Cognitive Levels of Reading Comprehension Questions in "UNBK Bahasa Inggris SMA 2016 and 2017"

A Thesis

As Partial Fulfillment of the Requirements for
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English Language Teaching Faculty

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ABSTRACT

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Advisor : Dr. B. Budiyono, M.Pd

This study analysis cognitive levels of the reading comprehension questions in "UNBK Bahasa Inggris SMA 2016 and 2017" by using cognitive levels of Revised Bloom's Taxonomy. This study attempts to answer these research problems: to identify the cognitive levels of the reading comprehension questions in "UNBK Bahasa Inggris SMA 2016 and 2017"and to find out the proportion of each cognitive level of reading comprehension questions in "UNBK Bahasa Inggris SMA 2016 and 2017".

The data of this study were taken from all of the reading comprehension questions in "UNBK Bahasa Inggris SMA 2016 and 2017". "UNBK Bahasa Inggris SMA 2016" had 30 reading comprehension questions. Besides, "UNBK Bahasa Inggris 2017" had 35 reading comprehension questions. The total number of reading comprehension questions are 65 questions. The writer classified those question into cognitive levels of Revised Bloom's Taxonomy and counted the proportion in each cognitive level.

The analysis showed that the biggest portion of cognitive level in "UNBK Bahasa Inggris SMA 2016 and 2017" belongs to *remember* level with the percentage of 53.9%, then followed by *understand* level (41.5%), *evaluate* level (3.1%), *analyze* level (1.5%), and *apply* and *create* levels (0%). There are no *apply* and *create* questions levels.

In conclusion, the reading comprehension questions in "UNBK Bahasa Inggris SMA 2016 and 2017" do not cover all the cognitive levels of Revised Bloom's Taxonomy. Besides, the reading comprehension questions in "UNBK Bahasa Inggris SMA 2016 and 2017" were dominated by Lower Order Thinking Skills, so that it cannot help students to develop their higher thinking.

Key words: Reading Comprehension Questions, Cognitive Level, Revised Bloom's Taxonomy, Lower Order Thinking Skills, Higher Order Thinking Skills.