

**YOUNG LEARNERS' ACHIEVEMENT TOWARDS THE USE OF
TEAM-GAMES-TOURNAMENT (TGT) TECHNIQUE AND
FLASHCARDS TEACHING TECHNIQUE IN LEARNING GRAMMAR**

A THESIS



By:

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**ENGLISH EDUCATION STUDY PROGRAM
GRADUATE SCHOOL
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA**

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As a Partial Fulfillment of the Requirement
For Master Education Degree
In English Language Teaching



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Approval Sheet

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This thesis entitled **Young Learners' Achievement towards the Use of Team-Games-Tournament (TGT) Technique and Flashcards Teaching Technique in Learning Grammar** conducted and submitted by Diania Yovita, S. Pd. (8212715002) has been approved and accepted as a partial fulfillment of the requirement for Master Education Degree in Teaching English as a Foreign Language by the following advisor:



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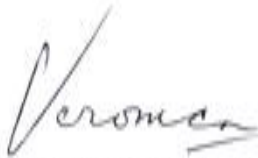
(II)

This thesis entitled **Young Learners' Achievement towards the Use of Team-Games-Tournament (TGT) Technique and Flashcards Teaching Technique in Learning Grammar** conducted and submitted by Diania Yovita, S. Pd. (8212715002) has been approved to be examined by Thesis Board of Examiners:



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STATEMENT OF AUTHENTICITY

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly, and that all the cited works were quoted in accordance with the ethical code of academic writing.

I also declare that I agree to submit my thesis entitled **“Young Learners’ Achievement towards the Use of Team-Games-Tournament (TGT) Technique and Flashcards Teaching Technique in Learning Grammar”** to Widya Mandala Catholic University library and fully understand that it will be made via internet and other uses of online media.

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Diania Yovita, S. Pd.

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ABSTRACT

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In recent years, grammar teaching has been through some debates. One of the controversial issues rests on the preference of student-oriented, or teacher-oriented. As a matter of fact, the issue faced by most of the teachers nowadays is how to teach grammar effectively within a communicative context. Grammar teaching traditionally is considered as the presentation and practice of grammatical structures which have a clear independent form. Cooperative learning, meanwhile, proffers increased frequency and variety of foreign language practice through different types of interaction. Teams-Games-Tournament, being one of cooperative learning method, is carefully structured sequence of teaching-learning activities, a blend of three educational techniques-small groups, instructional games, and tournaments. Therefore, this present study aims to investigate the young learners' achievement towards the student-centered approach through Team Games Tournament (TGT) technique and teacher-centered approach through flashcard teaching technique in learning grammar.

A quasi experimental was employed in this study. The writer used two classes as the experimental and control groups. The writer also developed a research instrument which contains fifteen items. After the meetings of the treatment, the writer administered a post test to both classes. Having collected the data, the writer analyzed the mean scores of post-test using independent sample t-test. From the statistical data, the study reveals that there is a significant difference on the students' grammar achievement between those taught using TGT technique and those taught using Flashcard teaching technique.