	
9	Jojo	4	4	4	
10	Kevin	4	4	4	
11	Michael	2	3	4	
12	Michelle	4	4	4	
13	Issac	4	4	4	
14	Mika	3	3	4	
15	Nico	4	4	4	
16	Nathan	2	3	3	
17	Ricardo	3	3	4	
18	Erik	4	4	4	
19	Stanis	3	4	4	
20	Stefanie	2	3	3	
21	Keinia	4	4	4	
22	Lionel	4	4	4	
23	Ivan	3	4	4	

#### DESCRIPTION

- 4 : good developing (Berkembang Sangat Baik) المكتم المكتم
- 3 : Developed as expected (Berkembang Sesuai Harapan)  $\checkmark \checkmark \checkmark \checkmark$
- 2 : start to develop (Mulai Berkembang)  $\stackrel{\wedge}{\rightarrowtail} \stackrel{\wedge}{\rightarrowtail}$
- 1 : not yet developed (Belum Berkembang)  $\checkmark$