Chapter V

SUMMARY AND SUGGESTIONS

This chapter is the last chapter of the entire study. It contains the the summary of the whole study and some suggestions for certain related parties that can benefit from this study.

5.1 Summary

English is a foreign language in Indonesia. Out of the four skills required while we learn English as a language, reading play the most important part. The ability to develop reading in the foreign language that we are learning determines our ability to speak using that foreign language. To help learners reach this aim, teachers should have an effective reading program to improve the learners' comprehension abilities first before teaching them how to speak.

Solutions, an Intermediate Student's Book by Oxford University, is an English textbook used by a private school in Surabaya for the 9th grade students. Using the revised Bloom's taxonomy, the researcher of this study tried to analyze the types of the reading comprehension questions presented in the textbook. The researcher also made use of the *K-13* to see whether the reading comprehension questions found in the textbook are appropriate for their level. Looking at the fact that this book used by 9 graders, this study analyzed whether the reading comprehension questions match the level for the scope of knowledge of junior high school students that is set in the *K-13*.

The findings of the study showed good results. There are 102 reading comprehension questions in total in the textbook (excluding the vocabulary related questions) and most questions are on the level of understanding (45.09%), in the second place are the questions on the level of remembering. There are 44 questions so it's 43.13% of the 102 reading comprehension questions. The third place is for the evaluating type of questions. There are seven out of 102 reading comprehension questions which makes it 6.87 in percentage. There are also three questions on the level of analyzing stage which makes it 5.89% out of 102 questions. And the other two questions representing the applying stage so it makes 1.96% of the 102 reading comprehension questions. All these findings satisfied the *SKL* set for junior high school students. In conclusion, once again, *Solutions*, an Intermediate Student's Book by Oxford University, is an appropriate English textbook to train junior high students to obtain the scope of knowledge until the level of applying. Although the number of questions for the applying stage is still too little compared to the other two stages, teachers can still make it with sub-materials from other sources.

5.2 Suggestions

This part will tell some suggestions that can be taken as considerations for the better.

- For teachers

Looking at the findings of the study, there was an inequality for the number of questions for each level. The number of questions for the applying level was too

little compared to the other two stages. Therefore, the English teachers should make some sub-reading materials that can cover the minimum number of questions for the applying cognitive process that can expose the students more to the applying stage of cognitive process.

- For future studies

For future studies, the researcher suggested that maybe any other researcher can do the same analysis but on the other editions of *Solutions*. Any other future studies can analyze the other editions of *Solutions* for elementary or even senior high and see if they satisfy the competency level that has been set in the *K-13*.

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