

Students' Perception of Quipper as an Online Practice Tool for the English Computer-based National Examination

A THESIS



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**ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA
2017**

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A THESIS

Presented to Widya Mandala Catholic University Surabaya in
partial fulfillment of the requirement for
the Degree of
Master in Teaching English as a Foreign Language



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STATEMENT OF AUTHENTICITY

I declare that this thesis is my own writing, and it is true and correct that I did not take scholarly ideas or work from others dishonestly. I declare that all the cited works were quoted in accordance with the ethical code of academic writing.

I also declare that I agree to submit my thesis entitled *Students' Perception of Quipper as an Online Practice Tool for the English Computer-based National Examination* to Widya Mandala Catholic University Library and fully understand that it will be made public via the internet and other means of online media.

Surabaya, September 2017



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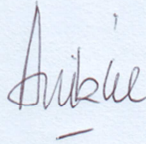
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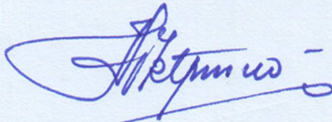
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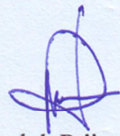
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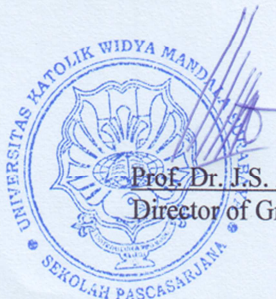
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ACKNOWLEDGMENTS

This thesis would not have been possible without the blessing of Jesus, Lord Almighty and the support of VITA School. I am especially indebted to the big family of VITA Junior High School and Dharma Vita Foundation, who have been supportive of my career goals and who have worked actively to provide me with the opportunity to pursue those goals.

I am grateful to all of those with whom I have had the pleasure to work during the length of crafting this thesis. Each of the members of the Board of Examiners has provided me extensive personal and professional guidance and taught me a great deal about scientific research. I would especially like to thank Y.G. Harto Pramono, Ph.D, my thesis advisor for his never ending patience and guidance. As both a teacher and a mentor, he has taught me more than I could ever give him credit for.

Nobody has been more important to me in the pursuit of this project than the members of my family. I would like to thank my parents, whose love and guidance are with me in whatever I pursue and I thank God for giving me such wonderful role models. May both of you continue to be blessings for others.

ABSTRACT

The newly implemented Computer-based National Examination which initially aimed to cut down on costs to print and distribute the test had several drawbacks since many schools in Indonesia still have not made investments in computers, yet there were benefits for schools that already own computers for it can be a way to take advantage of those facilities since it was also helpful to enhance students' computer literacy skills which is already considered as a basic need. There were several concerns and doubts, especially due to the fact that this is the first time VITA Junior High has ever participated in such form of exams, and the fact that there has not been any practice tool made by institutions –especially the Ministry of Education- to help students practice for the exam. An idea then came up to use Quipper, an E-learning platform to help 9th grade students prepare for the upcoming Computer-based National Examination.

This study aimed to investigate: (1) the student's perception of Quipper as an online practice tool for the Computer-based National Examination, (2) aspects in Quipper that needs further development, and (3) how those aspects can be further developed. Employing a case study design, the participants involved were 22 ninth graders from VITA Junior High School. During the length of using Quipper to practice, a questionnaire containing close-ended and open-ended items was distributed and the data gathered then served in the form of pie charts. To triangulate, this study conducted a focused group discussion to strengthen the students' statement given in the questionnaire.

Results of the study revealed that the students have positive perception towards Quipper and they came up with several critiques regarding Quipper's mobility, audio-visual, and content aspect, along with several suggestions regarding the abovementioned aspects for Quipper's future development.

Keywords: Perception, Quipper, Computer-based National Examination, Online Practice Tool

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