ANALYSIS OF
THE READING COMPREHENSION QUESTIONS
FOUND IN *Solutions,* AN INTERMEDIATE STUDENT'S BOOK
BY OXFORD UNIVERSITY, ACCORDING TO
THE REVISED BLOOM'S TAXONOMY

A Thesis

**In Partial Fulfillment of the Requirements for
the Bachelor of English Education**

By: Magdalena Nicholin (1213013042)

ENGLISH DEPARTMENT

FACULTY OF TEACHER TRAINING AND EDUCATION

WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA

2017

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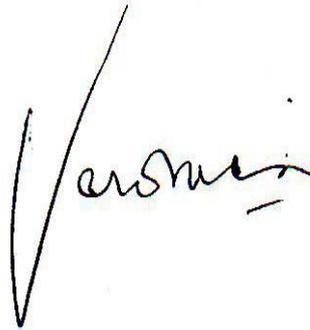
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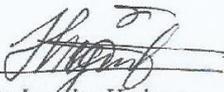
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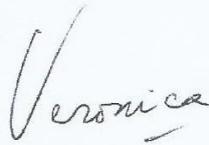
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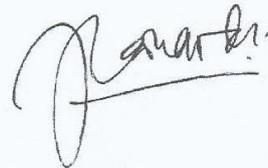
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ABSTRACT

Nicholin, Magdalena. (2017). *Analysis of the Reading Comprehension Questions Found in Solutions, an Intermediate Student's Book by Oxford University, according to the Revised Bloom's Taxonomy*. S-1 Thesis. The English Department of Widya Mandala Catholic University, Surabaya.

Advisor: Prof. Dr. Veronica L. Diptoadi, M.Sc

This study entitled "Analysis of the Reading Comprehension Questions Found in Solutions, an Intermediate Student's Book by Oxford University, according to the Revised Bloom's Taxonomy" is a study which has two aims to: 1) analyze the types of reading comprehension questions found in an English textbook used by a private junior high school in Surabaya for their 9th grade students namely Solutions by Oxford University using the Revised Bloom's taxonomy, and 2) see whether the reading comprehension questions are appropriate for 9th grade students according to the K-13.

The data of this study were all derived from the English textbook, Solutions by Oxford University. The researcher was the main instrument of the study and she also made use of the Revised Bloom's Taxonomy and the K-13 to analyze all the data.

The findings of the study showed that over total 102 reading comprehension questions presented in the textbook, there were high number of questions on the remembering stage. The number of questions for the applying stage took the second place. In the other way, the number of questions representing understanding and evaluating stage was close. There wasn't any question for the analyzing and creating stage. According to K-13 itself, the level of cognitive process that junior high school students have to master is up to the applying stage. This applying stage reflects to the procedural knowledge. To sum up, it is true that this book, Solutions by Oxford University gives 9th grade students the level of reading comprehension questions they need. Although there are still things that teachers should give extra attention to. For example like making a balance between the number of questions representing the remembering, understanding, and applying stage.

Keywords: Reading Comprehension Questions, English Textbook, the Revised Bloom's Taxonomy, *K-13*.